

Eureka Math™

Grade K Module 1

Student File_A

This file contains copy-ready classwork and homework as well as templates, including cut outs.

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Printed in the U.S.A.

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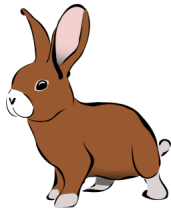
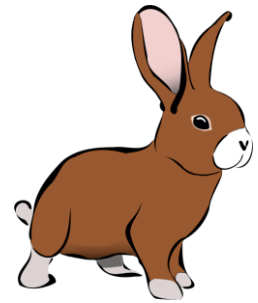
10 9 8 7 6 5 4 3 2

GK-M1-SFA-1.3.2-01.2016

Name _____

Date _____

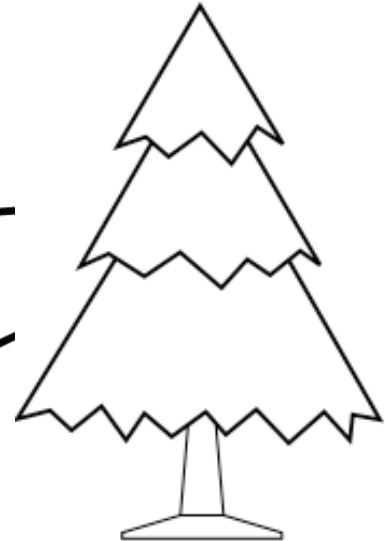
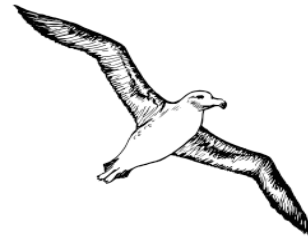
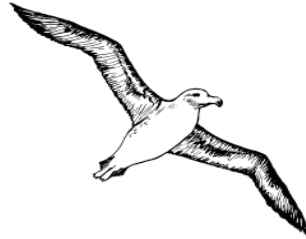
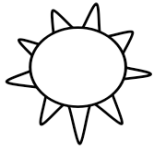
Find animals that are exactly the same. Then, find animals that look like each other but are not exactly the same. Use a ruler to draw a line connecting the animals.



Name _____

Date _____

Color the things that are exactly the same. Color them so that they look like each other.

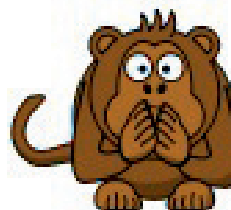
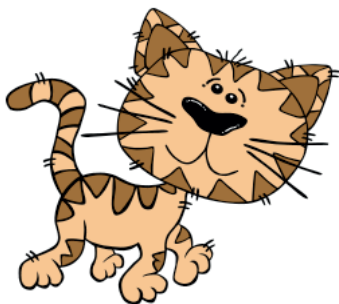


Name _____

Date _____

Use your ruler to draw a line between two objects that match.

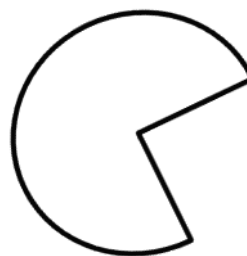
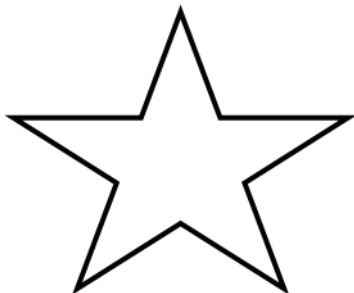
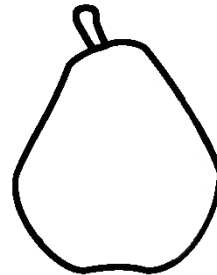
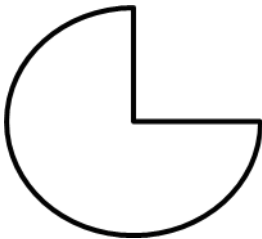
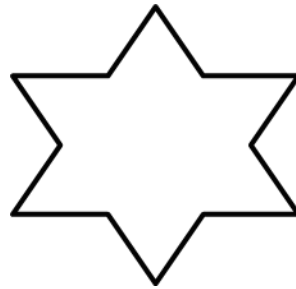
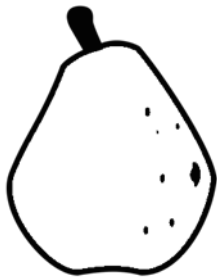
Use your words. "These are the same, but this one _____, and this one _____."



Name _____

Date _____

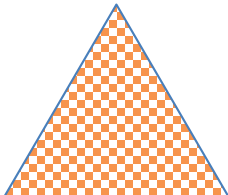
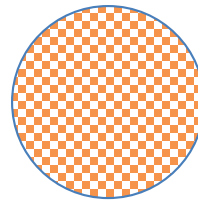
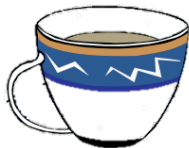
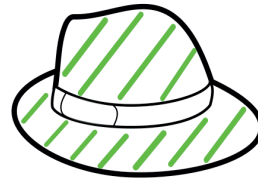
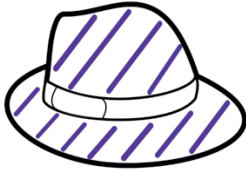
Draw a line between two objects that match. Use your words. "These are the same, but this one _____, and this one _____."



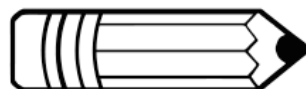
Name _____

Date _____

Draw a line between the objects that have the same pattern. Talk with a neighbor about the objects that match.



Circle the object that would be used together with the object on the left.



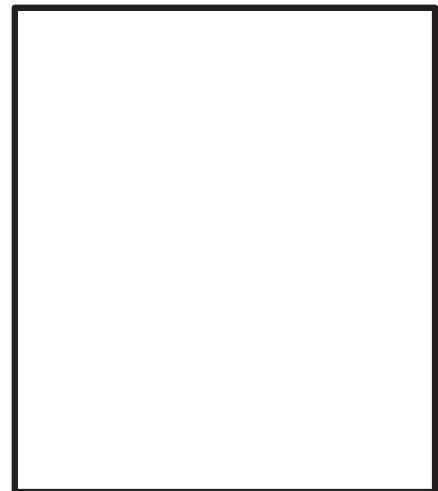
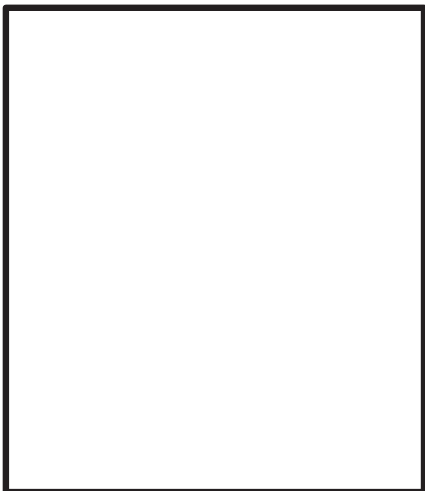
Name _____

Date _____

Draw something that you would use with each. Tell why.



Make a picture of 2 things you use together. Tell why.



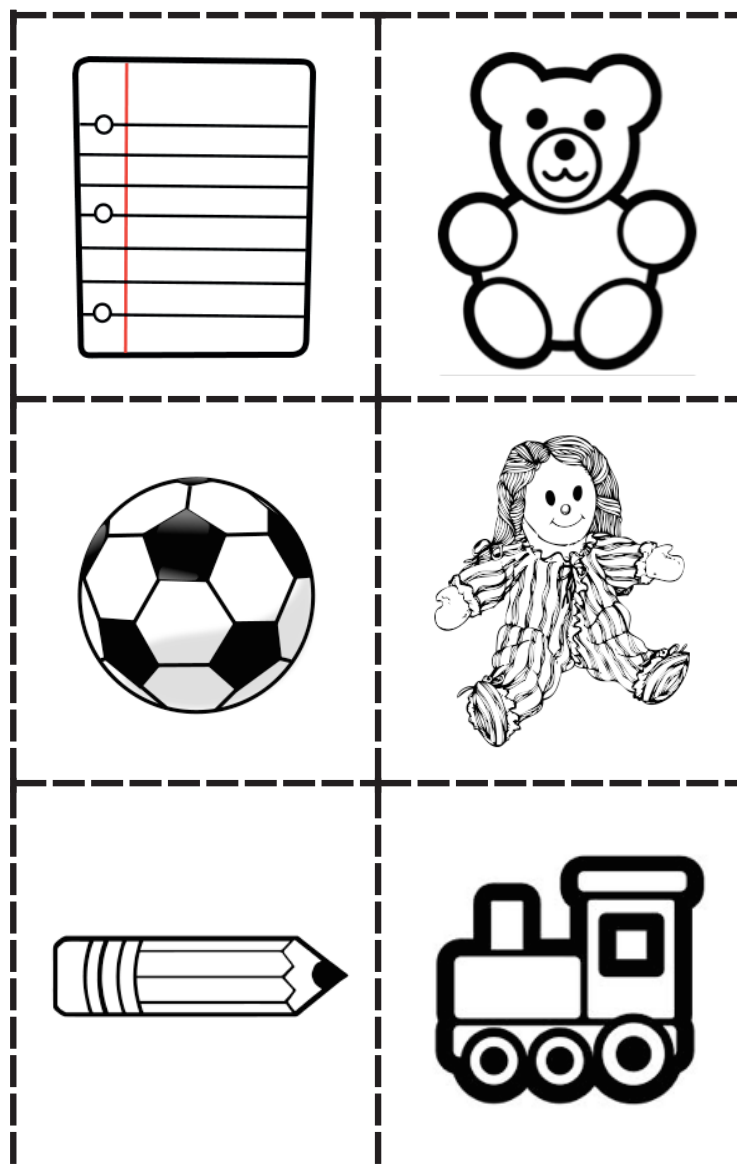
Name _____

Date _____

Use the cutouts. Glue the pictures to show where to keep each thing.



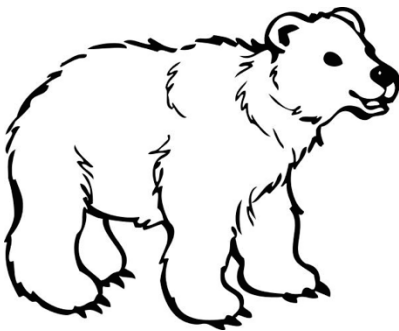
Problem Set Cutouts



Name _____

Date _____

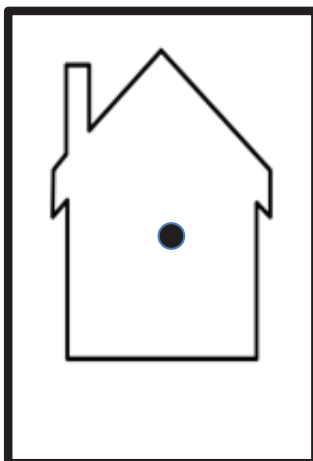
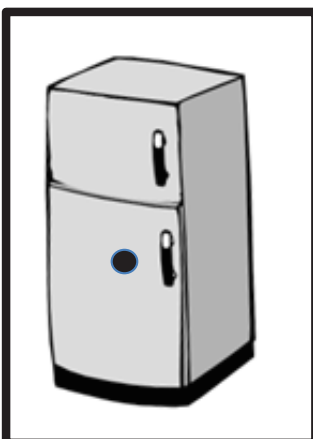
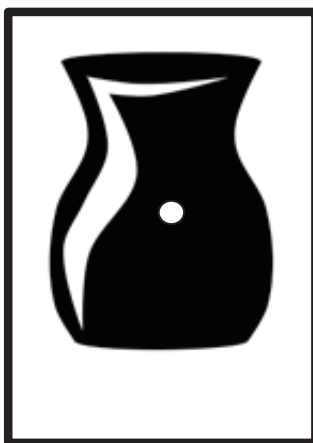
Make two groups. Circle things that belong to one group. Underline the things that belong to the other group. Tell someone why the items in each group belong together. (There is more than one way to make groups!!)



Name _____

Date _____

Draw a line with your ruler to show where each thing belongs.



Name _____

Date _____

Use the cutouts. Glue the pictures to show where each belongs. Tell an adult how many are in each place.

Library



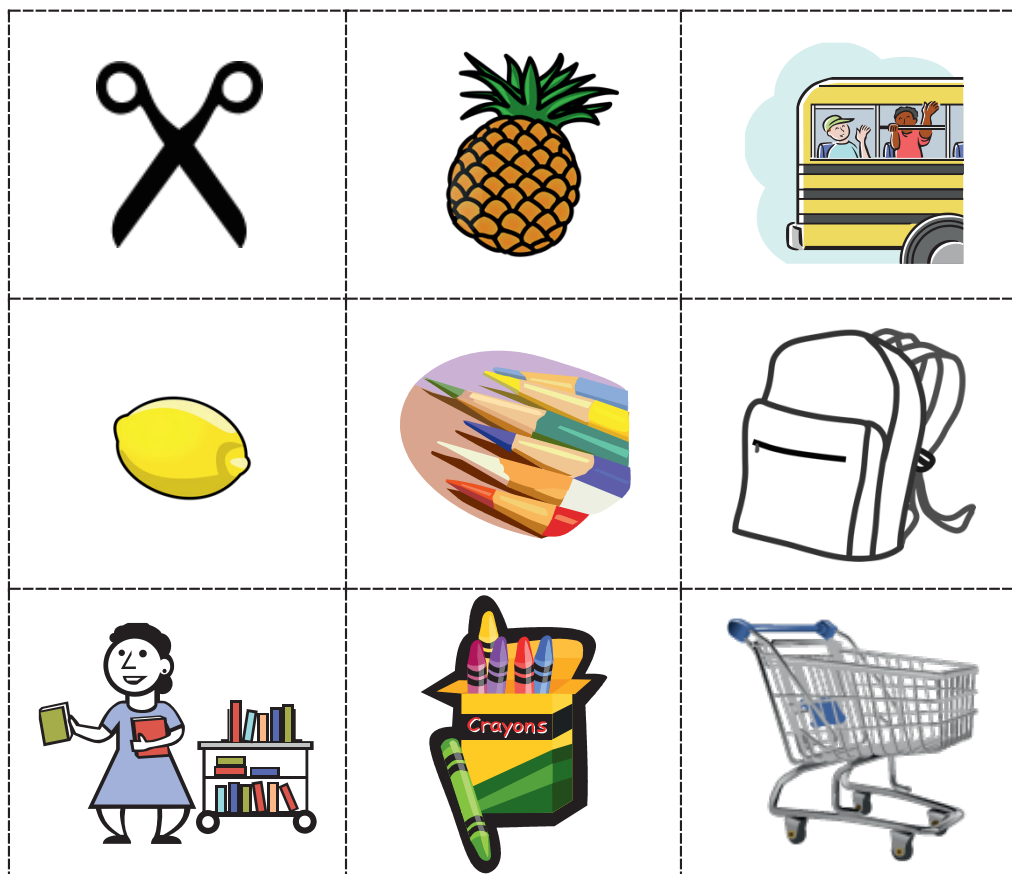
School



Grocery Store



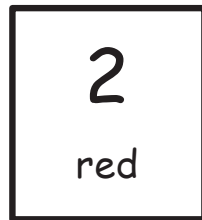
Homework Cutouts

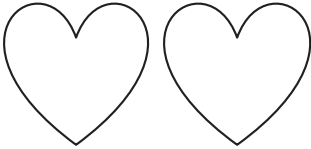
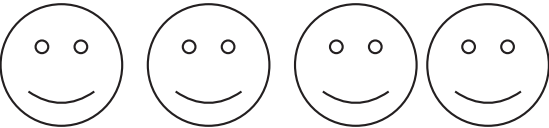
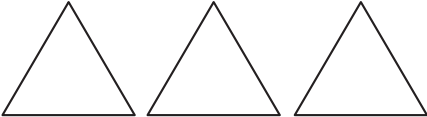
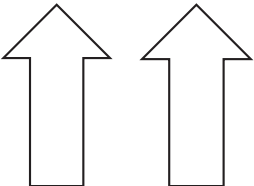
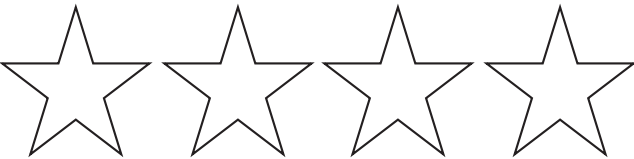


Name _____

Date _____

Count and color.

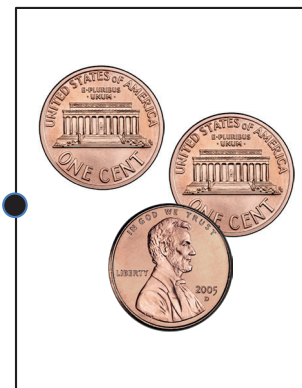
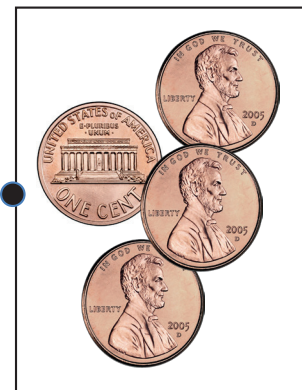
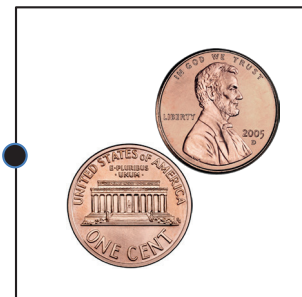


Name _____

Date _____

Draw lines to put the treasures in the boxes.



Name _____

Date _____

Count and color.

1

black

2

blue

3

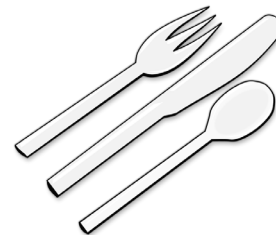
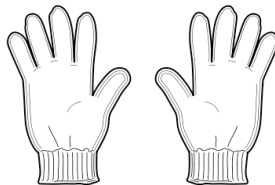
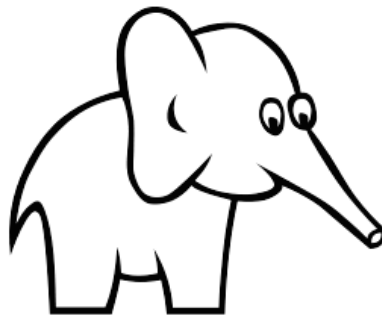
brown

4

red

5

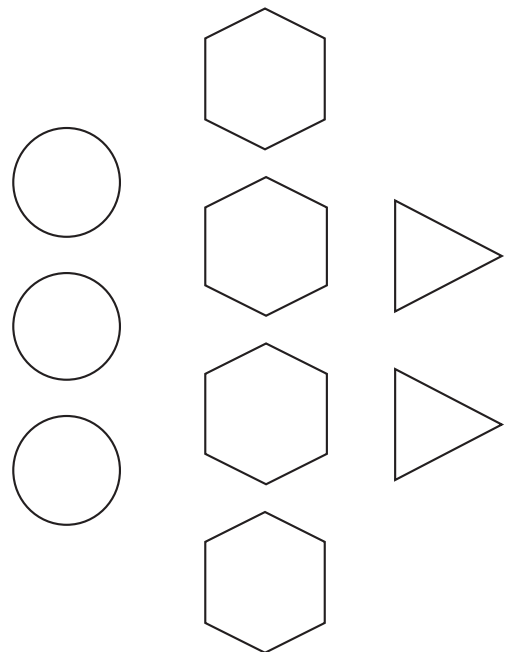
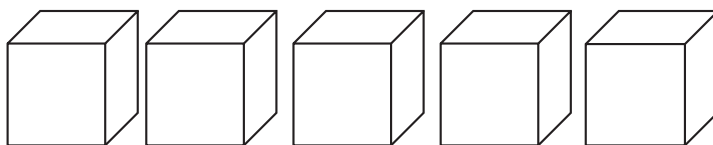
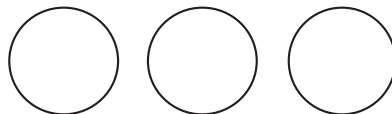
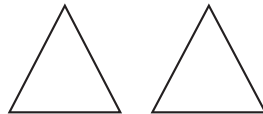
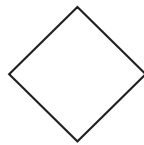
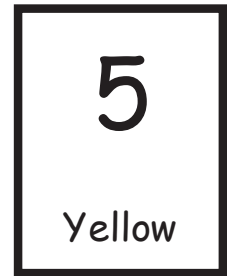
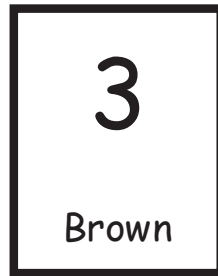
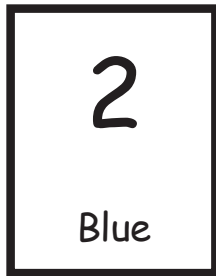
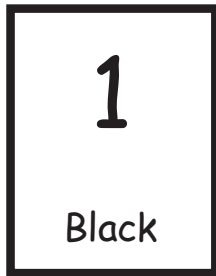
yellow



Name _____

Date _____

Count and color.



Name _____

Date _____

Count the objects. Circle the correct number.



1

2

3



1

2

3



3

4

5



2

3

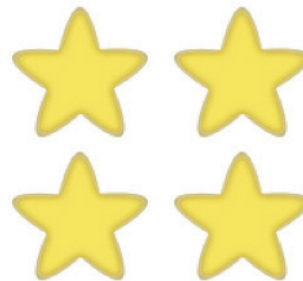
4



4

3

2



5

4

1



4

3

2



5

4

1

Name _____

Date _____

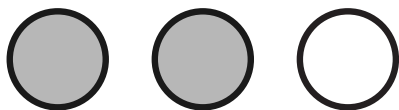
Count. Circle the number that tells how many dots in all.

	4	5
	4	5
	4	5
	4	5
	4	5
	4	5
	4	5

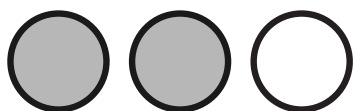
Name _____

Date _____

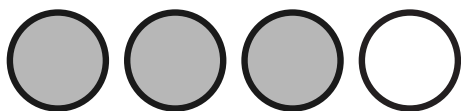
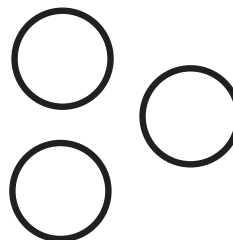
Count the dots, and circle the correct number. Color the same number of dots on the right as the gray ones on the left to show the hidden partners.



