

Read Draw Solve Write

Three Reads:

Read: What is happening in the story?

~Ensure students understand the context - have them tell a friend in their own words

Read: What do I know?

~Students can jot down pertinent information so they don't need to keep re-reading

Read: What am I being asked to do?

~Students can write an answer statement with a blank at this phase

Draw

What can I draw?

What can I label?

What can I learn from my drawing?

Solve

Write equations

Show the calculations

Write

Write an answer statement in a complete sentence