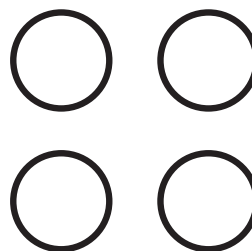
3 4 5



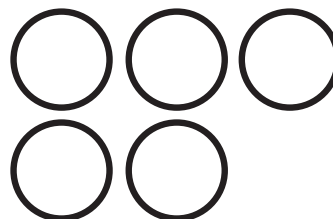
3 4 5



3 4 5



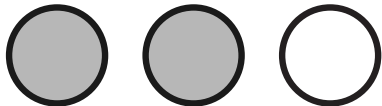
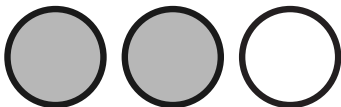
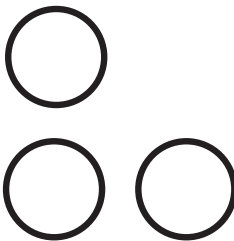
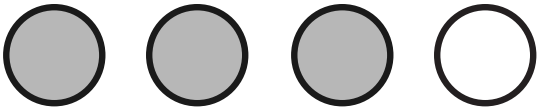
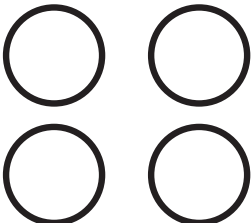
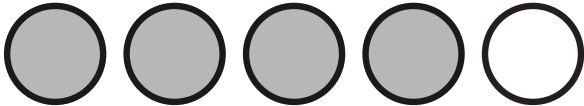
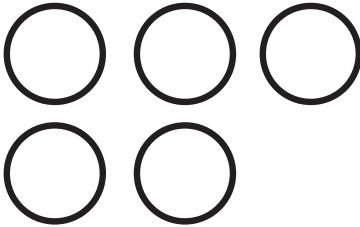
3 4 5

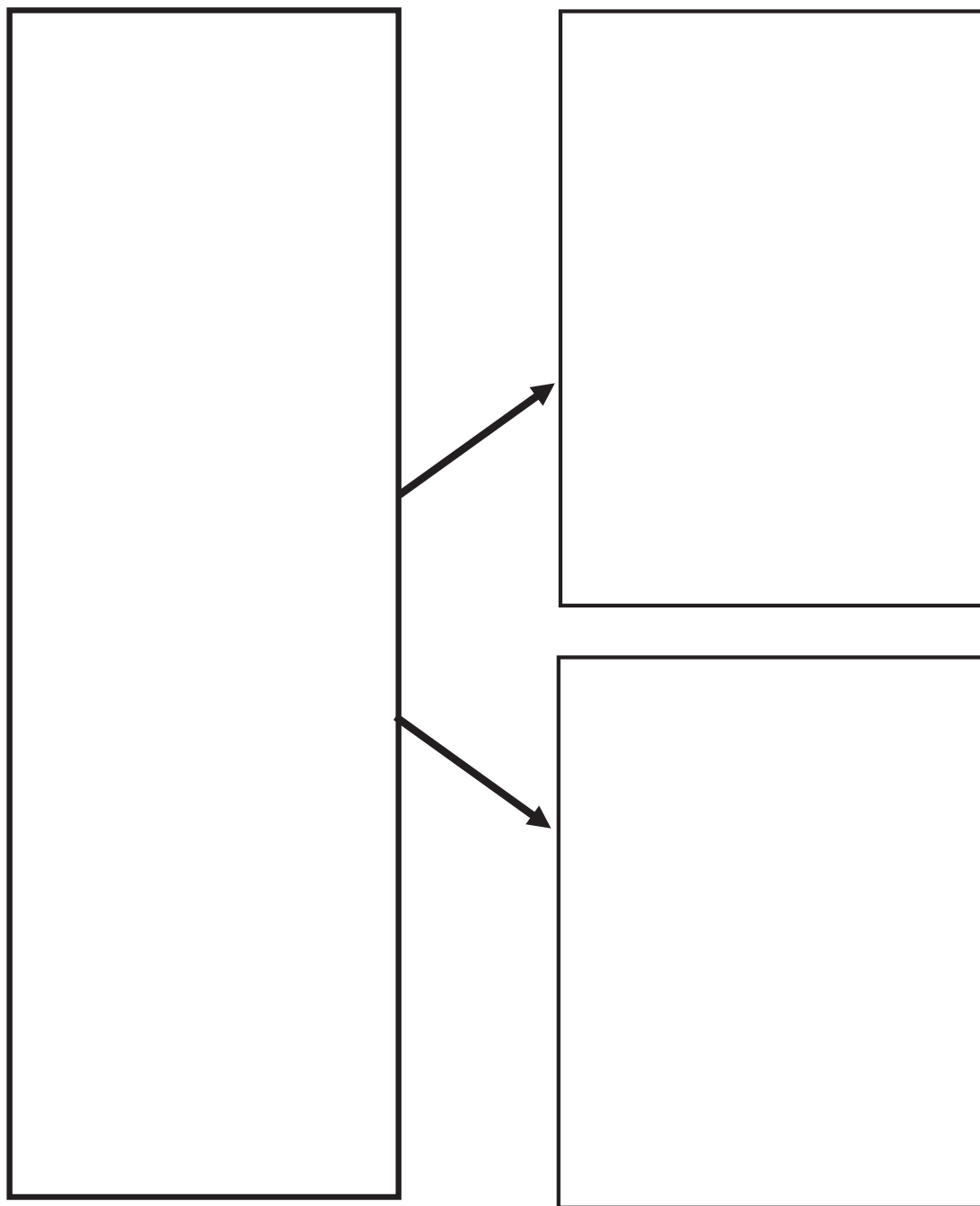


Name _____

Date _____

Count the circles, and box the correct number. Color the same number of circles on the right as the shaded ones on the left to show hidden partners.

 3 4 5	
 3 4 5	
 3 4 5	
 3 4 5	



hidden partners

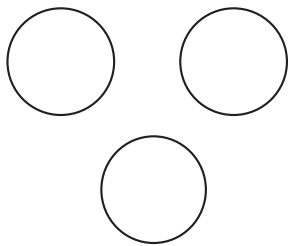
Name _____

Date _____

Color to see the hidden partners.

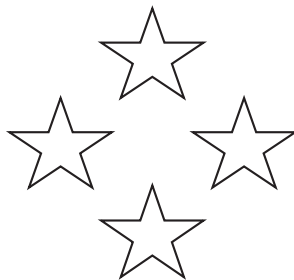
Count the objects. Circle the total number.

Color 1 circle.



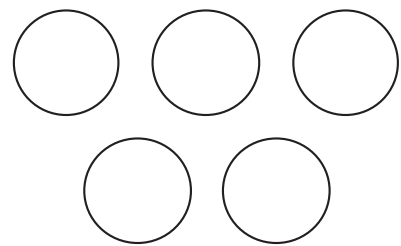
1 2 3

Color 1 star.



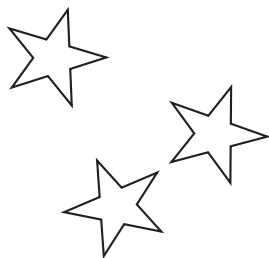
2 3 4

Color 1 circle.



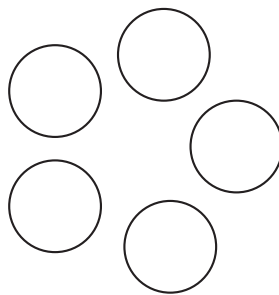
3 4 5

Color 2 stars.



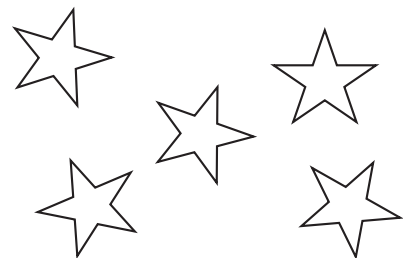
3 2 1

Color 2 circles.



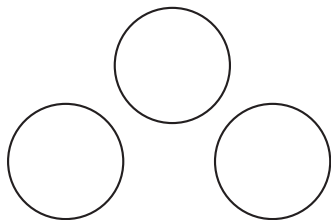
5 4 3

Color 2 stars.



4 5 3

Draw 2 circles. Count all the objects, and circle the number.

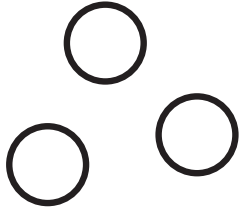
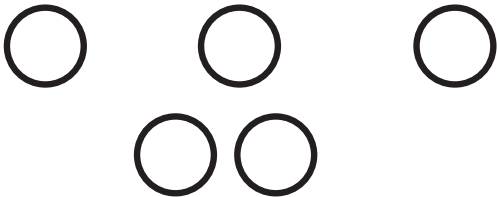
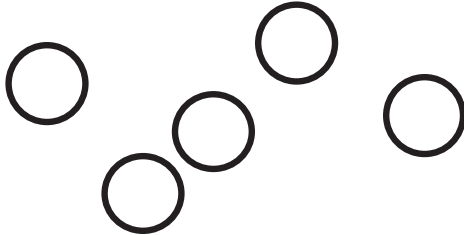
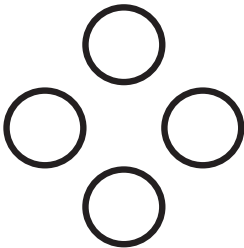
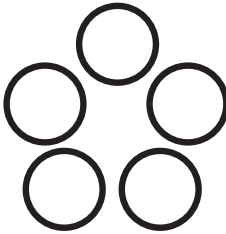


5 2 3

Name _____

Date _____

Count how many. Draw a box around that number. Then, color 1 of the circles in each group.

 3 4 5	 3 4 5
 3 4 5	 3 4 5
 3 4 5	 3 4 5

Talk to an adult at home about the hidden partners you found.

Name _____

Date _____

Count the squares. Draw the squares above the numbers.



$$2 + 1$$



$$1 + 2$$



$$3 + 1$$



$$1 + 3$$



$$4 + 1$$

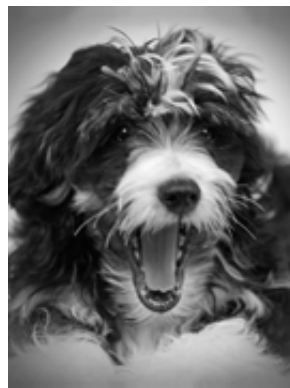


$$1 + 4$$

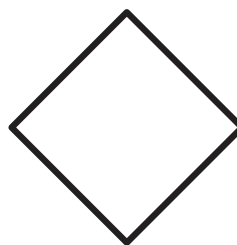
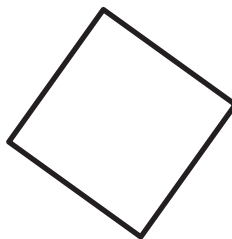
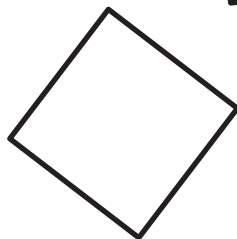
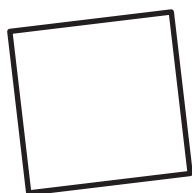
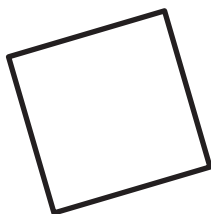
Name _____

Date _____

Feed the puppies! Here are 3 bones. Draw lines to show $2 + 1$.



Color the shapes to show $1 + 4$. Use your 2 favorite colors.



How many shapes are there?

1

2

3

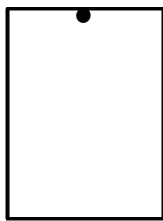
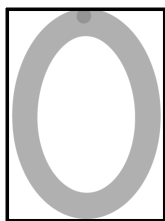
4

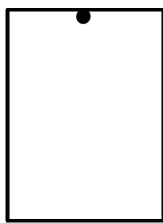
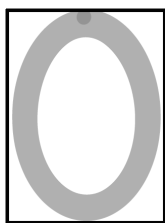
5

Name _____

Date _____

Write 0.





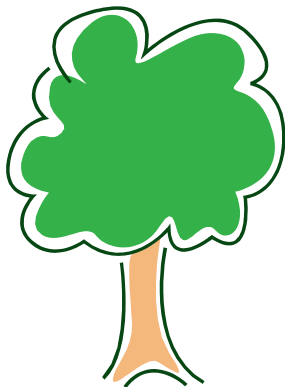
numeral formation practice sheet 0

Name _____

Date _____

Circle the number that tells how many.

			
0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3



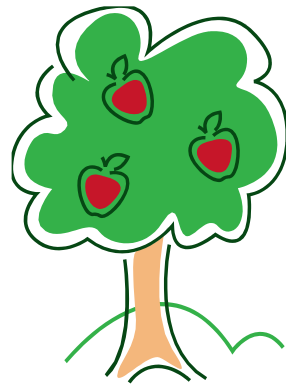
0 1 2 3



0 1 2 3



0 1 2 3



0 1 2 3

How many elephants are in the trees?

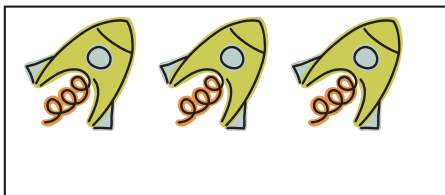
Name _____

Date _____

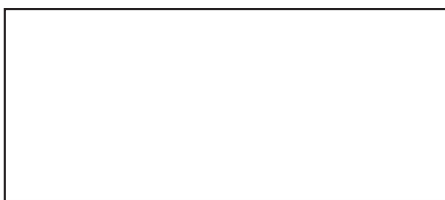
How many? Draw a line between each picture and its number.



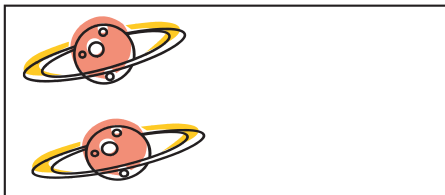
0



1



2



3

Write the number in the blank.

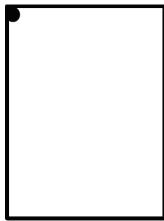
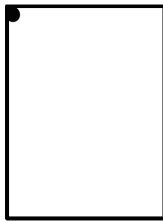
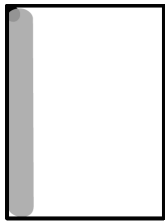


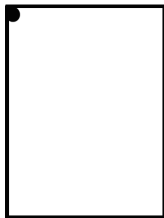
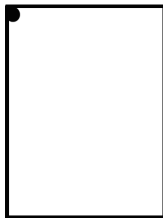
, 1, 2, 3

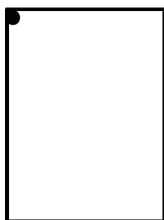
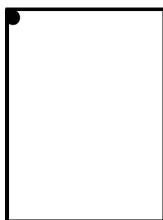
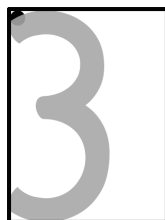
Name _____

Date _____

Write 1, 2, and 3.







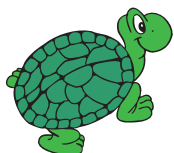
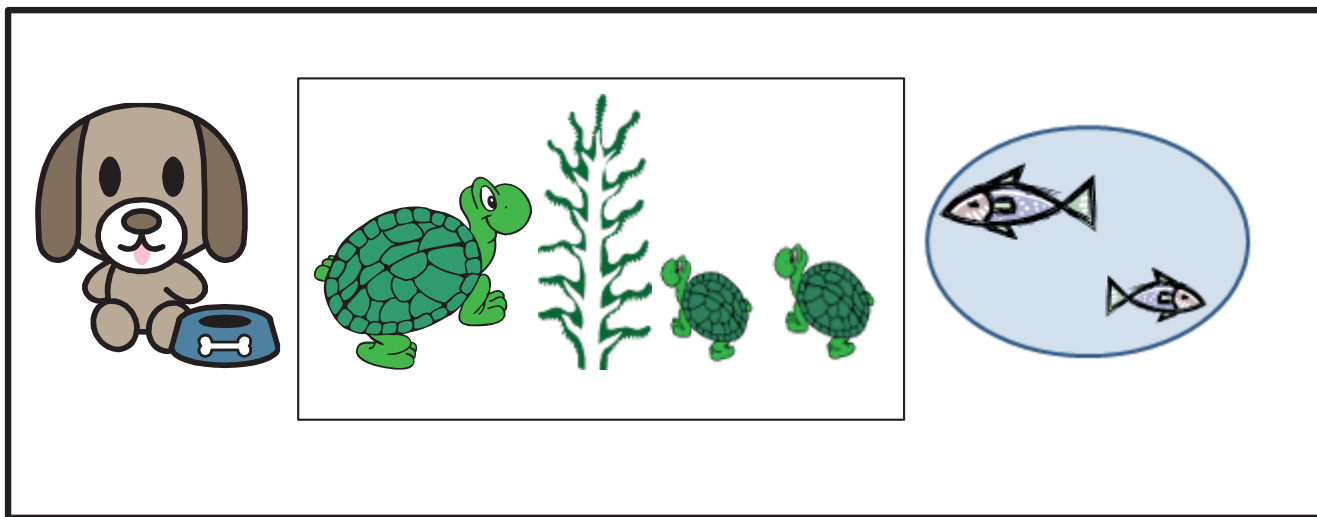
Name _____

Date _____

Write the missing numbers.

1 2	3 2
1 3	3 1
0 1	2 1
0 2	2 1
1 2	2 0

Count and write how many.



Name _____

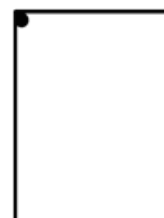
Date _____

Draw  (two) pots.

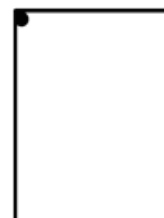
How many?

Draw  (one) friend.

How many?

Draw  (three) toys.

How many?



How many pet monkeys  do you have?

Write the missing numbers:

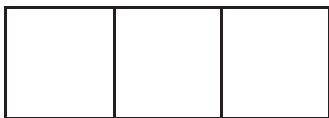
0, , , 3

3, 2, ,

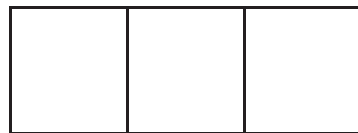
Name _____

Date _____

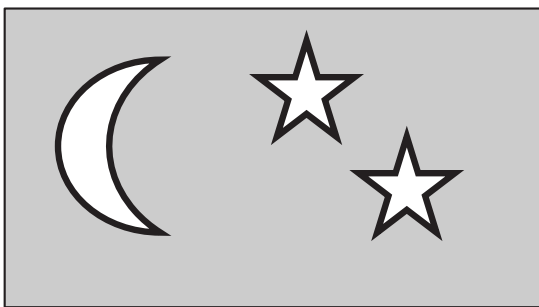
Color the picture to match the number sentence.



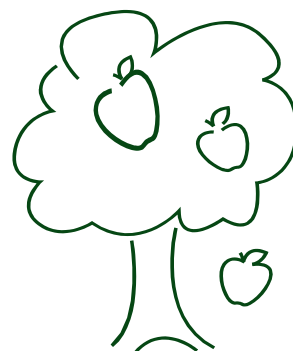
$$3 = 1 + 2$$



$$3 = 2 + 1$$

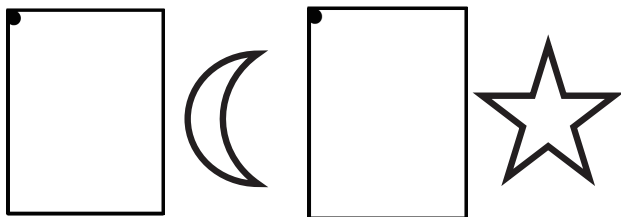


$$3 = 1 + 2$$

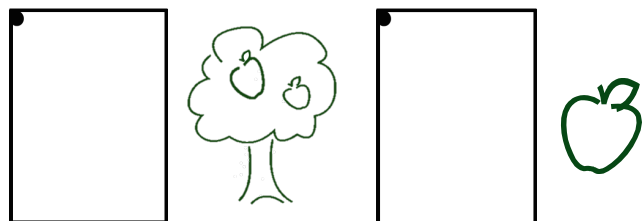


$$3 = 2 + 1$$

Write how many.



Write how many.



Name _____

Date _____

Color the shirts so that 1 is red and 2 are green.

There are shirts.

$$\boxed{} = 1 + 2$$

Color the balls so that 2 are yellow and 1 is blue.

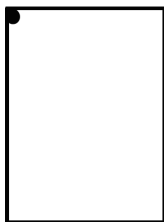
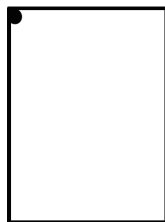
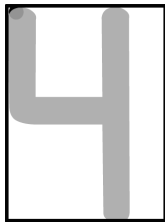
There are balls.

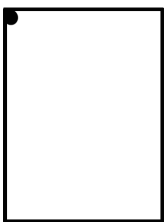
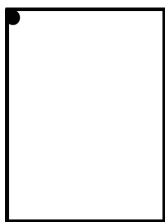
$$\boxed{} = 2 + \boxed{}$$

Name _____

Date _____

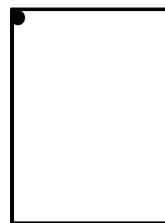
Write 4 and 5.



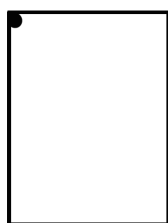
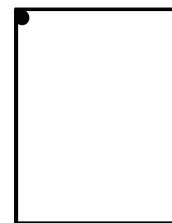


Write the missing numbers:

1, 2, 3,



,



,



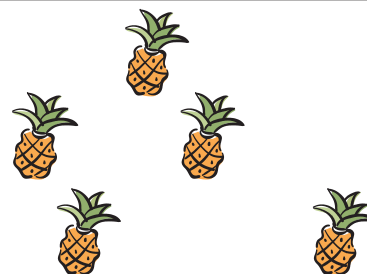
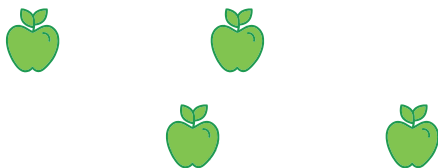
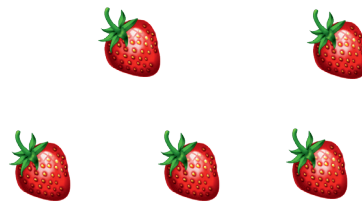
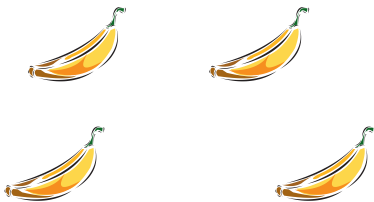
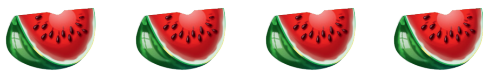
,

3, 2, 1

Name _____

Date _____

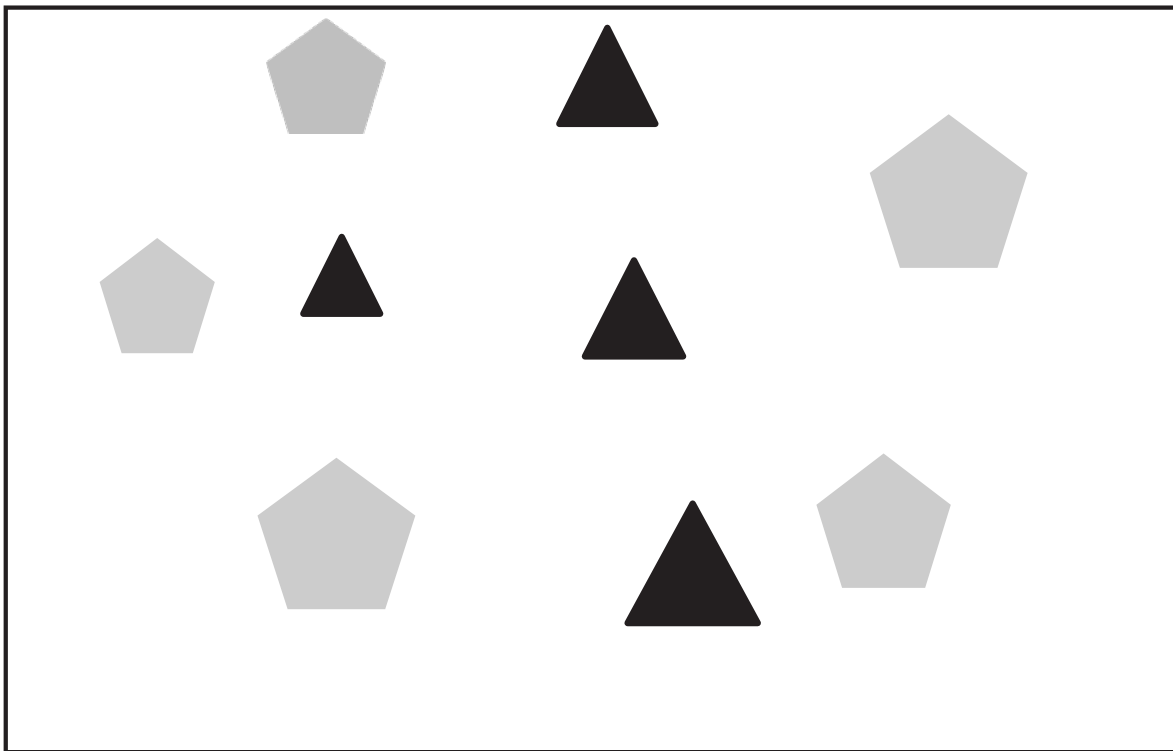
Count and write how many. Circle a group of four of each fruit.



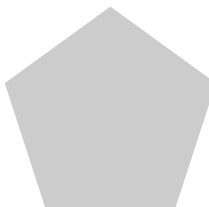
Name _____

Date _____

Count the shapes and write the numbers. Mark each shape as you count.



How many?



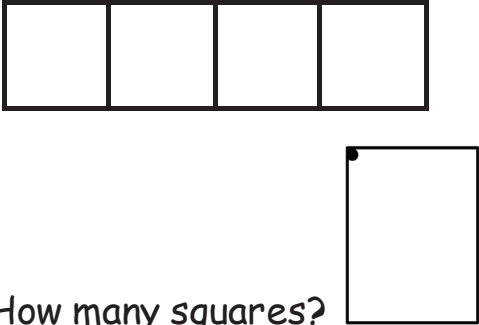
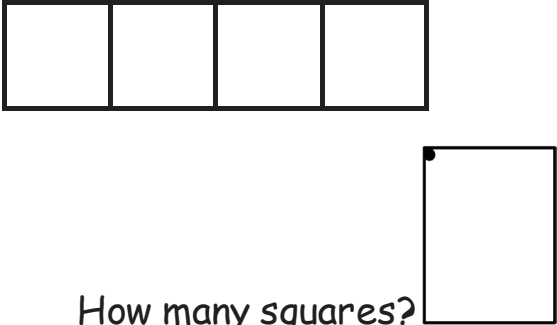
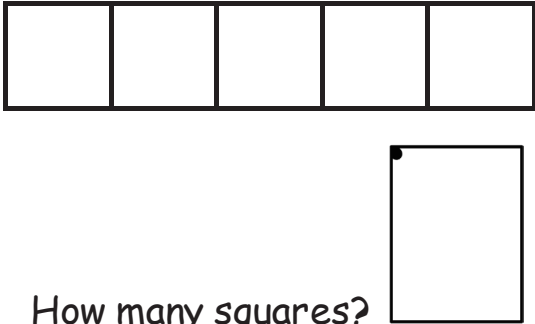
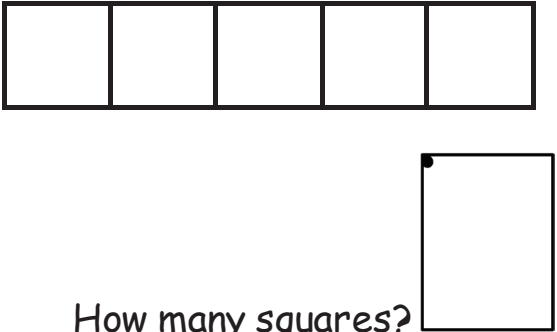
Write the missing numbers.

0, 1, 2, 3,

Name _____

Date _____

In each picture, color some squares red and some blue. Do it a different way each time.

 How many squares? 	 How many squares?
 How many squares? 	 How many squares?

Draw more circles to make 4.

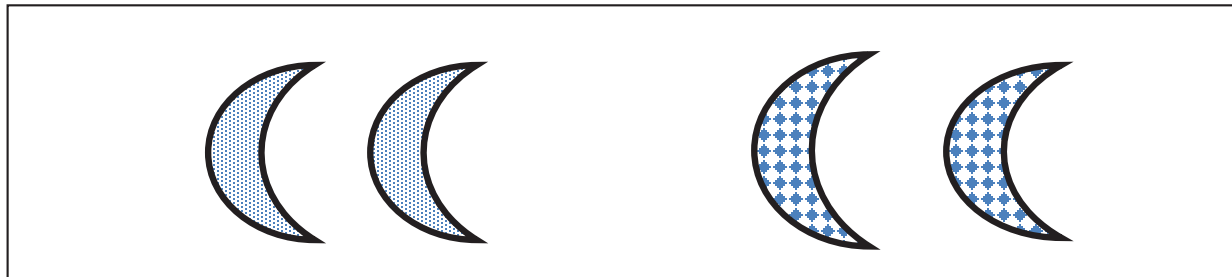
		
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Draw more X's to make 5.

			
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Name _____

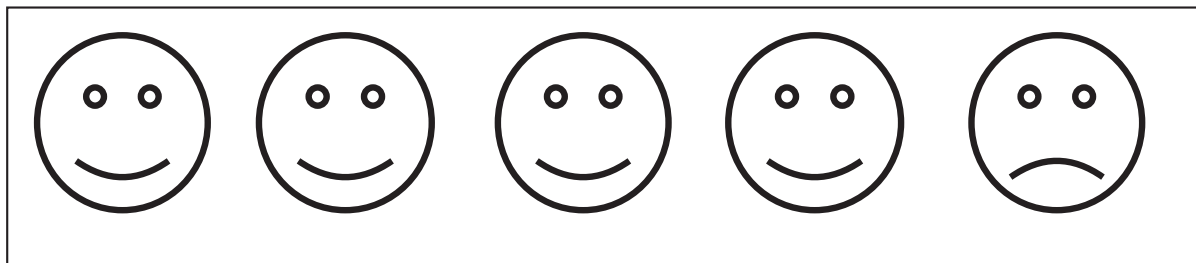
Date _____



How many  ?

How many  ?

How many altogether?



How many  ?

How many  ?

How many altogether?

Name _____

Date _____

Write the missing numbers:

1, 2, , 4, 5, , 3, 2, , 3, 2, 1, , 1, 2, , 4

Draw 3 red fish and 1 green fish.

How many fish are there in all?

3 fish and 1 fish make

fish.

Draw 2 happy faces and 3 sad faces.

How many faces are there in all?

5 is the same as

and

Name _____

Date _____

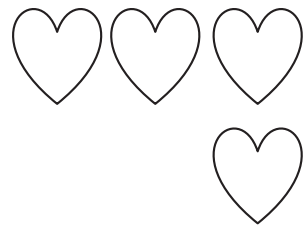
Draw 1 more. Then count the objects, and write the number in the box.



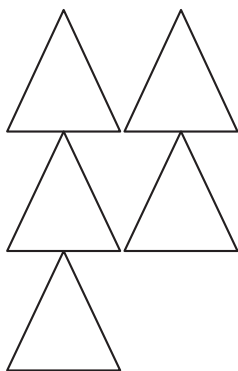
How many?



How many?



How many?

Draw 1 more.
Then, circle the number.

4

5

6

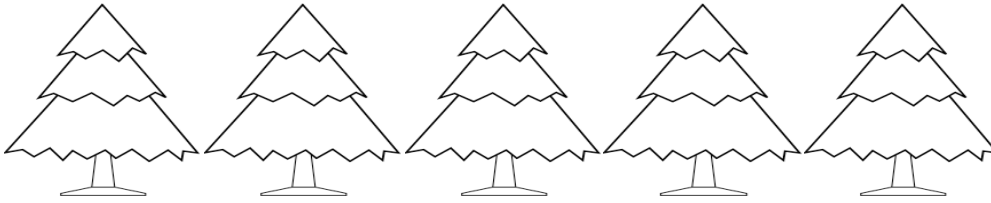
Draw 6 fingers.

Draw 6 beads.

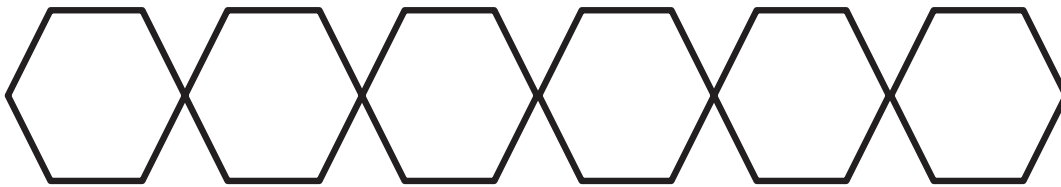
Name _____

Date _____

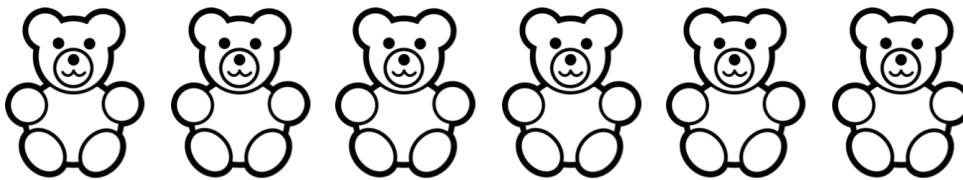
Color 4.



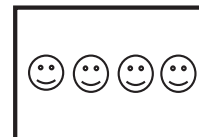
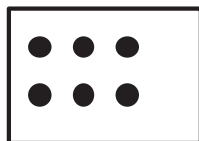
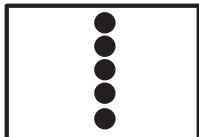
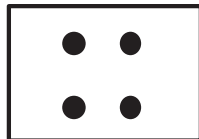
Color 5.

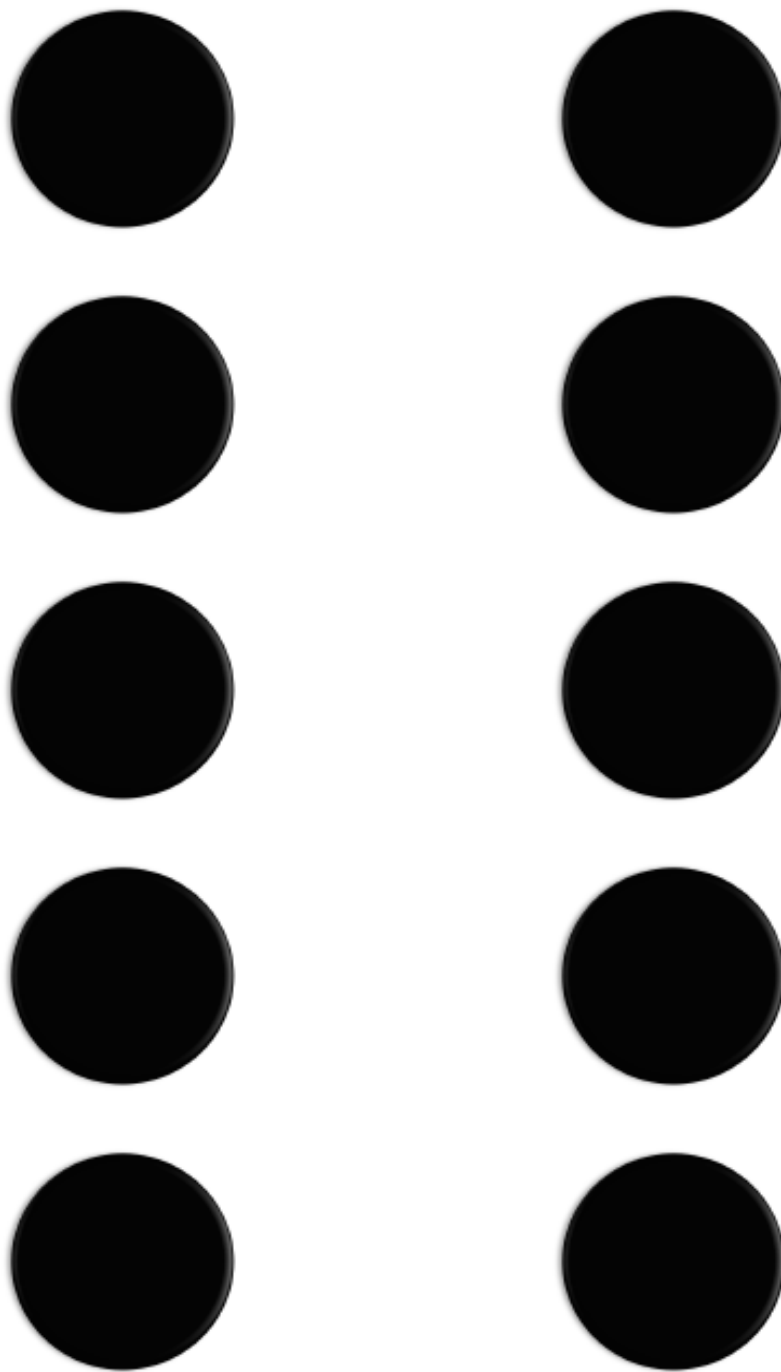


Color 6.



Connect the boxes with the same number.



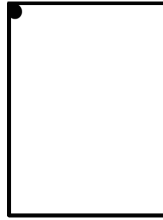
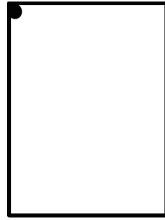


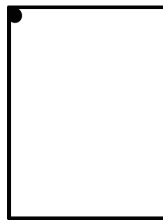
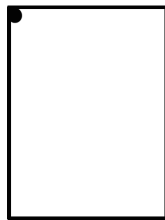
5-group mat

Name _____

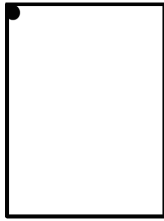
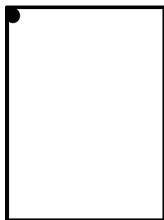
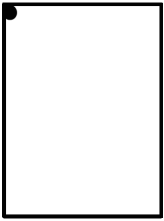
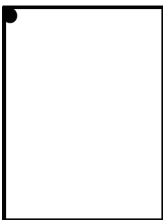
Date _____

Write 6.





Write the missing numbers:

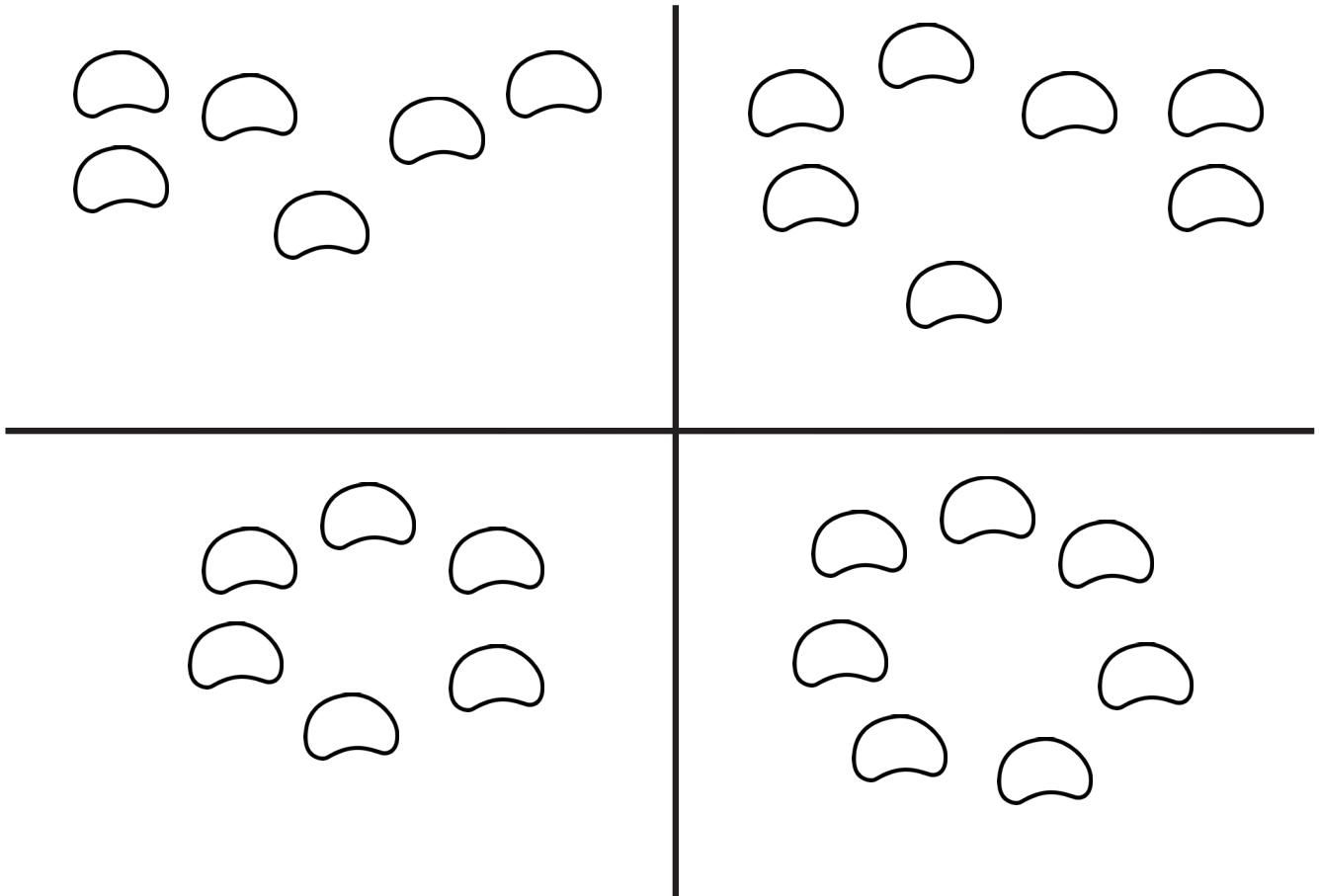
1, 2, 3, 4, , , , 4, 3, 2, 1

numeral formation practice sheet 6

Name _____

Date _____

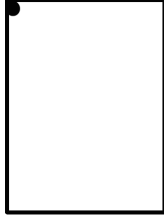
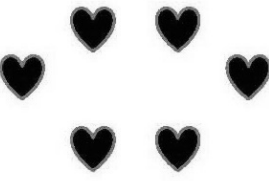
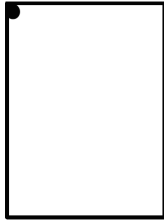
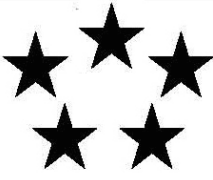
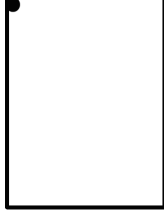
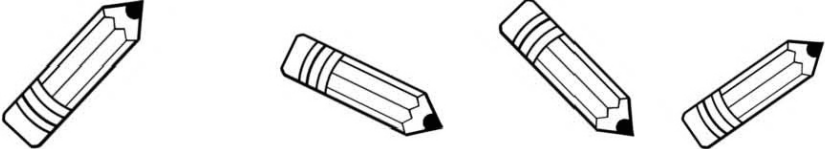
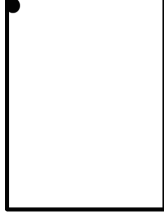
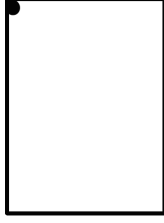
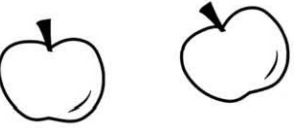
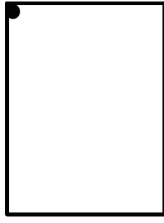
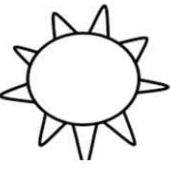
Color 6 beans in each group.



Count the dots in each box. Write the number.

●	● ●	● ● ●	● ● ● ●	● ● ● ● ●	● ● ● ● ● ●

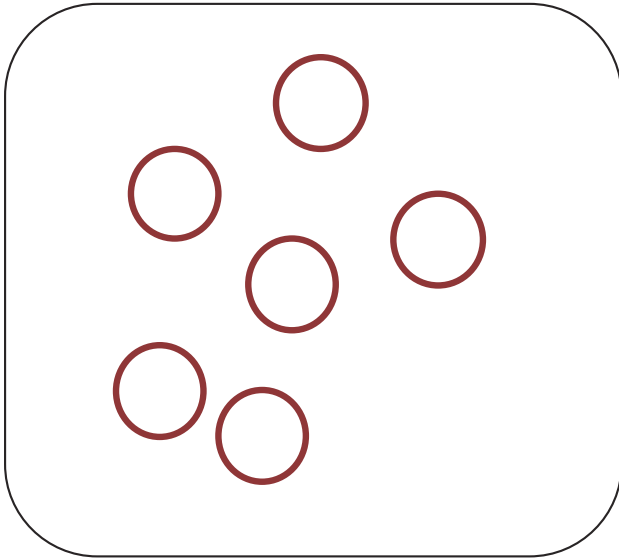
Count the objects. Write the number in the box.



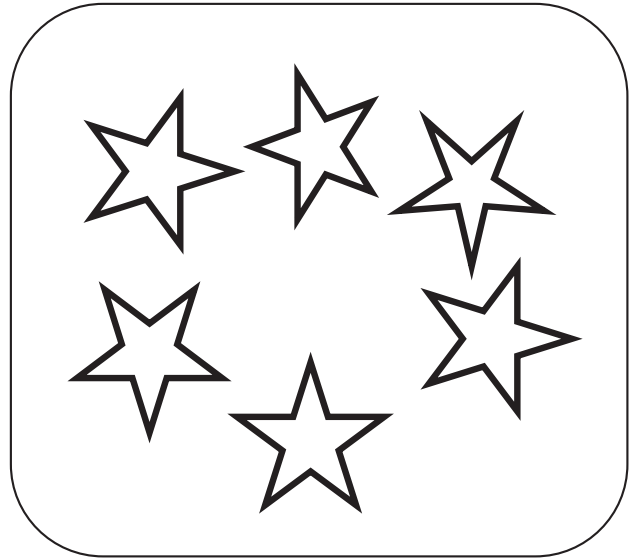
Name _____

Date _____

Color 5.



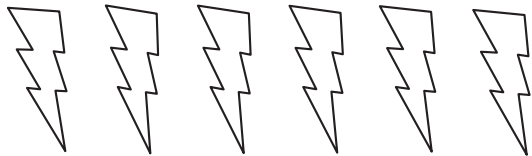
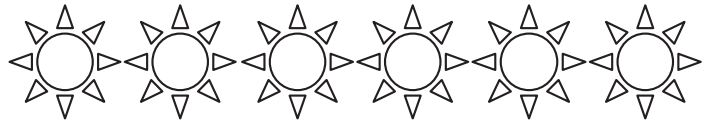
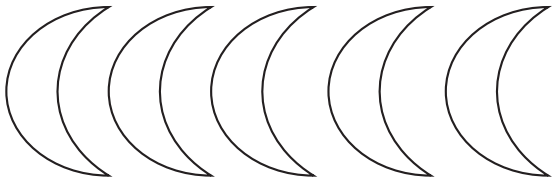
Color 6.

Circle 6  balloons.

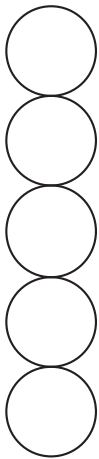
Name _____

Date _____

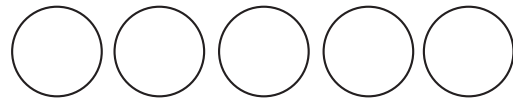
Color 5 in each group.



Color 5. Draw 2 circles to the right. Count all the circles.



Color 5. Draw 2 circles below. Count all the circles.



Name _____

Date _____

Draw a line from the 5-groups to the matching numbers.



3



4



5



6



7

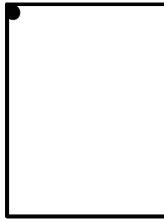
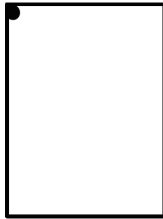
Fill in the missing numbers.

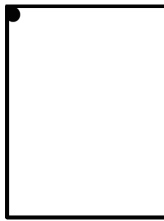
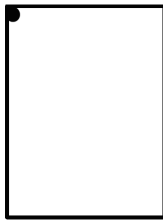
1, , 3, , 5, , 73, , 5, , 7

Name _____

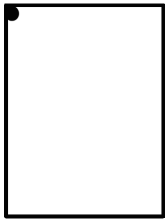
Date _____

Write 7.

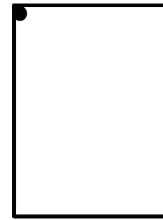
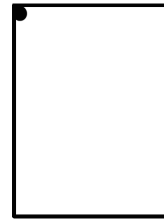




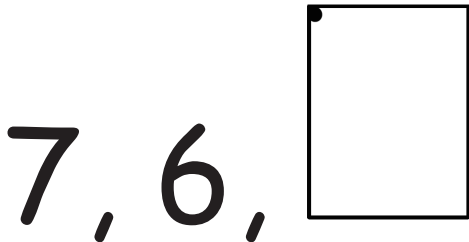
Write the missing numbers:



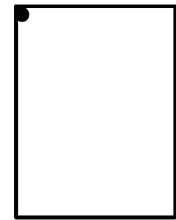
, 2, 3, 4, 5,



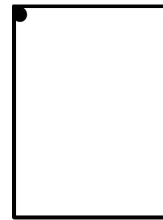
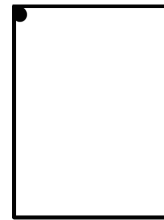
,



7, 6,



, 4, 3,



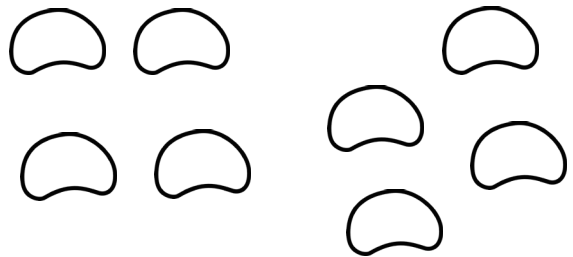
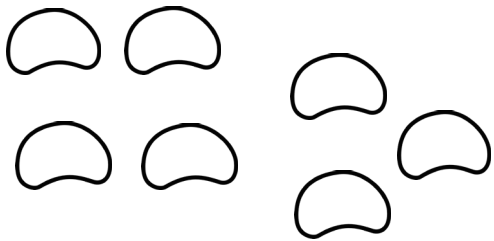
,

numeral formation practice sheet 7

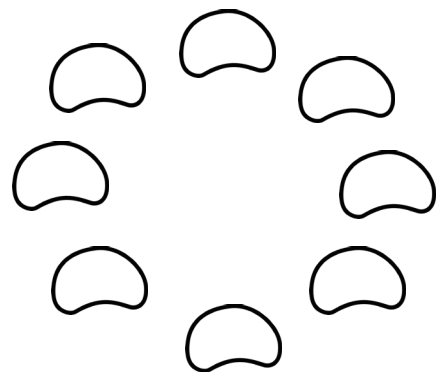
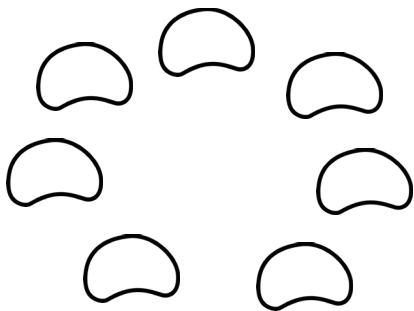
Name _____

Date _____

Color 7 beans. Draw a line to connect the beans you colored.



Color 7 beans.



Count the dots in each box. Write the number.

Name _____

Date _____

How many? Write the number in the box.



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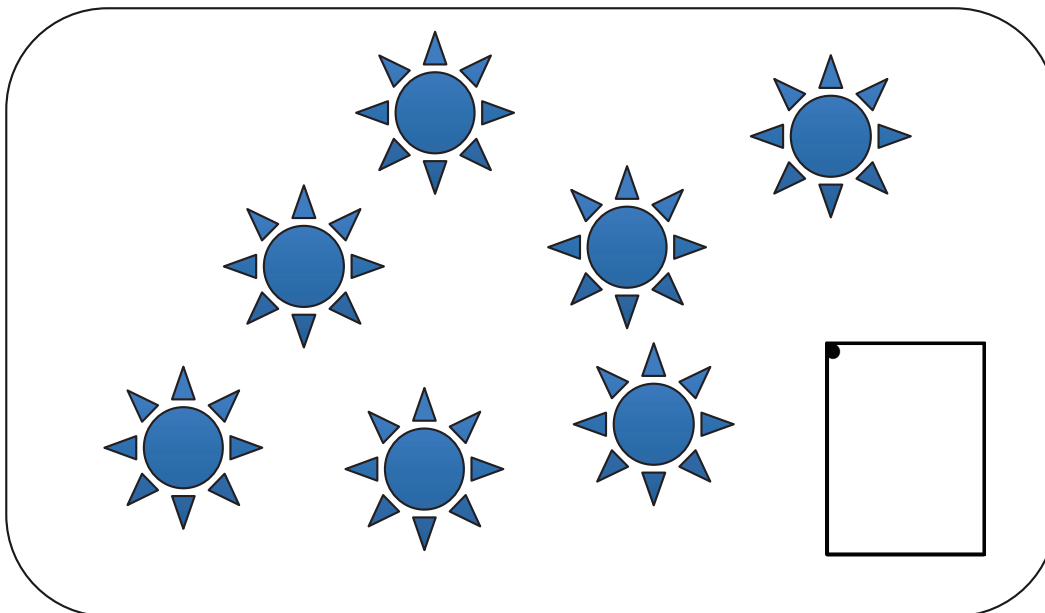


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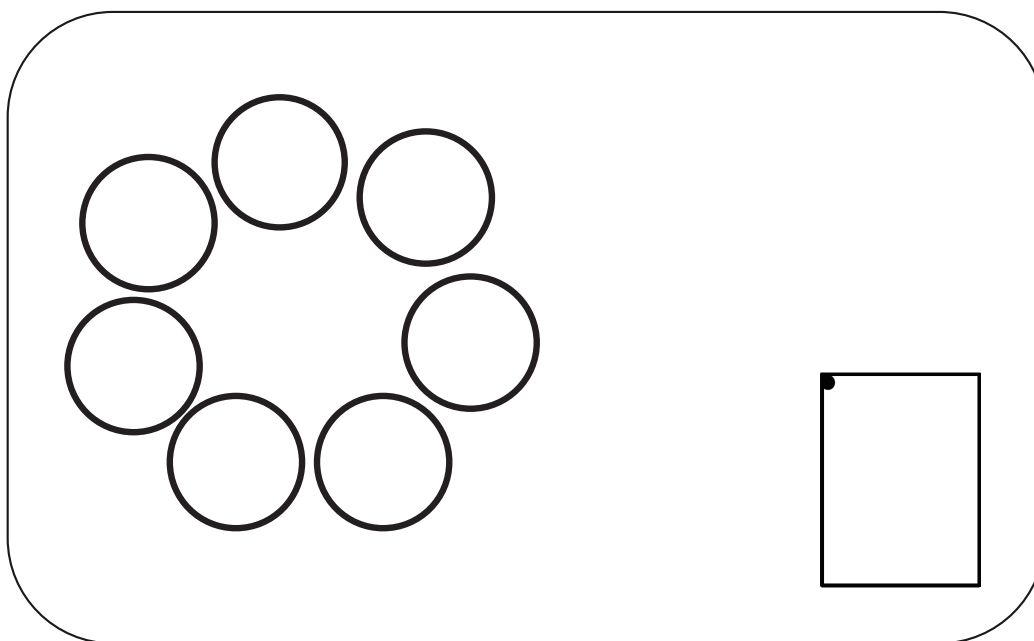


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Count how many. Write the number in the box.
Draw a line to show how you counted the suns.



Count how many. Write the number in the box.
Draw a line to show how you counted the circles.



Name _____

Date _____

Count and circle how many. Color 5.

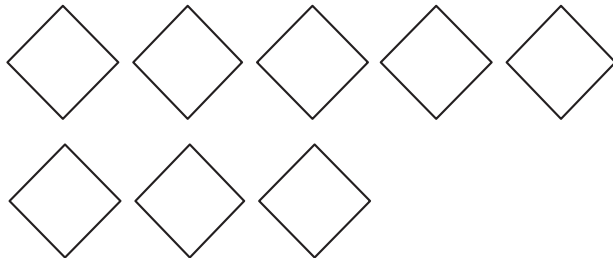


6



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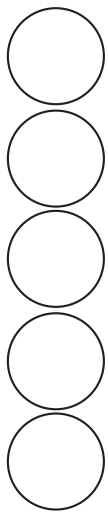


6

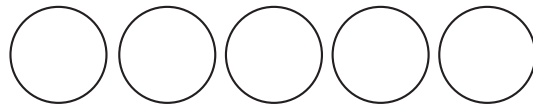
7

8

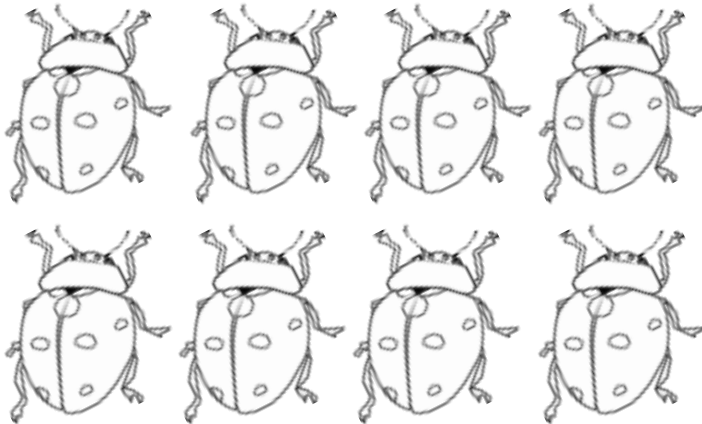
Color 5 circles. Draw 3 circles to the right. Count all the circles.



Color 5 circles. Draw 3 circles below. Count all the circles.



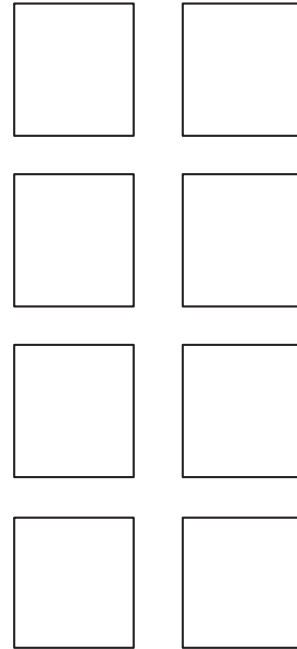
Count and circle how many. Color 4.



5

6

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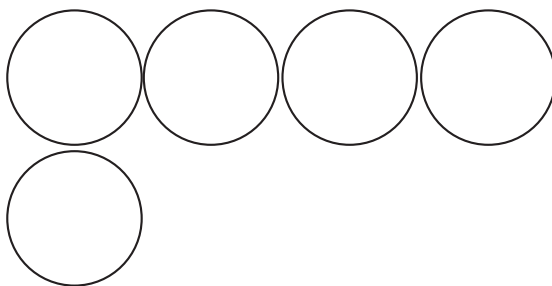


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Color 4. Then, draw 3 circles to finish the row.



Name _____

Date _____

Color 4 squares blue. Color 4 squares yellow.

Count and circle how many.

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6 7 8

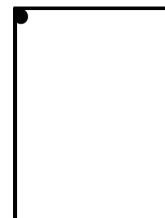
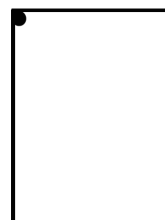
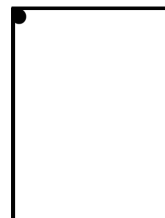
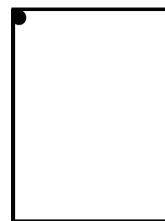
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Color 4 squares green. Color 4 squares brown.

Count and circle how many.

6 7 8

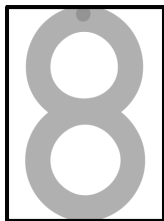
Count how many. Write the number in the box.

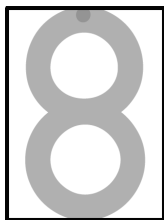


Name _____

Date _____

Write 8.





Color 8 happy faces.

Circle a different group of 8 happy faces.

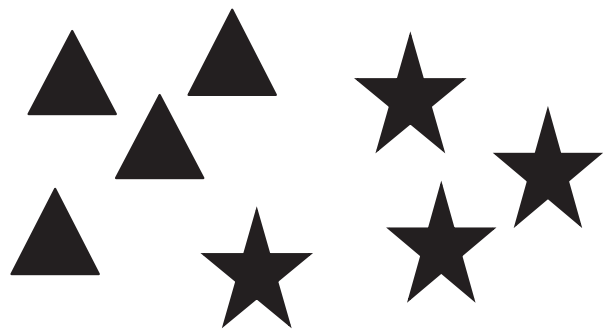
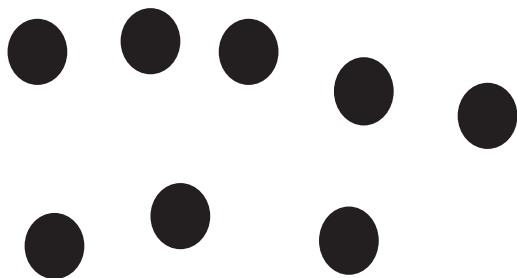


numeral formation practice sheet 8

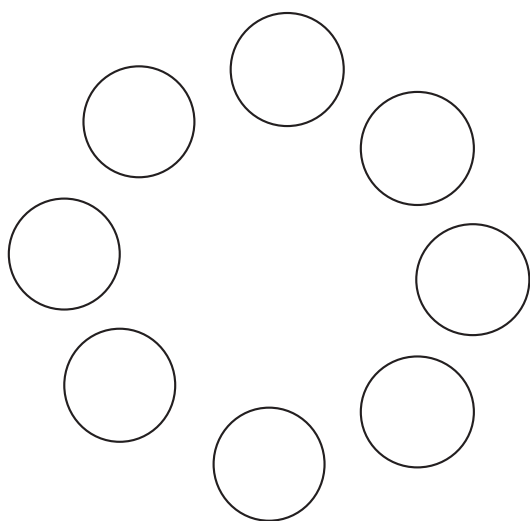
Name _____

Date _____

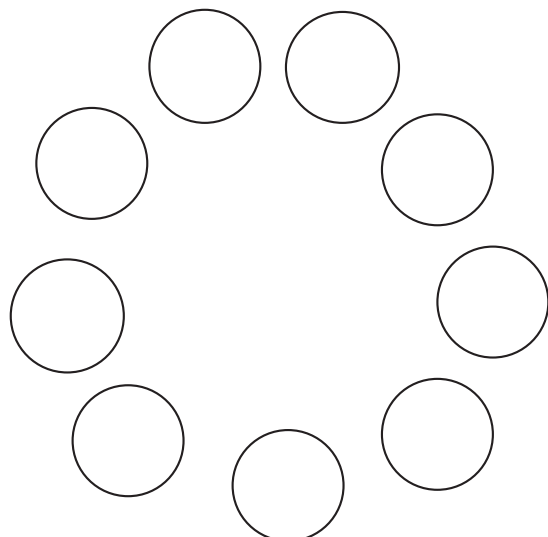
Draw a counting path with a line to show the order in which you counted.
Write the total number. Circle a group of 5 in each set.



Color 8 circles.



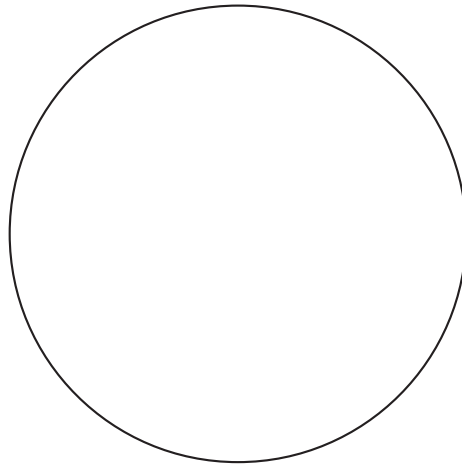
Color 8 circles.



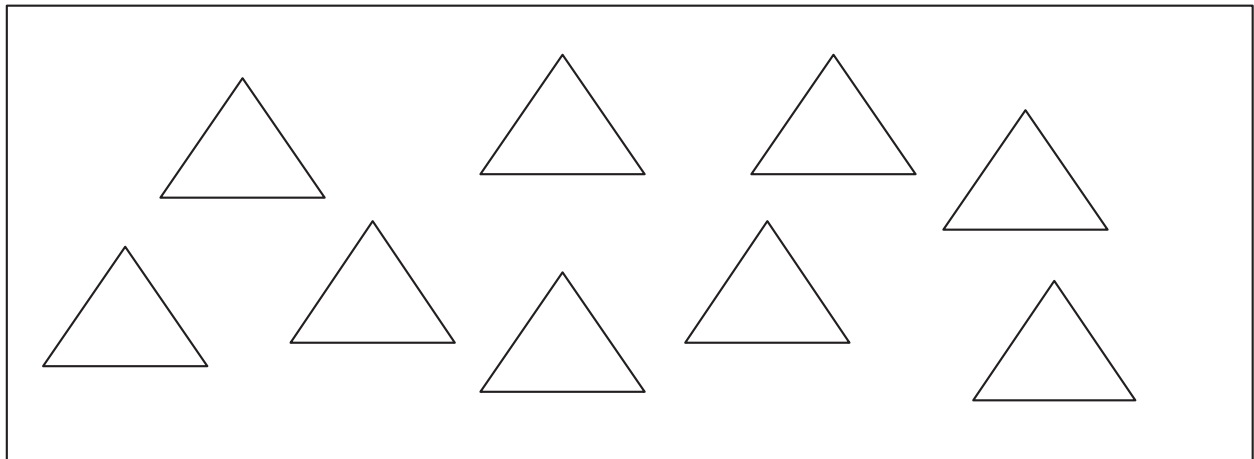
Name _____

Date _____

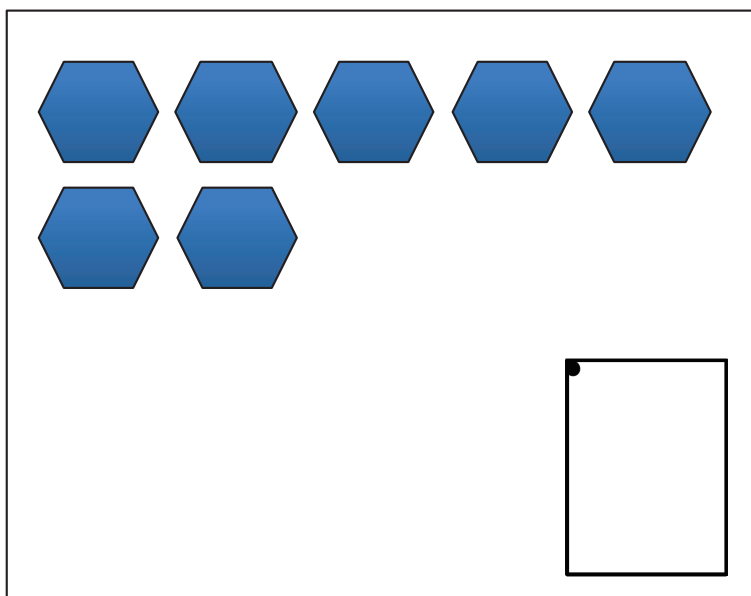
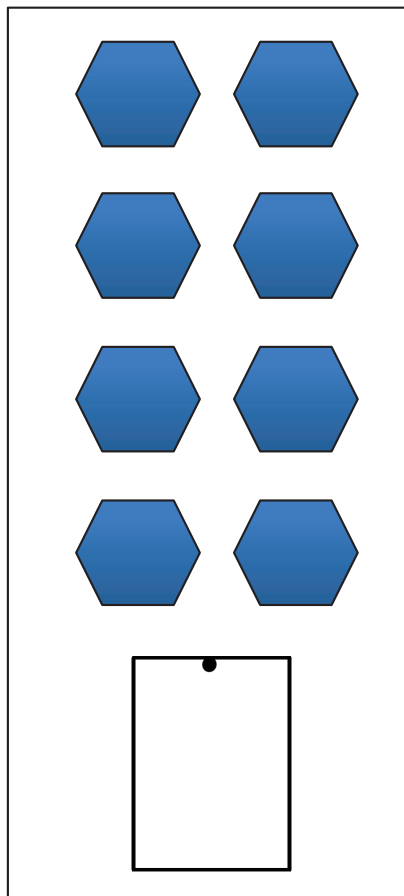
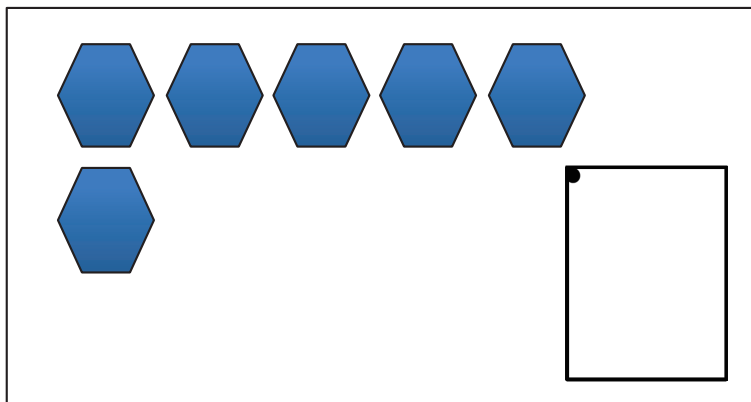
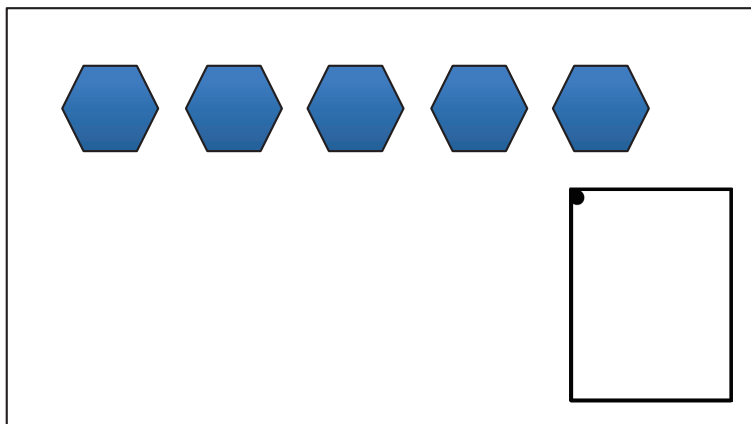
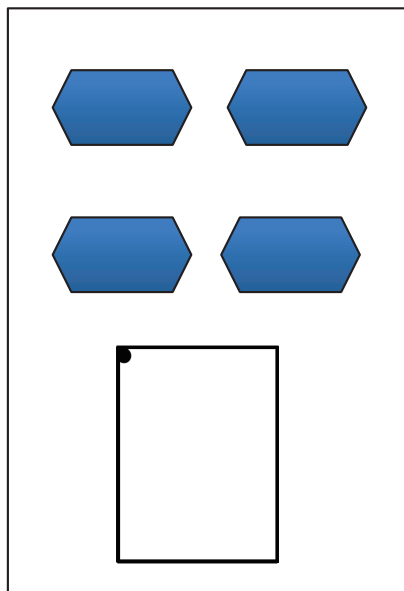
Draw 8 beads around the circle.



Color 8. Draw a line to show your counting path.



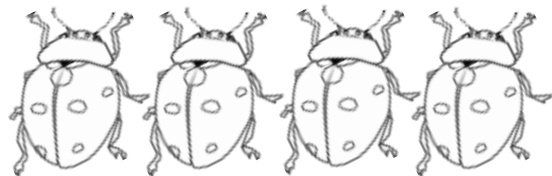
Count how many. Write the number in the writing rectangle.



Name _____

Date _____

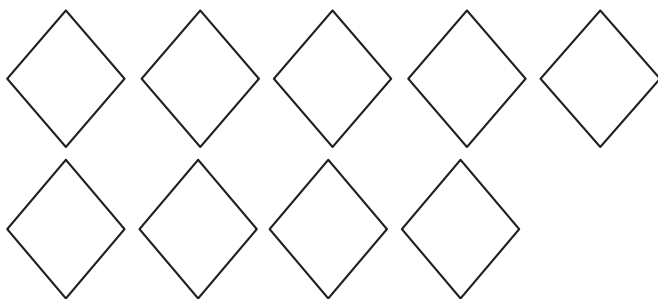
Count and circle how many. Color 5.



7

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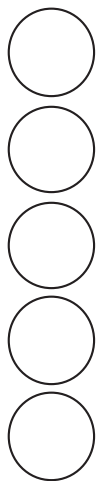


7

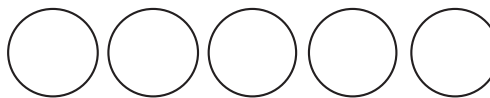
8

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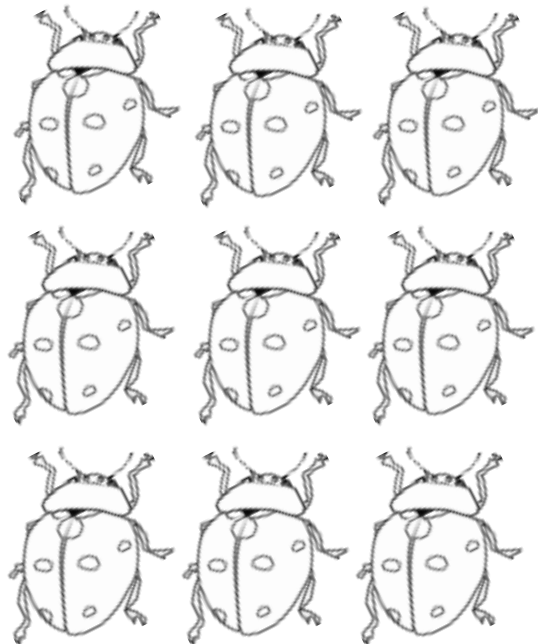
Draw 4 circles to the right.
Count all the circles.



Draw 4 circles below. Count all
the circles.



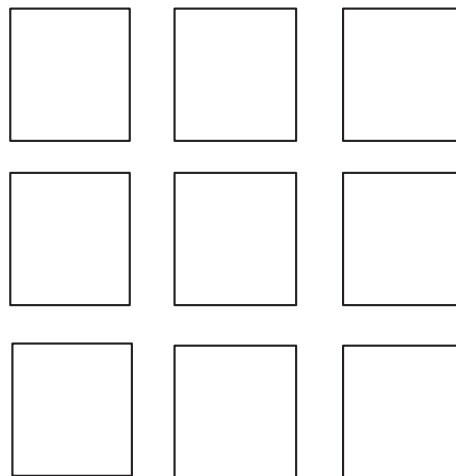
Color 3. Count and circle how many.



5

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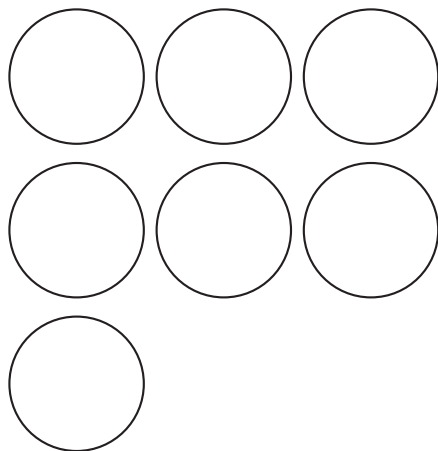


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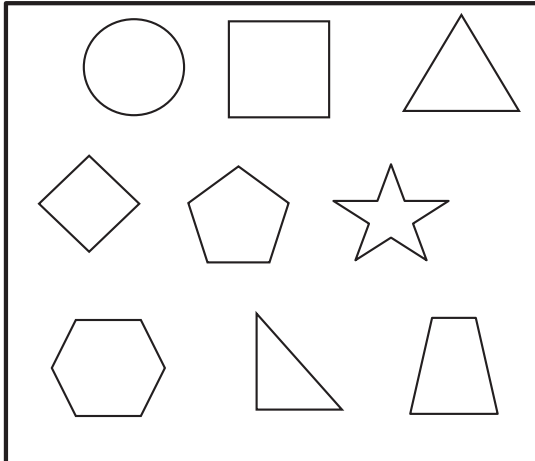
Color 3. Draw 2 circles to finish the last row. Count how many.



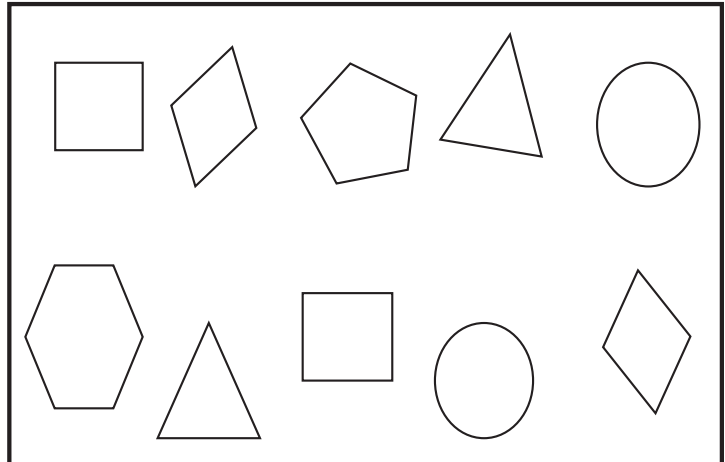
Name _____

Date _____

Color 9 shapes.



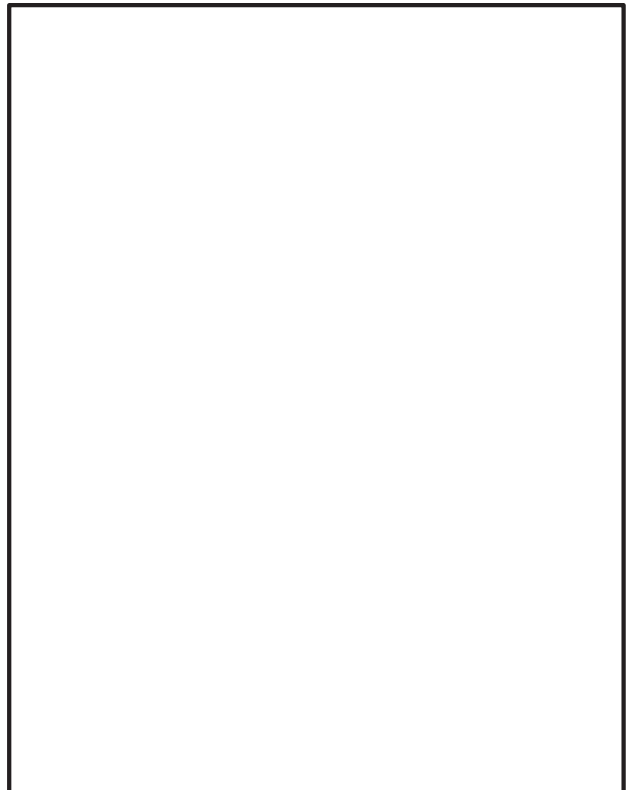
Color 9 shapes.



Draw 9 circles.



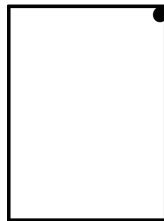
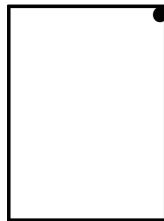
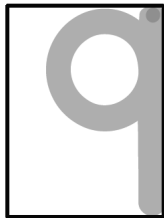
Draw 9 shapes.

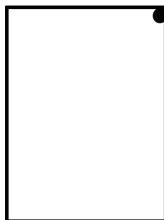
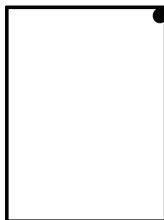
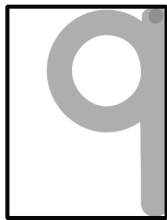


Name _____

Date _____

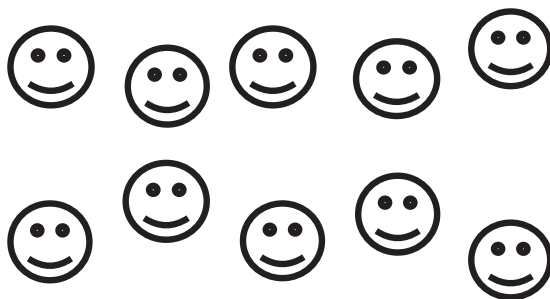
Write 9.





Color 9 happy faces.

Circle a different group of 9 happy faces.

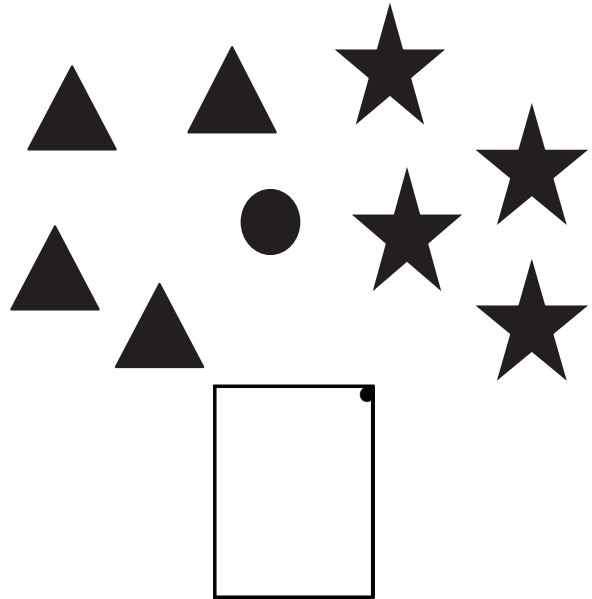
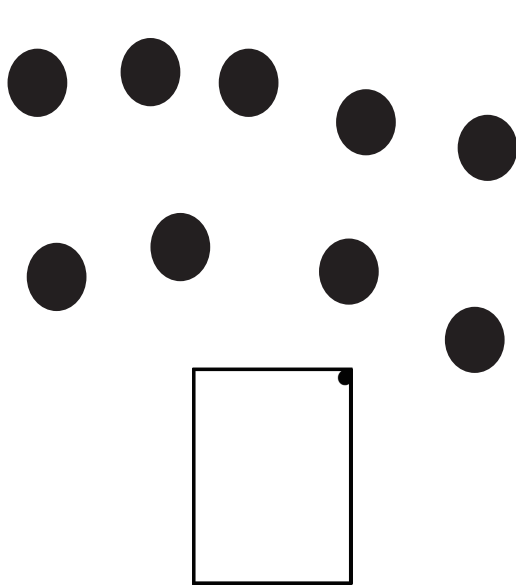


numeral formation practice sheet 9

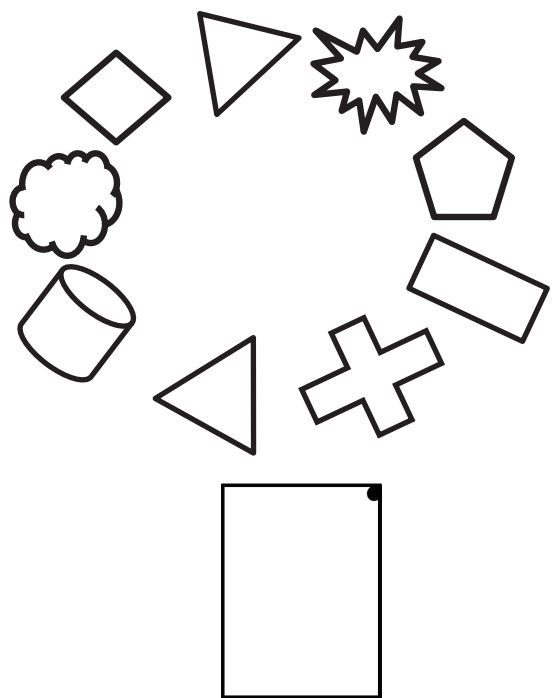
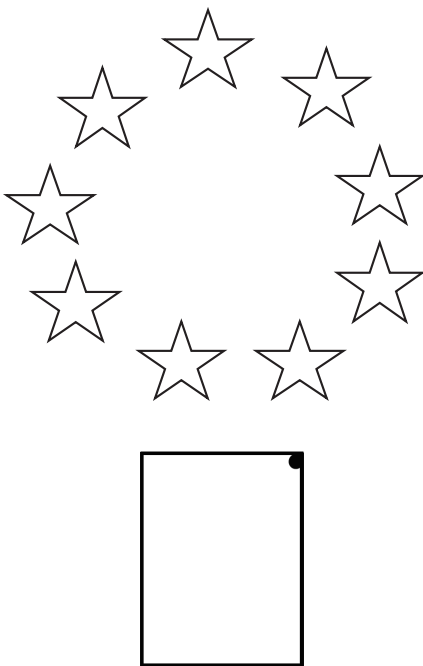
Name _____

Date _____

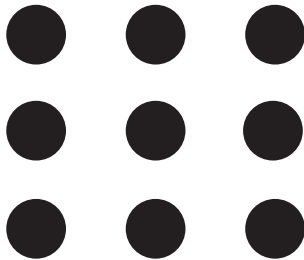
Draw a counting path with a line to show the order in which you counted.
Write the total number. Circle a group of 5 in each set.



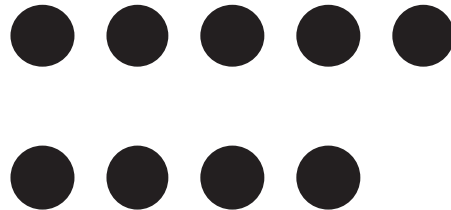
Count the stars and objects. Write the total number of objects in the boxes.



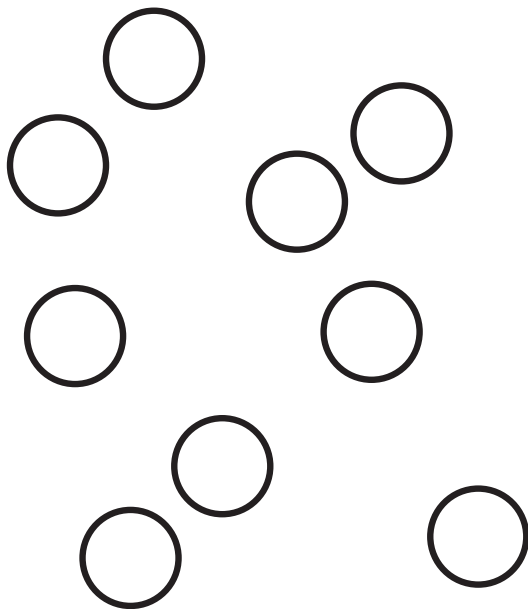
Count the dots.
Write the number.

A rectangular box for writing the number.

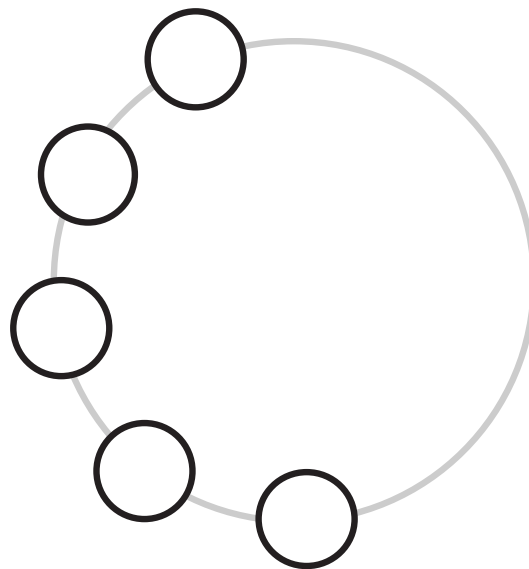
Count the dots. Write the number.
Circle a group of 5.

A rectangular box for writing the number.

Color 5. Count all the circles.



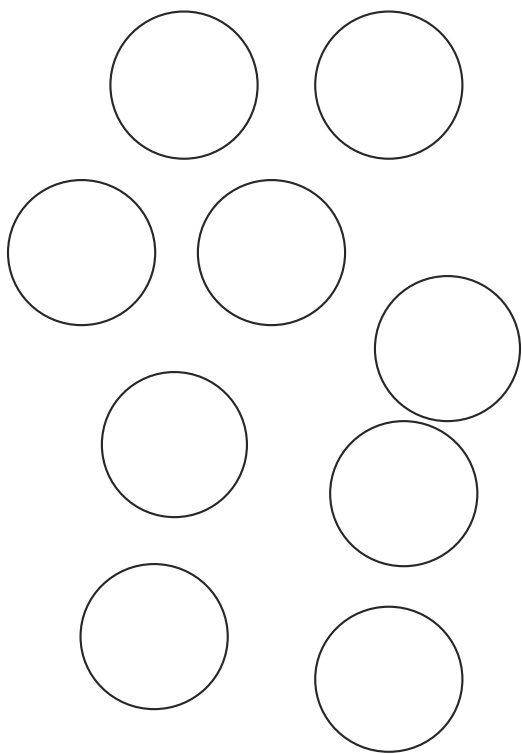
Color 5. Draw more circles to make 9.



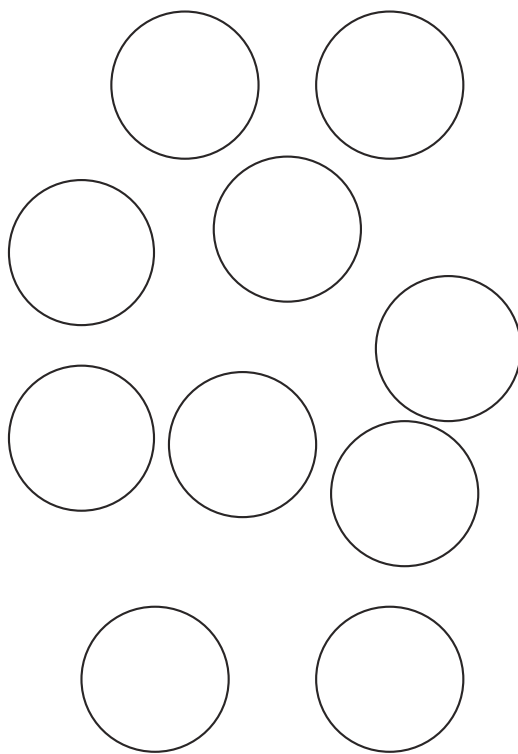
Name _____

Date _____

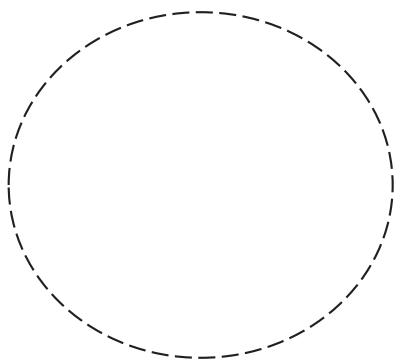
Color 9 circles.



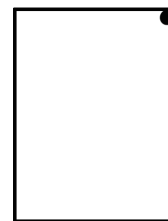
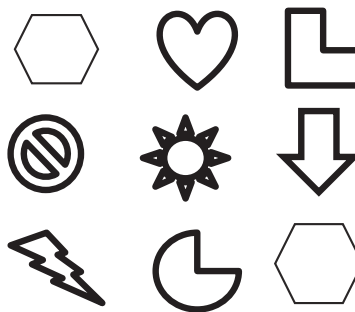
Color 9 circles.



Draw 9 beads on the bracelet.



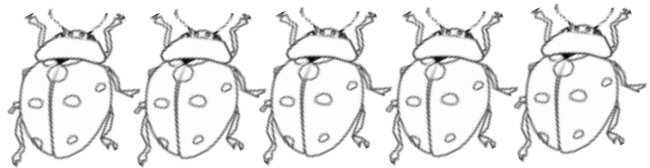
Count. Write the number in the box.



Name _____

Date _____

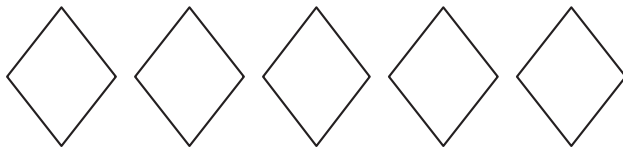
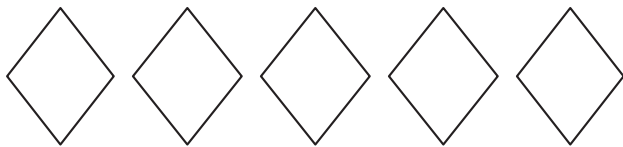
Count and circle how many. Color 5.



8

9

10

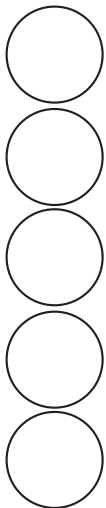


8

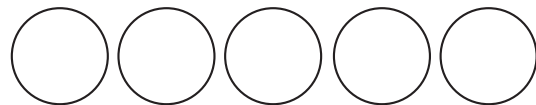
9

10

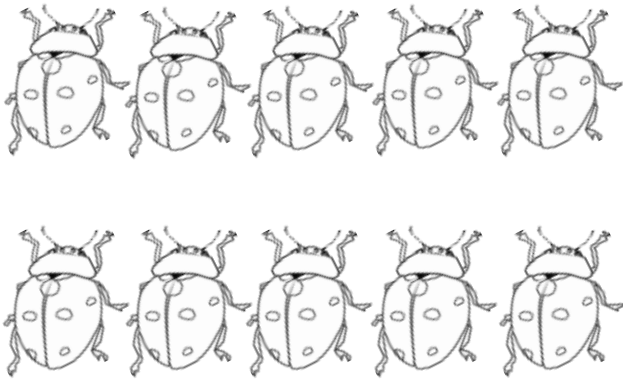
Color 5 circles. Draw 5 circles to the right. Count all the circles.



Color 5 circles. Draw 5 circles below. Count all the circles.



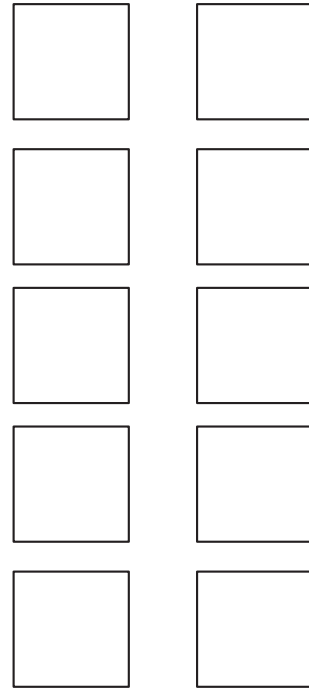
Count and circle how many. Color 5.



6

8

10

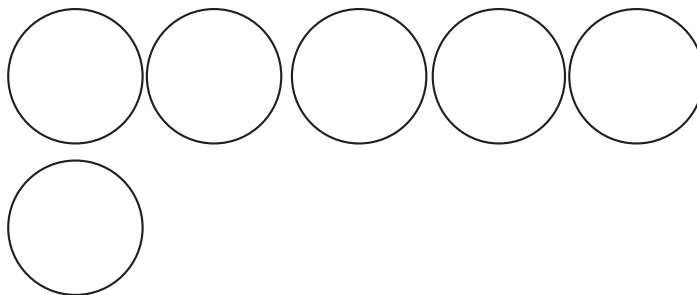


7

9

10

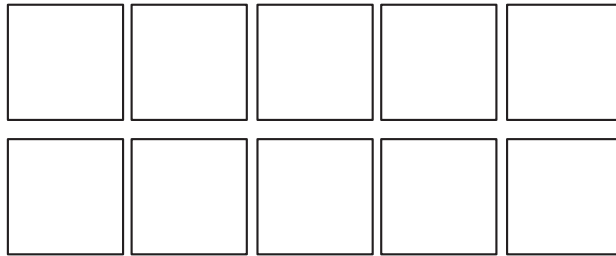
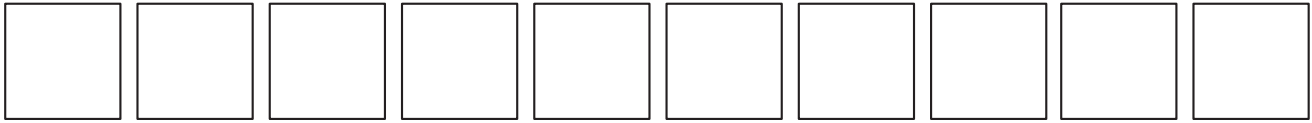
Color 5 circles. Draw 4 circles to finish the row.



Name _____

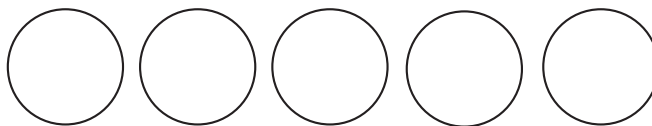
Date _____

Color 9 squares. Color 1 more square a different color.



Draw 10 circles in a line. Color 5 circles red. Color 5 circles blue.

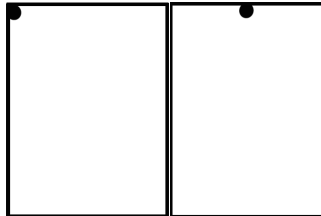
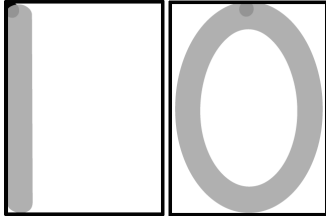
Draw 5 circles under the row of circles. Color 5 circles red. Color 5 circles blue.

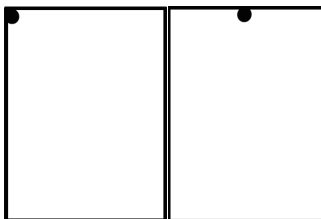
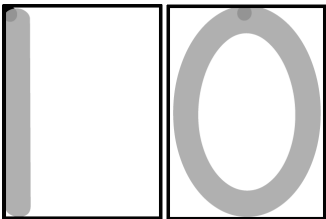


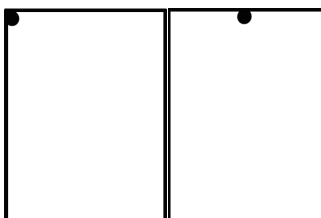
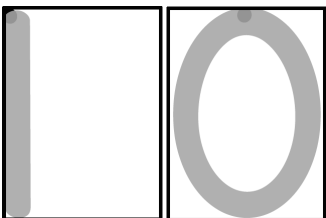
Name _____

Date _____

Write 10.







numeral formation practice sheet 10

Name _____

Date _____

Draw 10 circles in a row. Color the first 5 yellow and the second 5 blue.
Write how many circles in the boxes.

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Draw 5 circles in the gray part. Draw 5 circles in the white part.
Write how many circles in the boxes.

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Draw two towers of 5 next to each other. Color 1 tower red and the other tower orange.

Draw a row of 5 cubes. Draw another row of 5. Count.

Draw a picture of your bracelet on the back of your paper.

Name _____

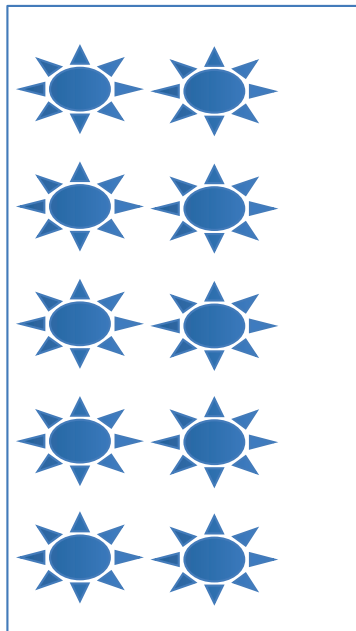
Date _____

Draw 5 triangles in a row. Draw another 5 triangles in a row under them.
How many triangles did you draw? Write the number.



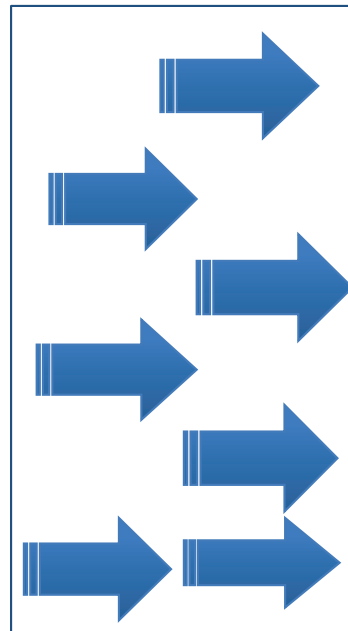
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Write how many.



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Write how many.

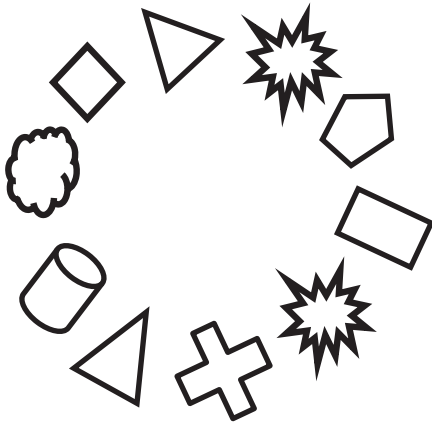


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Name _____

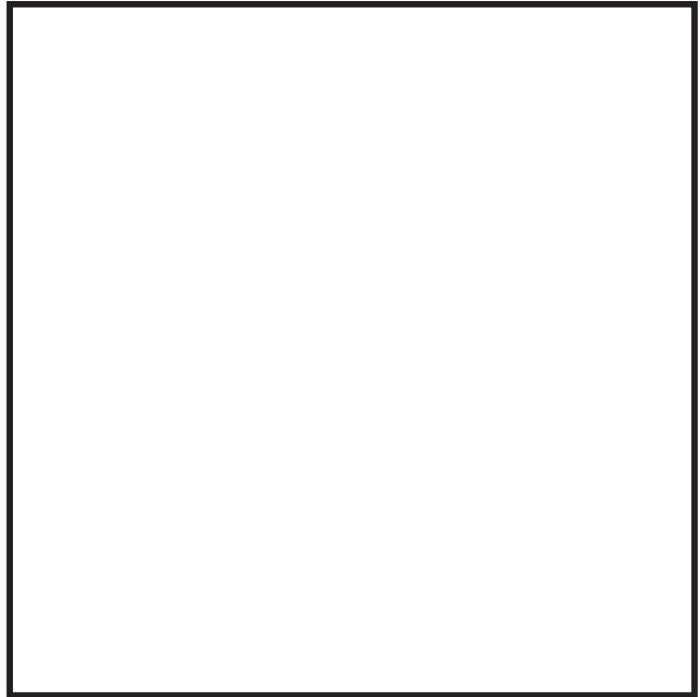
Date _____

Count the shapes, and write how many. Color the shape you counted first.

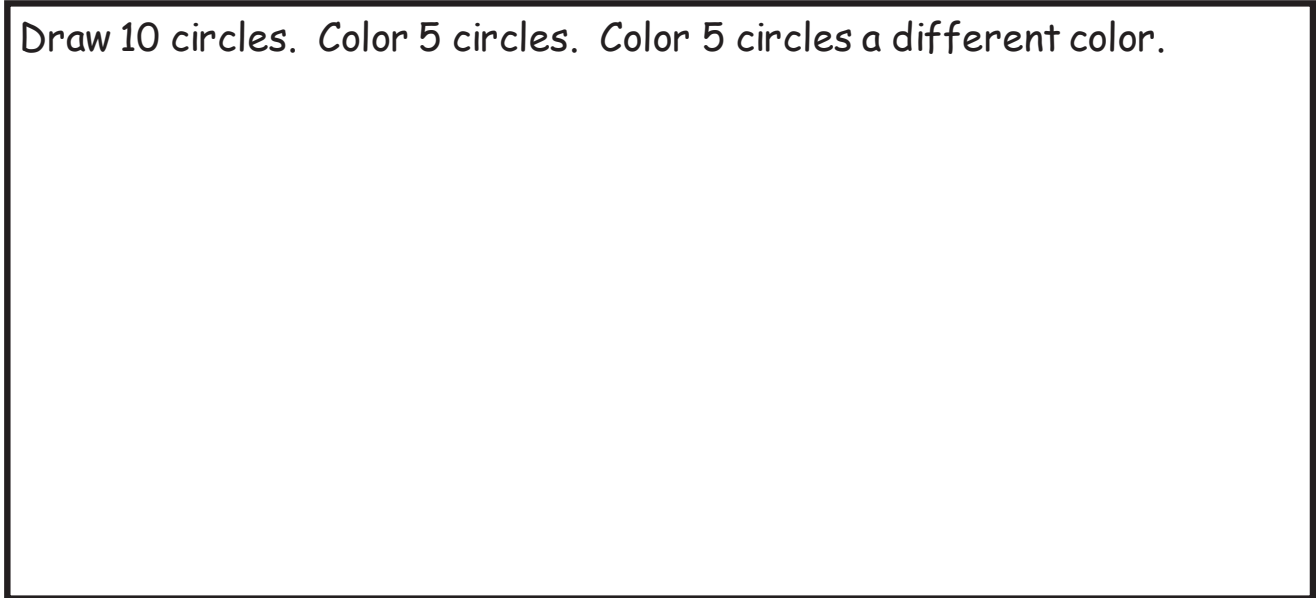


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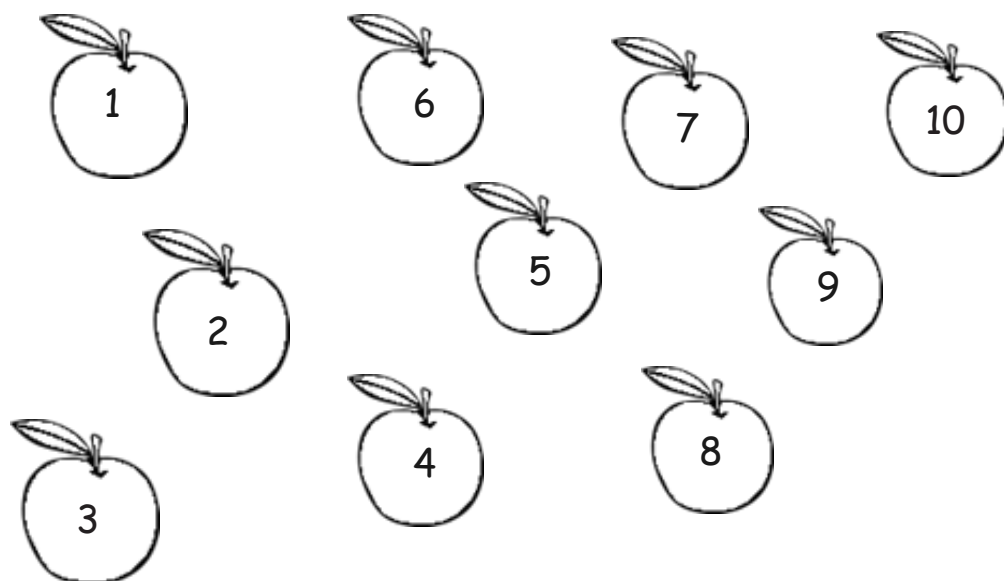
Draw 10 things. Color 5 of them. Color 5 things a different color.



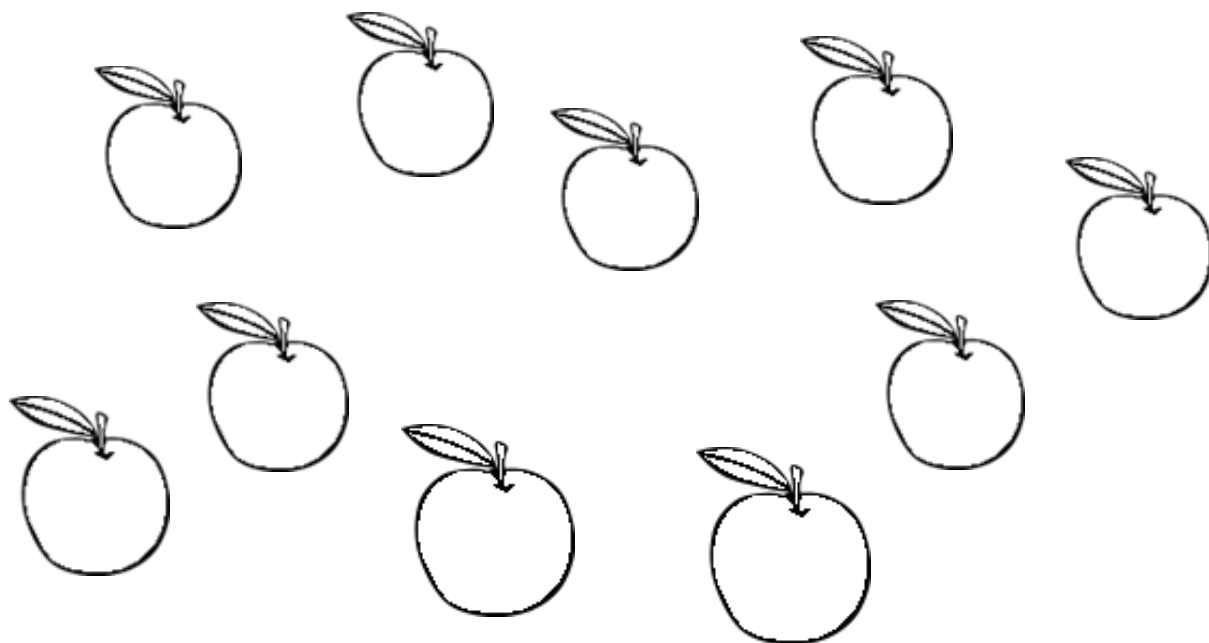
Draw 10 circles. Color 5 circles. Color 5 circles a different color.



Color 10 apples. Draw a path to connect the apples starting at 1.



Color 10 apples. Count and draw a path to connect the apples.



Name _____

Date _____

Draw more  to make 10.



Draw more  to make 10.



Name _____

Date _____

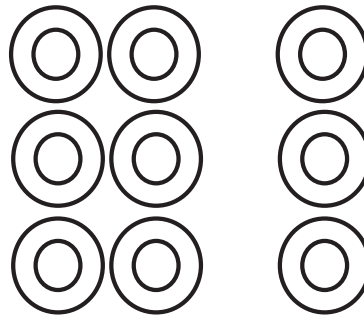
Listen to my stories. Color the pictures to show what is happening. Write how many in the box.

Bobby picked 4 red flowers. Then, he picked 2 purple flowers. How many flowers did Bobby pick?



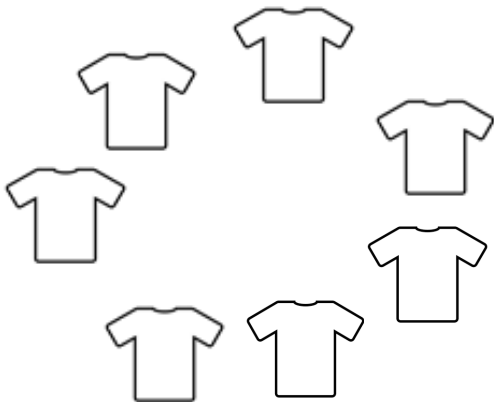
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Janet went to the donut store. She bought 6 chocolate donuts and 3 strawberry donuts. How many donuts did she buy?



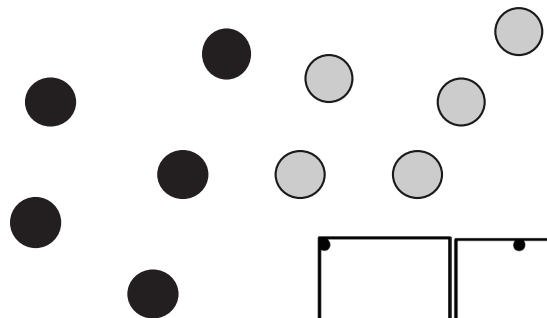
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Some children were sitting in a circle. 4 of them were wearing green shirts. The rest were wearing yellow shirts. How many children were in the circle?



--

Jerry spilled his bag of marbles. Circle the group of grey marbles. Circle the group of black marbles. How many marbles were spilled?



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Make up a story about the bears. Color the bears to match the story.
Tell your story to a friend.



Make up a new story. Draw a picture to go with your story. Tell your story to a friend.

Name _____

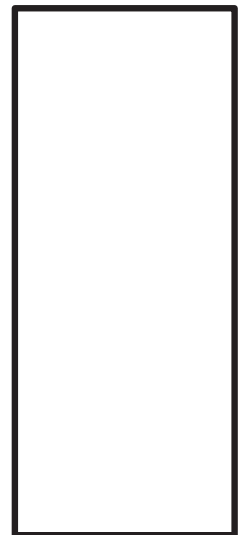
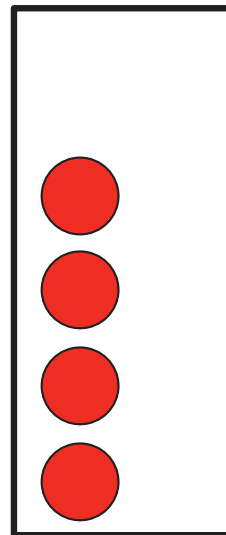
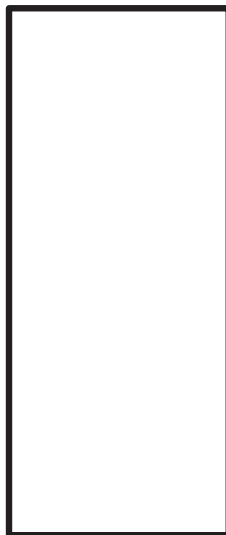
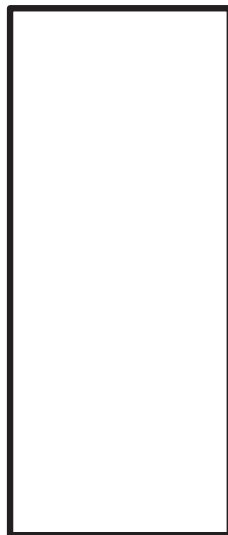
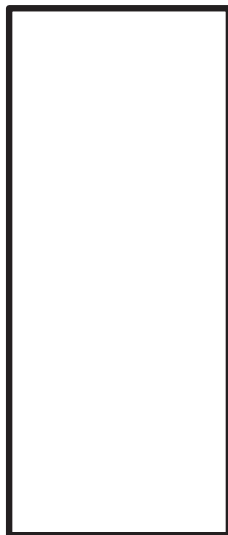
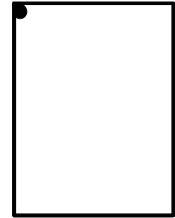
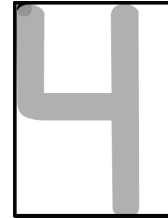
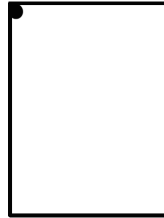
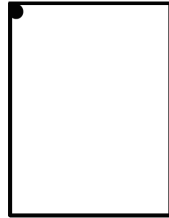
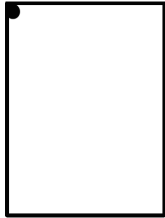
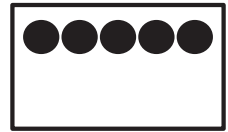
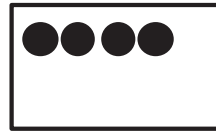
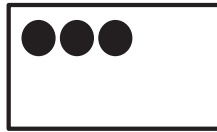
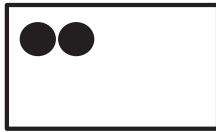
Date _____

Make up a story about 10 things in your house. Draw a picture to go with your story. Be ready to share your story at school.

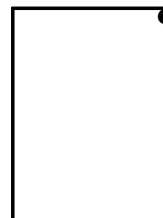
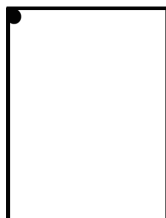
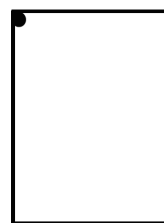
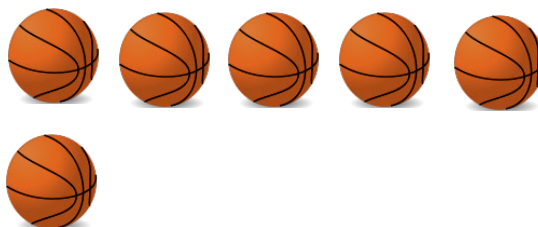
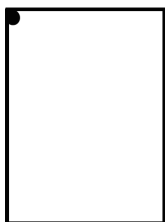
Name _____

Date _____

Count the dots. Write how many. Draw the same number of dots below, but going up and down instead of across. The number 4 has been done for you.



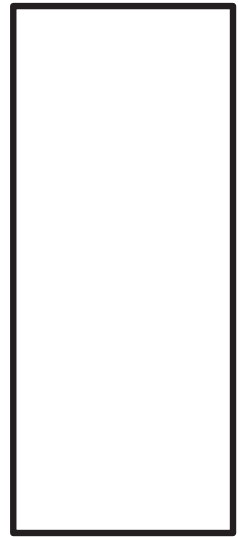
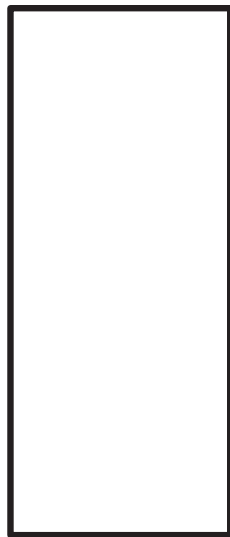
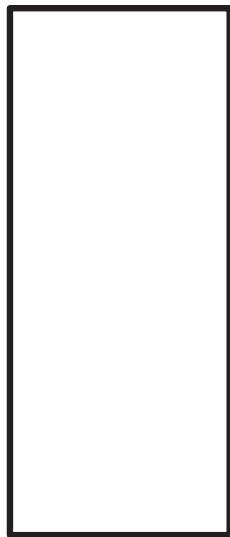
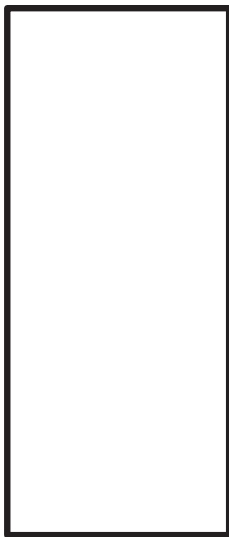
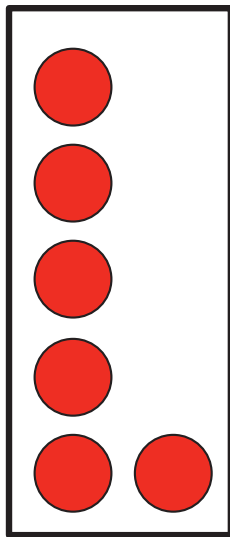
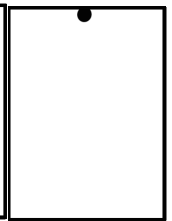
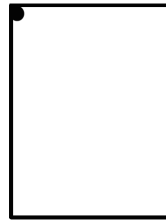
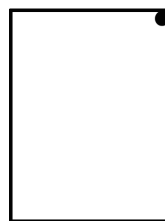
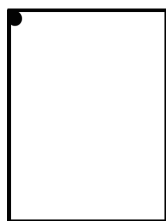
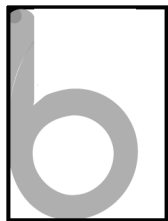
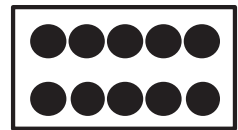
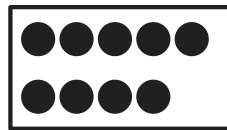
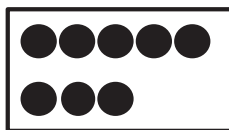
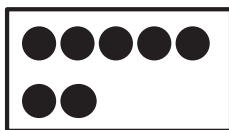
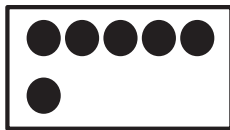
Count the objects. Draw 1 more object. Count and write how many.



Name _____

Date _____

Count the dots. Write how many. Draw the same number of dots below, but going up and down instead of across. The number 6 has been done for you.

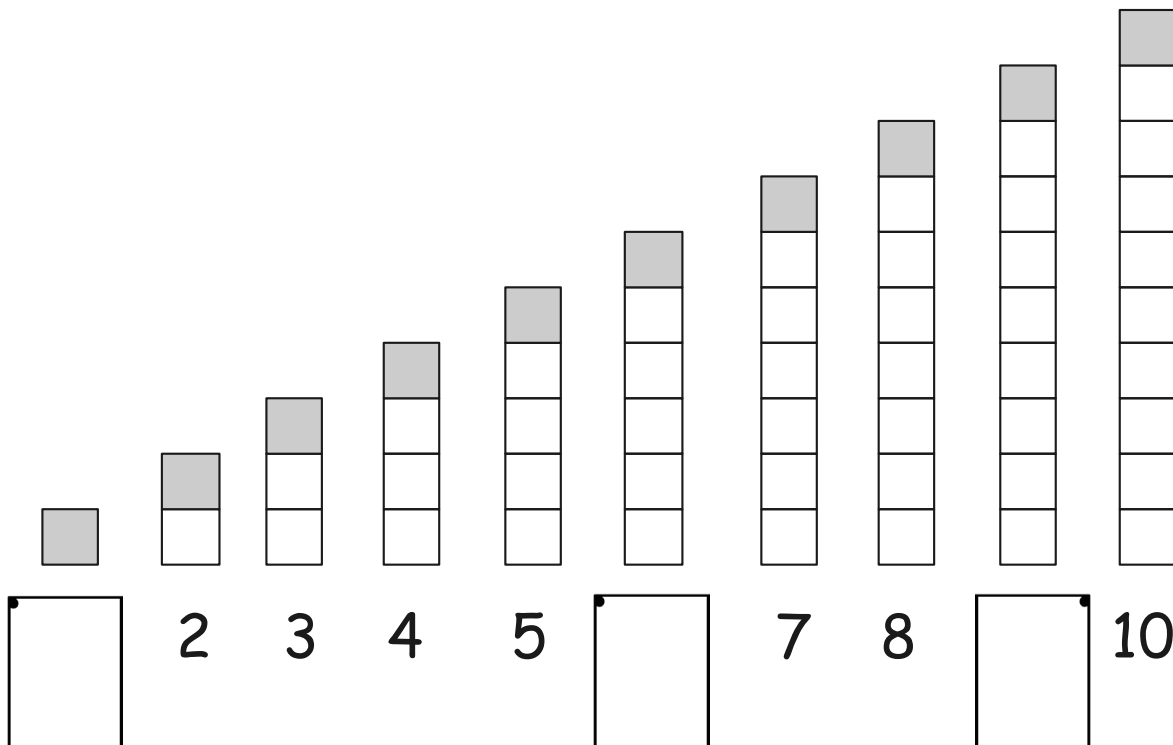
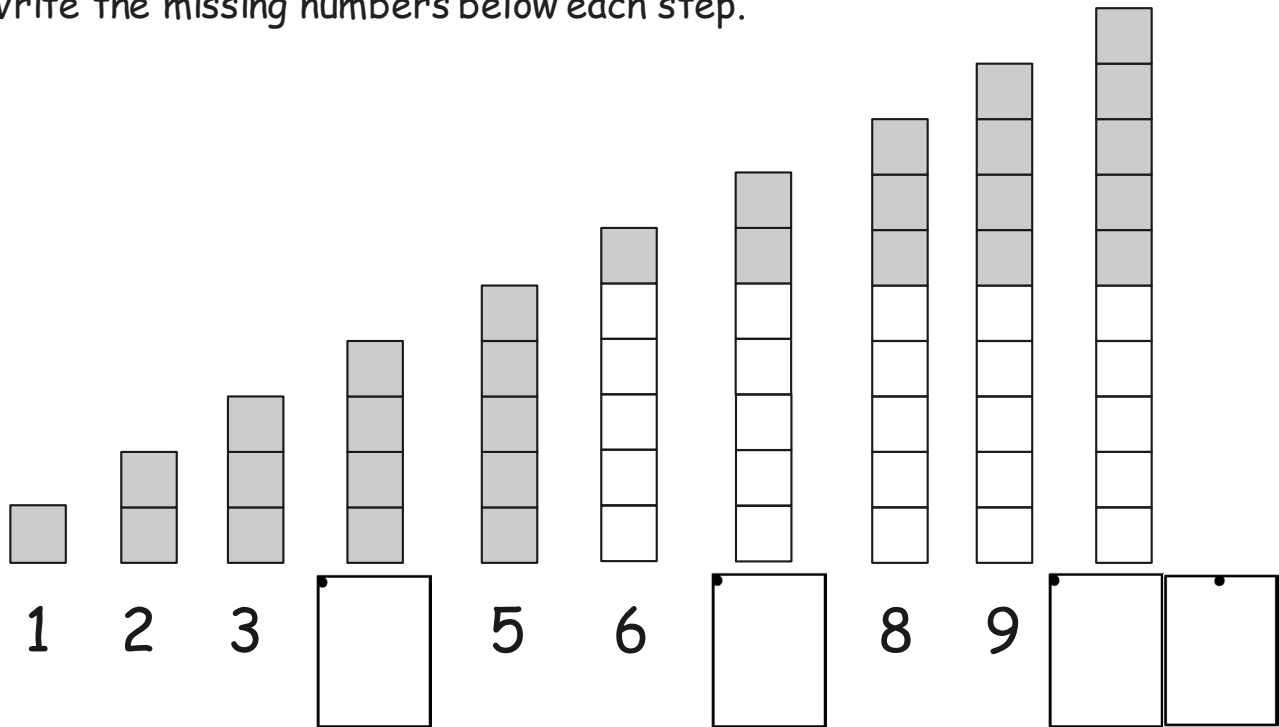


Make your own 5-group cards! Cut the cards out on the dotted lines. On one side, write the numbers from 1 to 10. On the other side, show the 5-group dot picture that goes with the number.

Name _____

Date _____

Count and color the white squares red. Count all the cubes in each step.
Write the missing numbers below each step.



Name _____

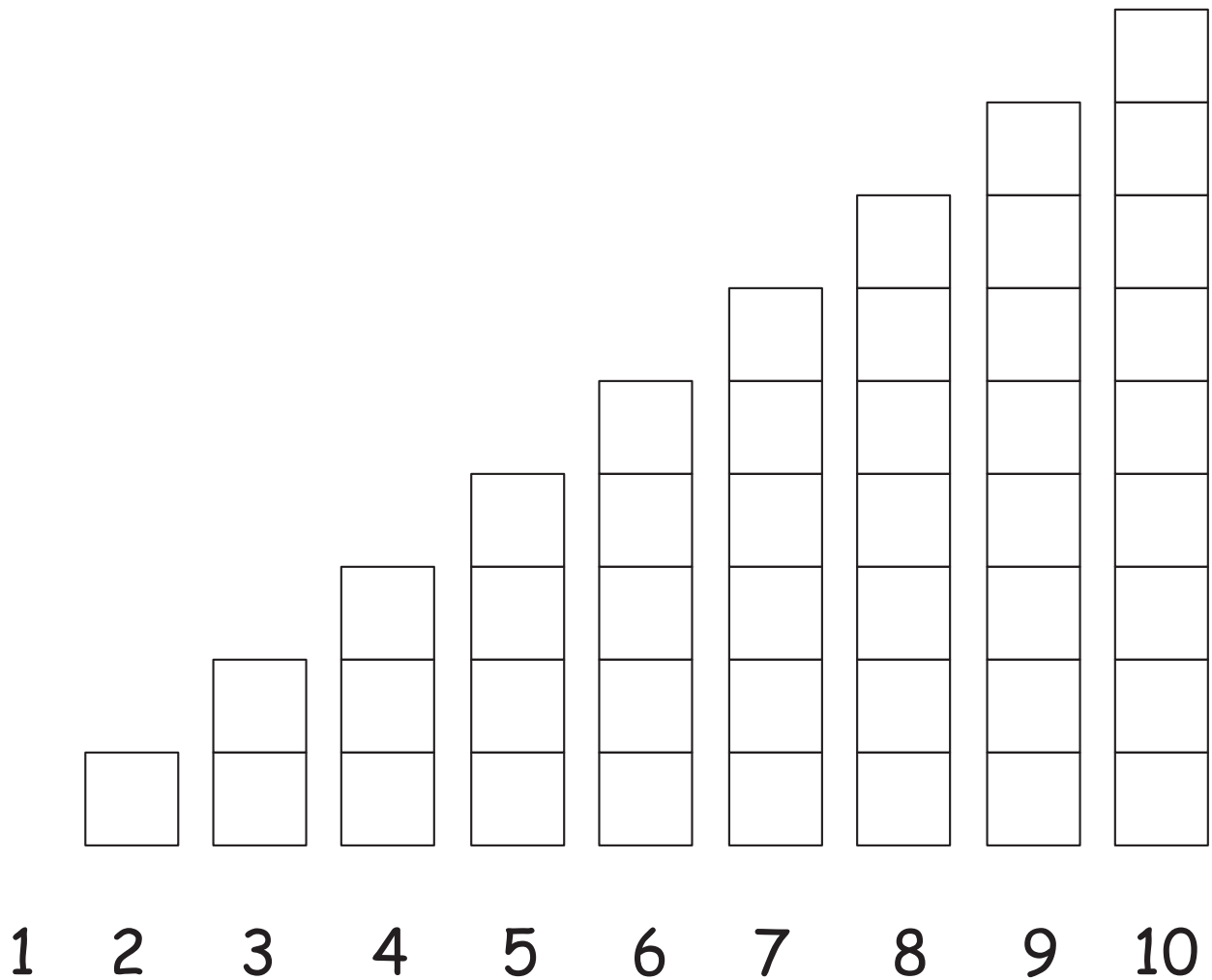
Date _____

Draw the missing stairs. Write the numbers below each step.



Ask someone to help you write about what you think baby bear will do now that you have helped him to get home. Use the back of this paper.

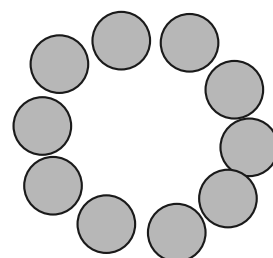
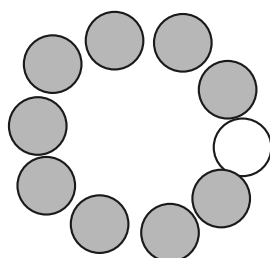
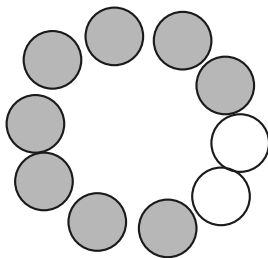
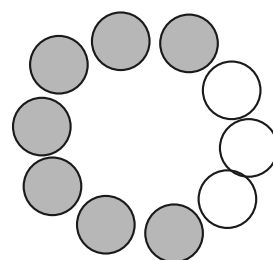
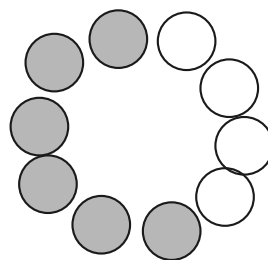
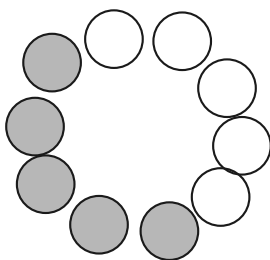
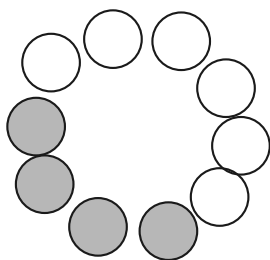
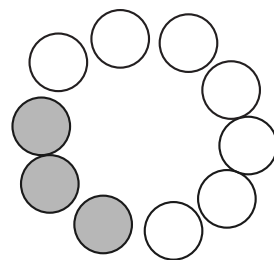
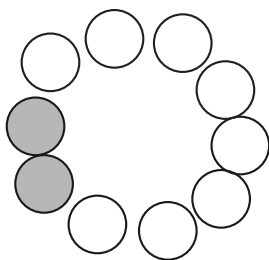
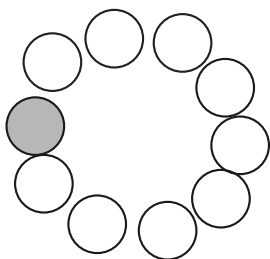
Draw 1 more cube on each stair so the cubes match the number. Say as you draw, "1. One more is two. 2. One more is three."



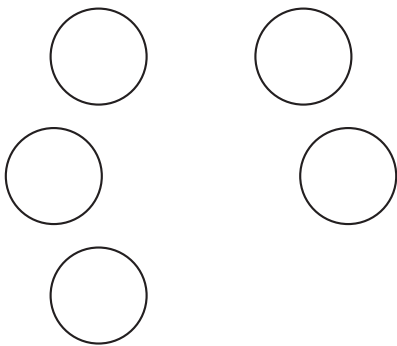
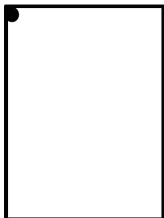
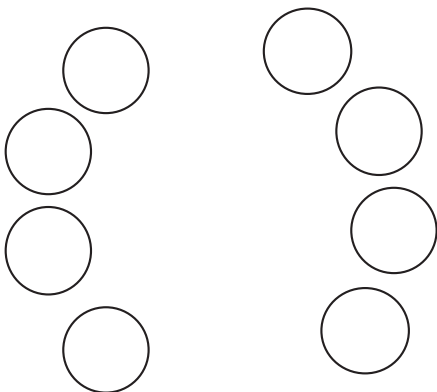
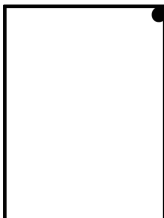
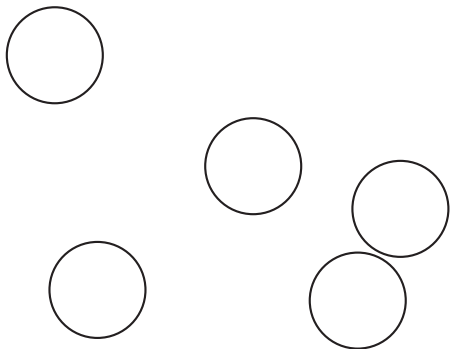
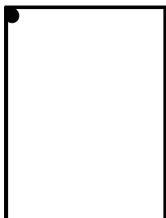
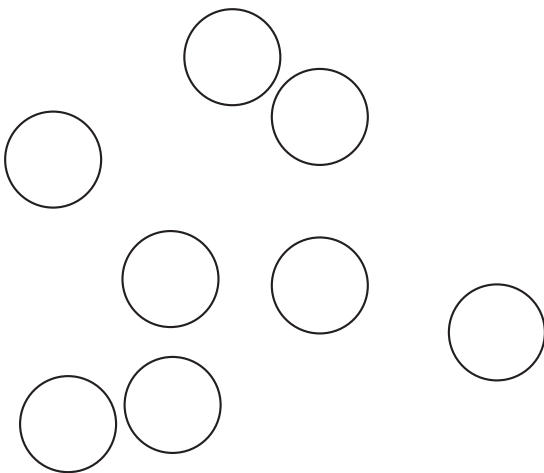
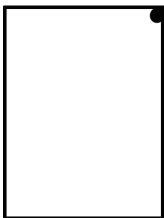
Name _____

Date _____

Color and count the empty circles. Count the gray circles. Write how many gray circles in the box.



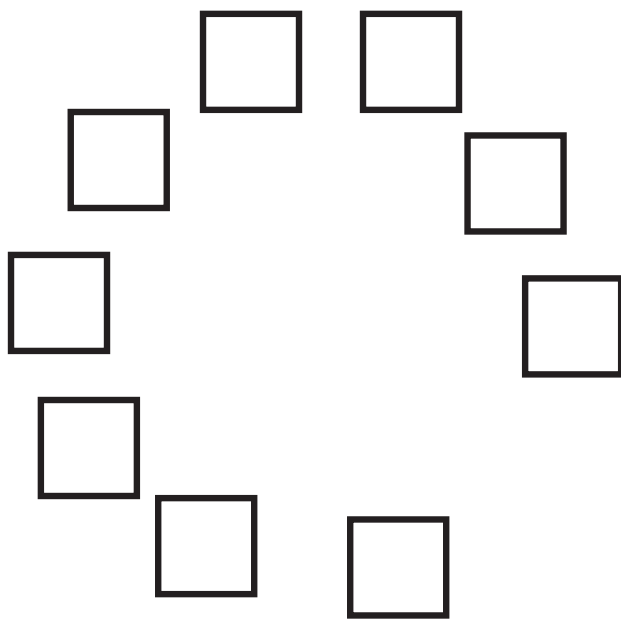
Draw 1 more circle and count all the circles. Write how many.

Name _____

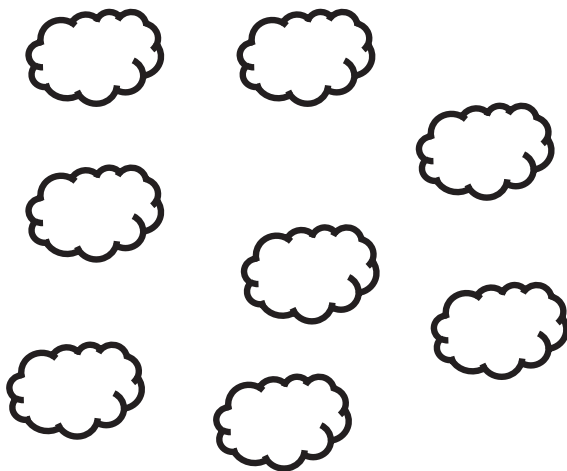
Date _____

Draw one more square. Color all the squares, and write how many.



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Draw one more cloud. Color all the clouds, and write how many.

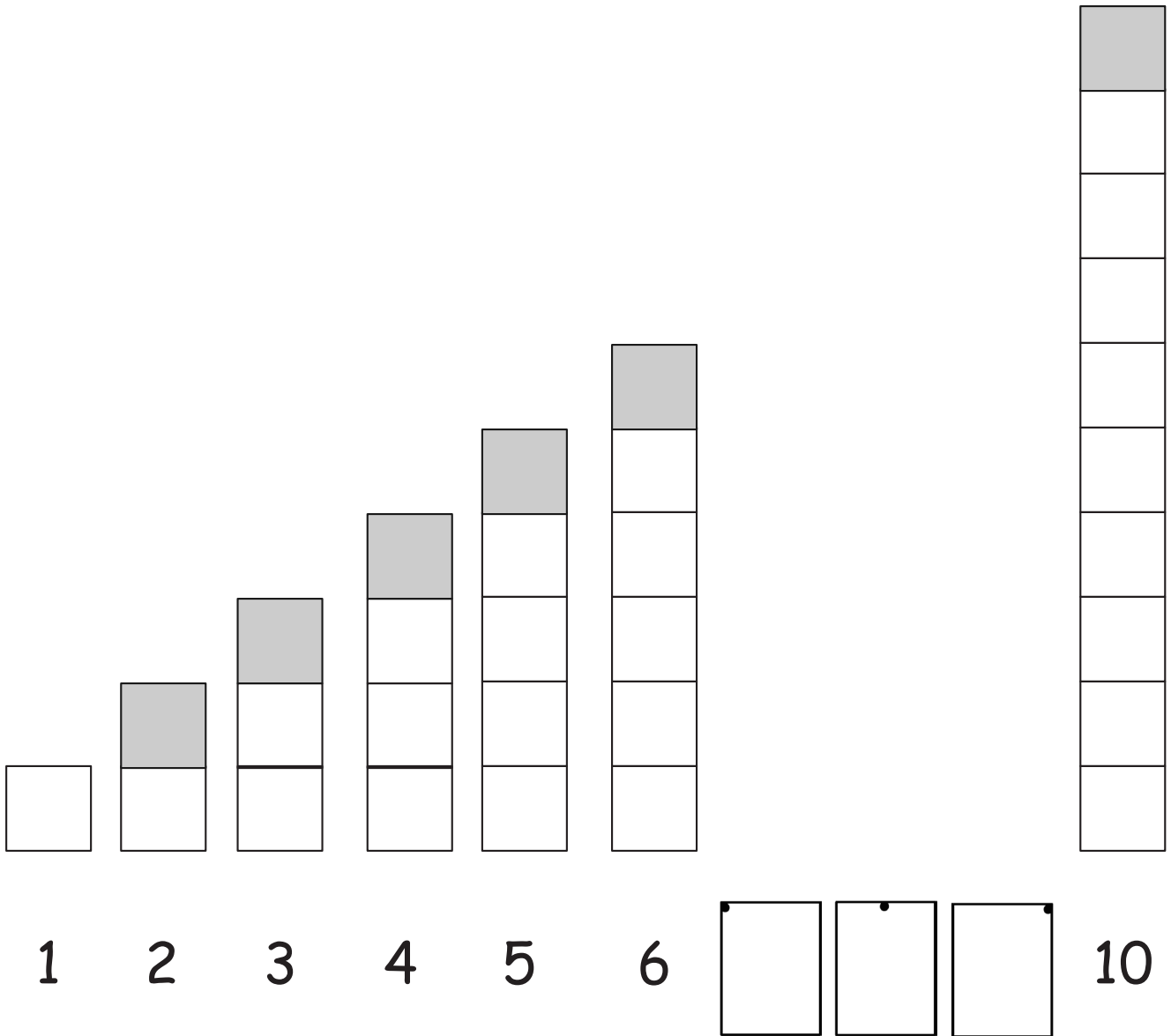


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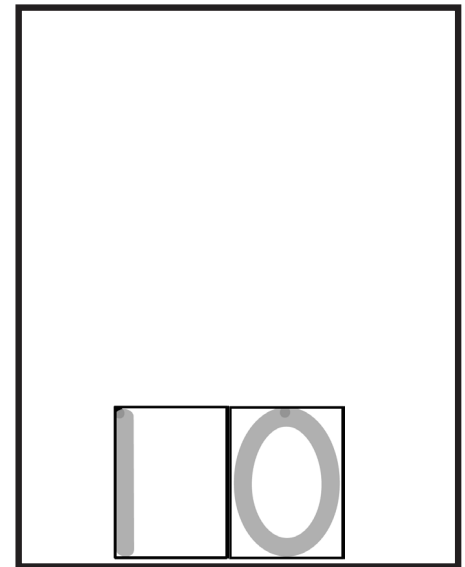
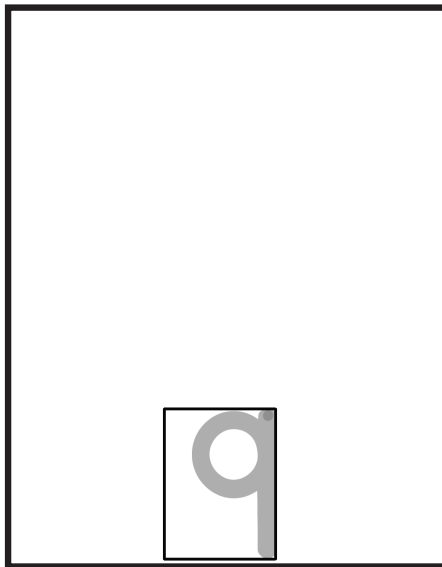
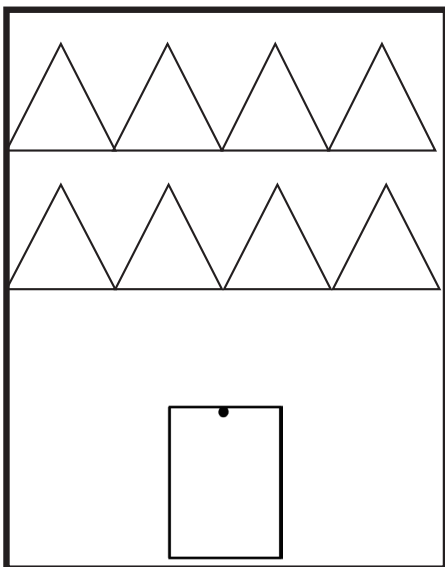
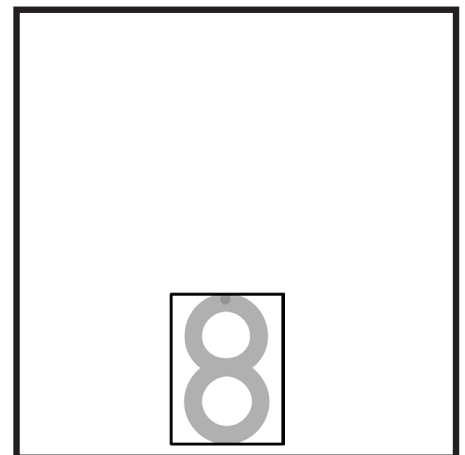
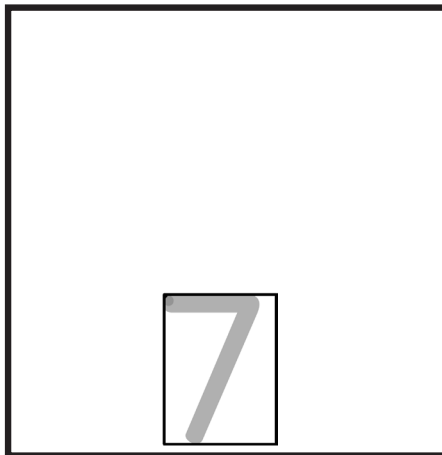
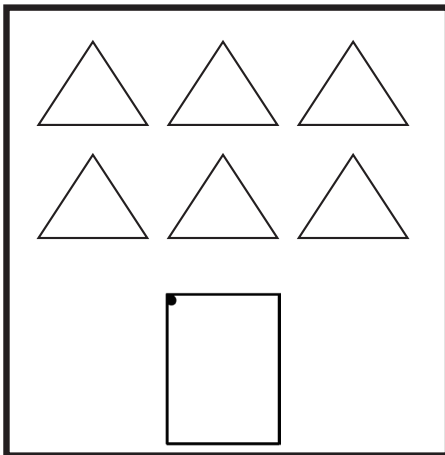
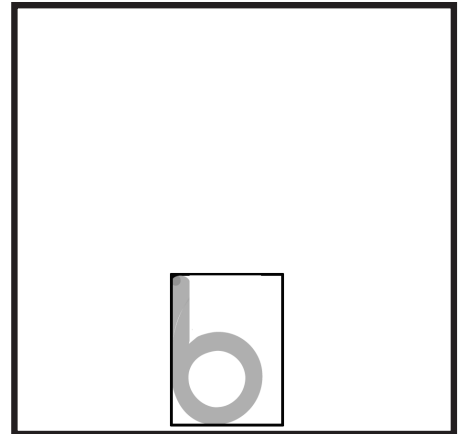
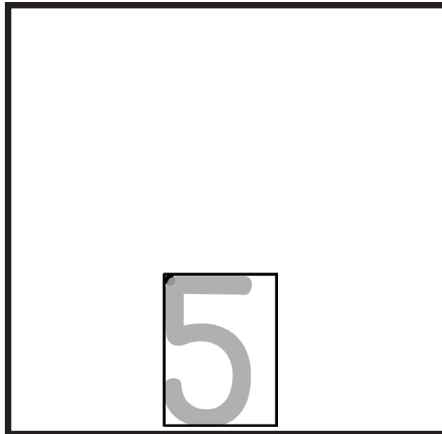
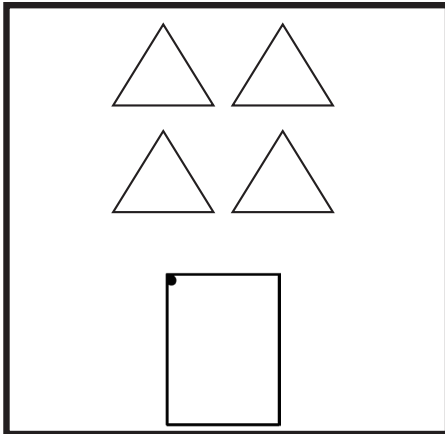
Name _____

Date _____

Draw and write the number of the missing steps.



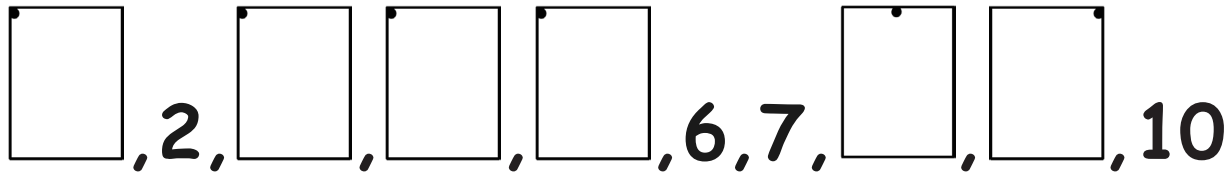
Write the missing number. Draw objects to show the numbers.



Name _____

Date _____

Write the missing numbers.



Draw X's or O's to show 1 more.

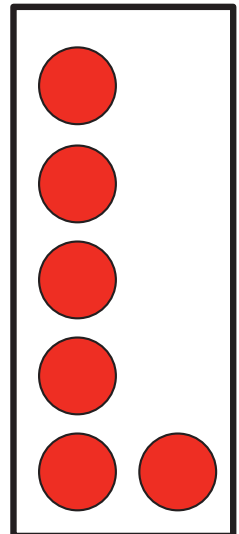
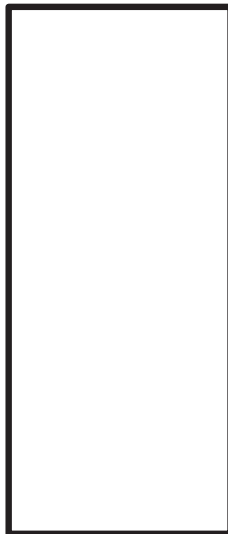
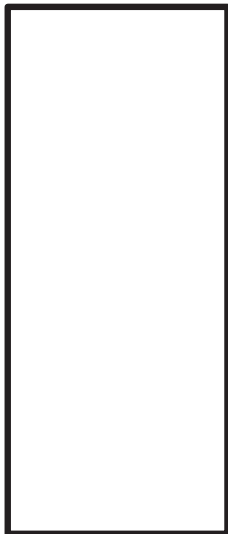
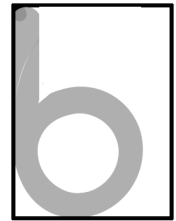
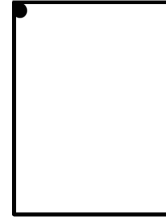
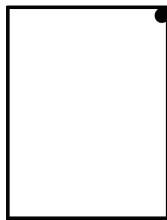
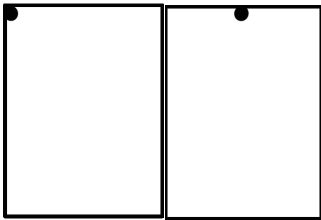
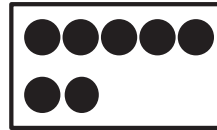
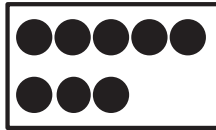
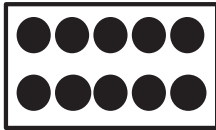
xx	X		xxxx x
oooo o	ooo	oooo ooo	o o o o

Tell someone a story about "1 more...and then 1 more." Draw a picture about your story.

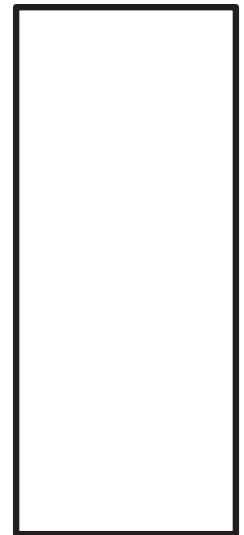
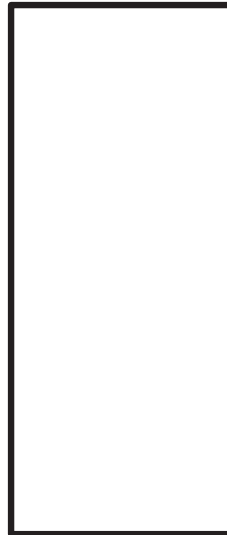
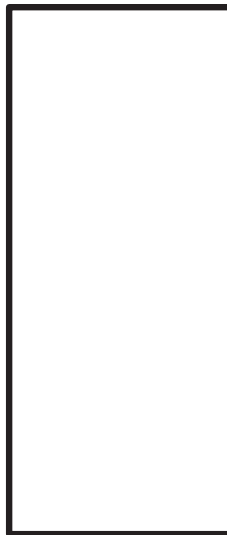
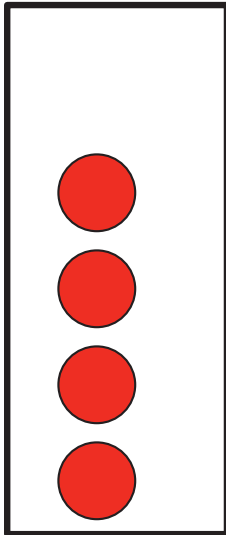
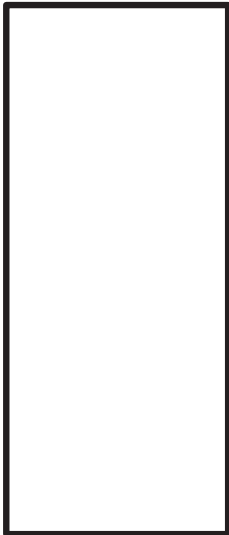
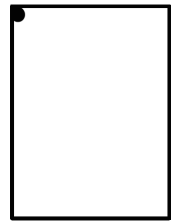
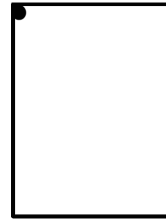
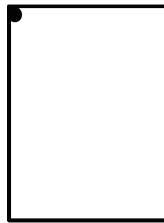
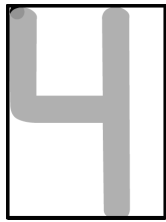
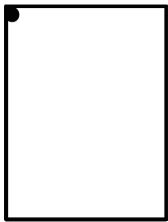
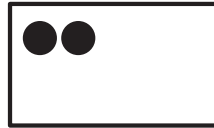
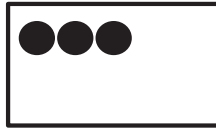
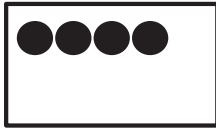
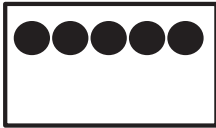
Name _____

Date _____

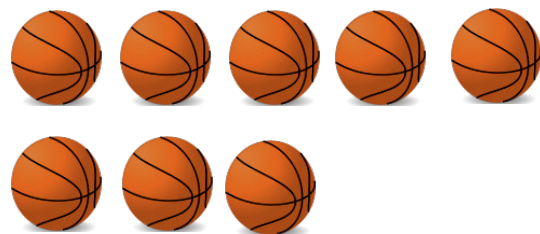
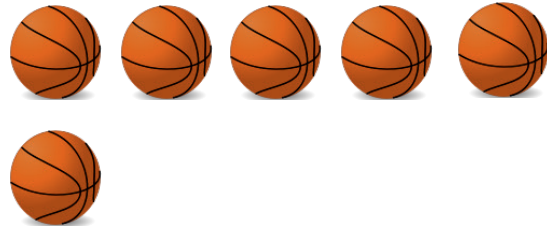
Count the dots. Write how many. Draw the same number of dots below, but go up. The number 6 is done for you.



Count the dots. Write how many. Draw the same number of dots below, but go up. The number 4 is done for you.

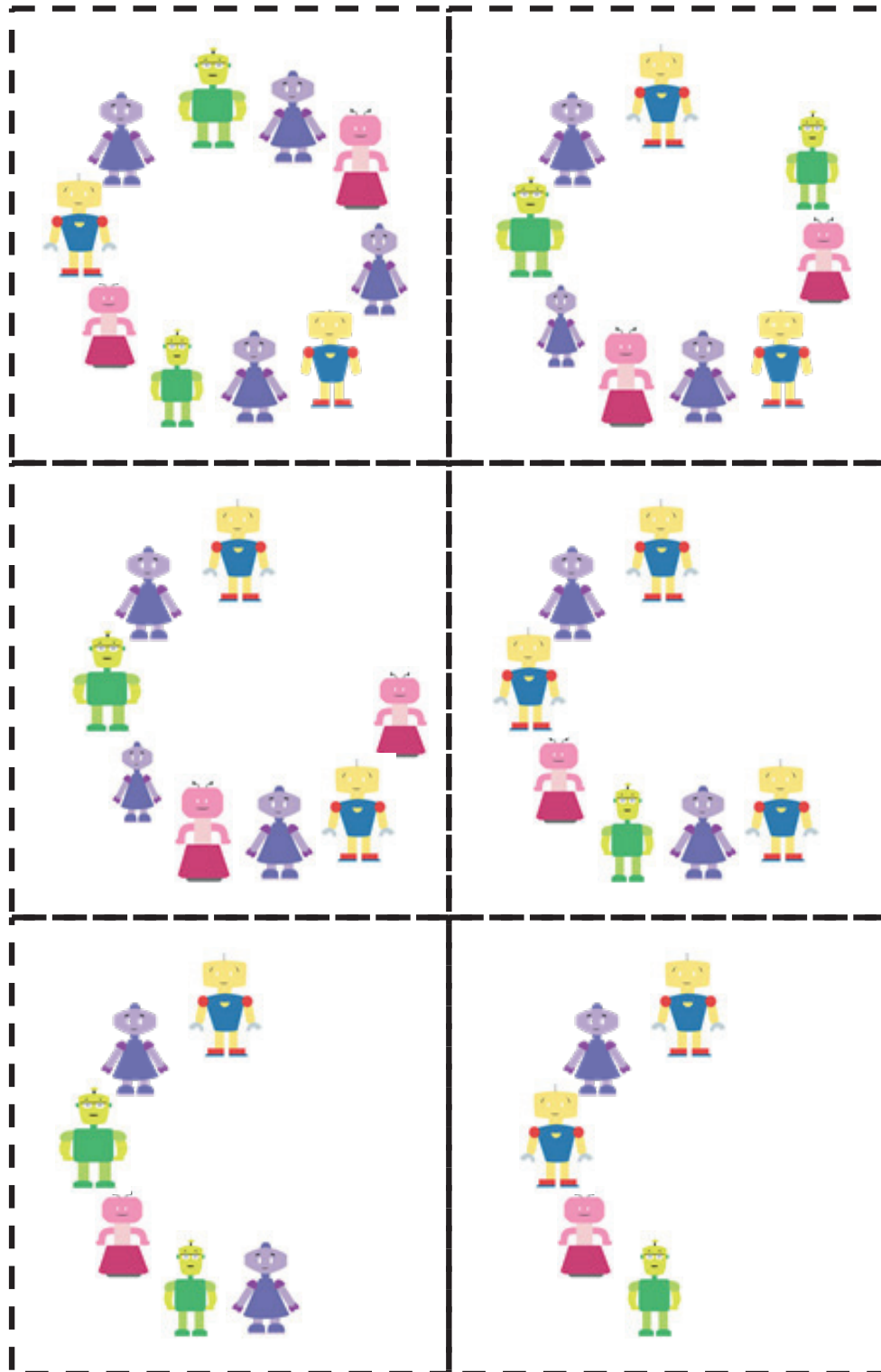


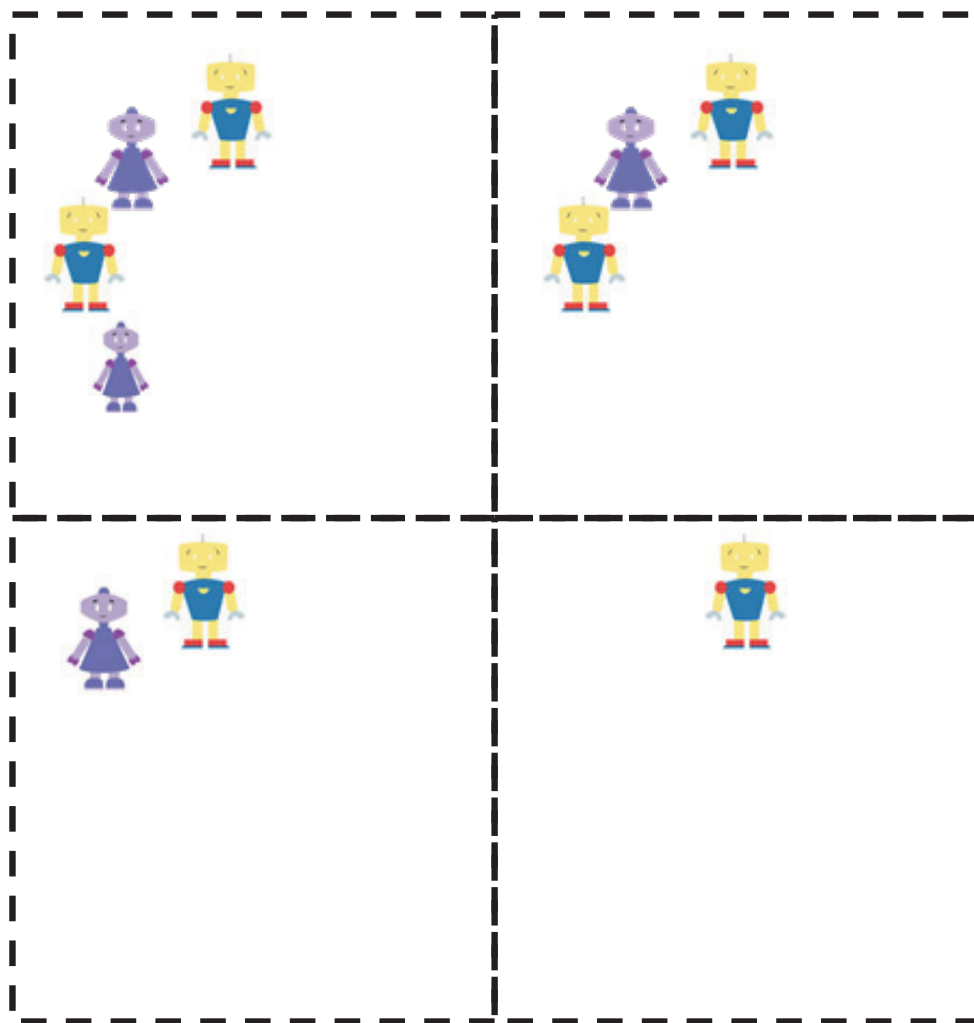
Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.



Make 5-group Cards

Cut the cards out on the dotted lines. On one side, write the numbers from 1-10. On the other side, show the 5-group dot picture that goes with the number. Mix up your cards, and practice putting them in order in the "1 less" way.



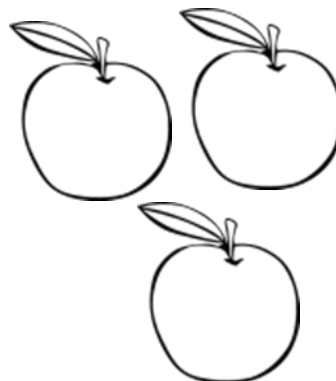


1	2	3	4	5
6	7	8	9	10

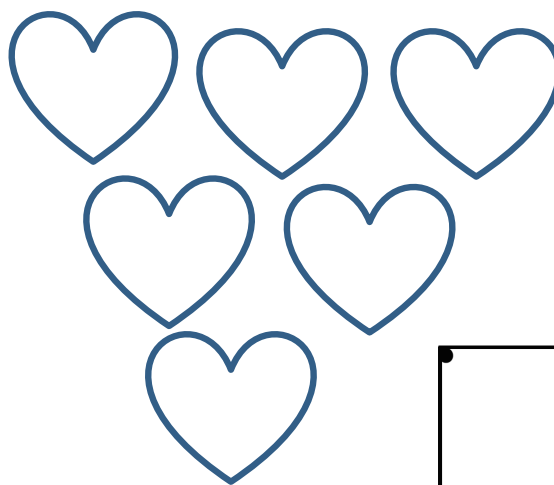
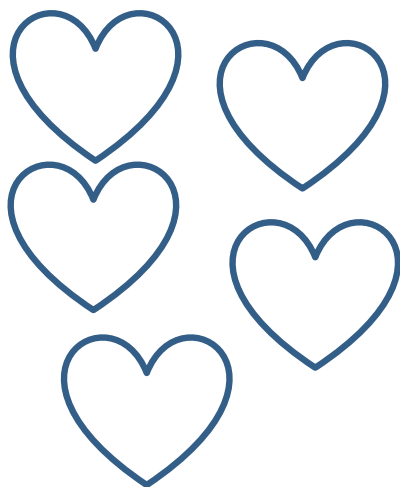
Name _____

Date _____

Count and write the number of apples. Color the group of apples that is 1 less.



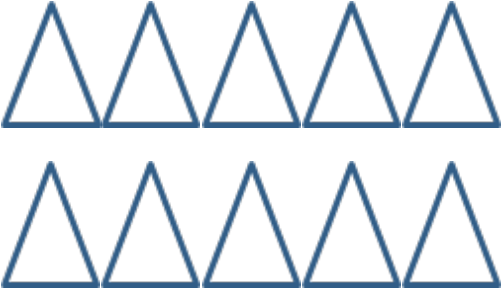
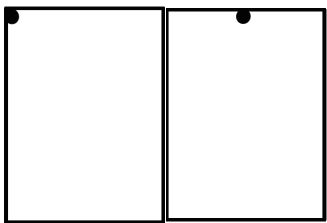
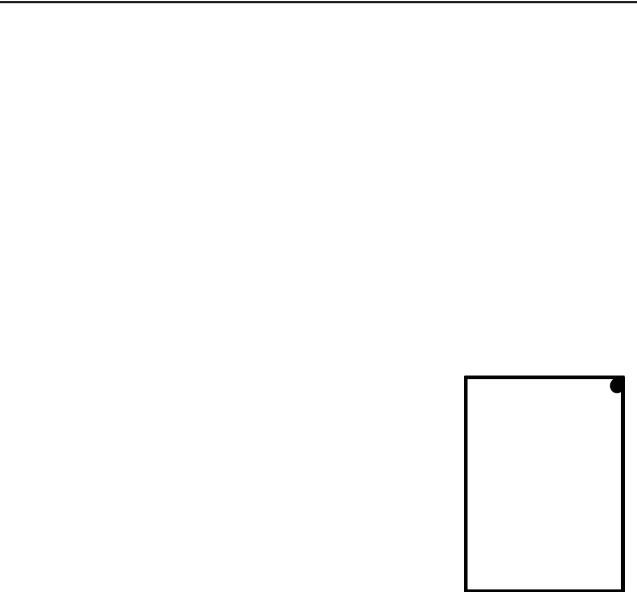
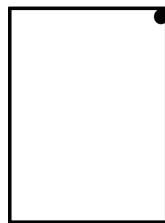
Count and write the number of hearts. Color the group of hearts that is 1 less.

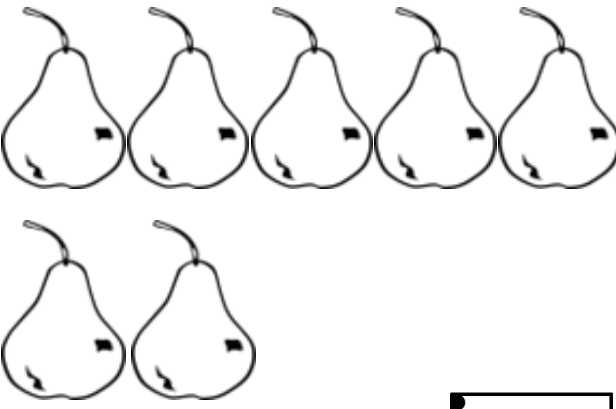
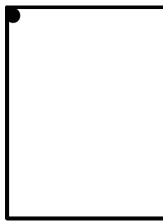
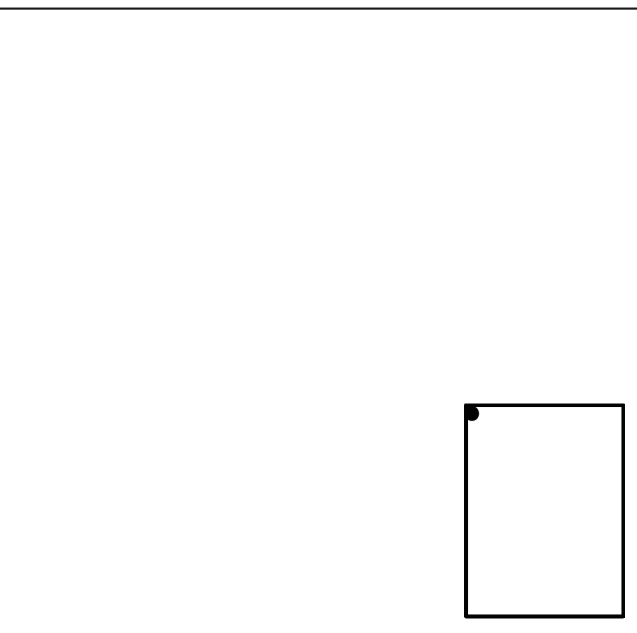
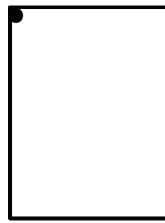


Name _____

Date _____

Count and write the number of objects. Draw and write the number of objects that is 1 less.

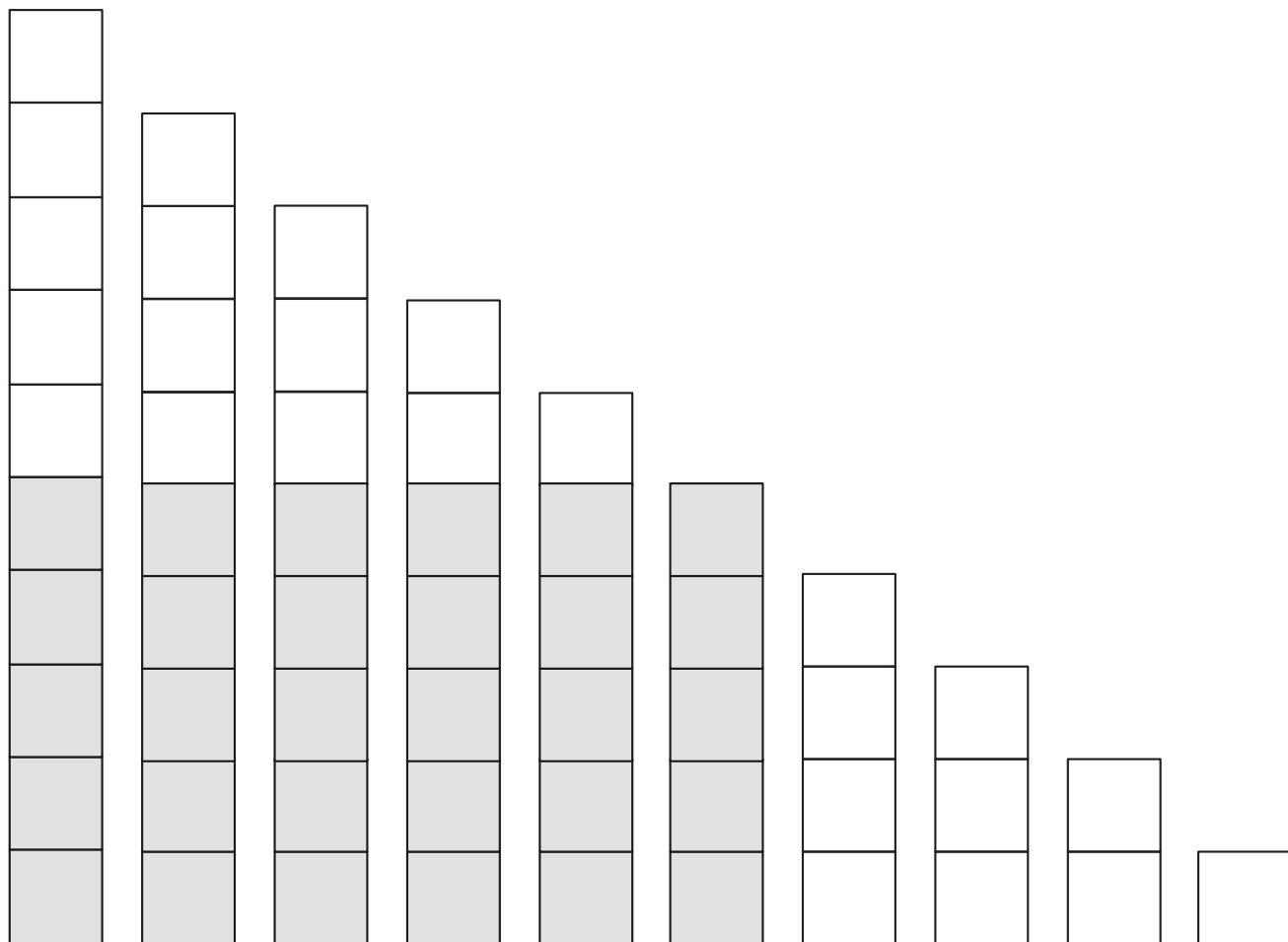
 	 
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Name _____

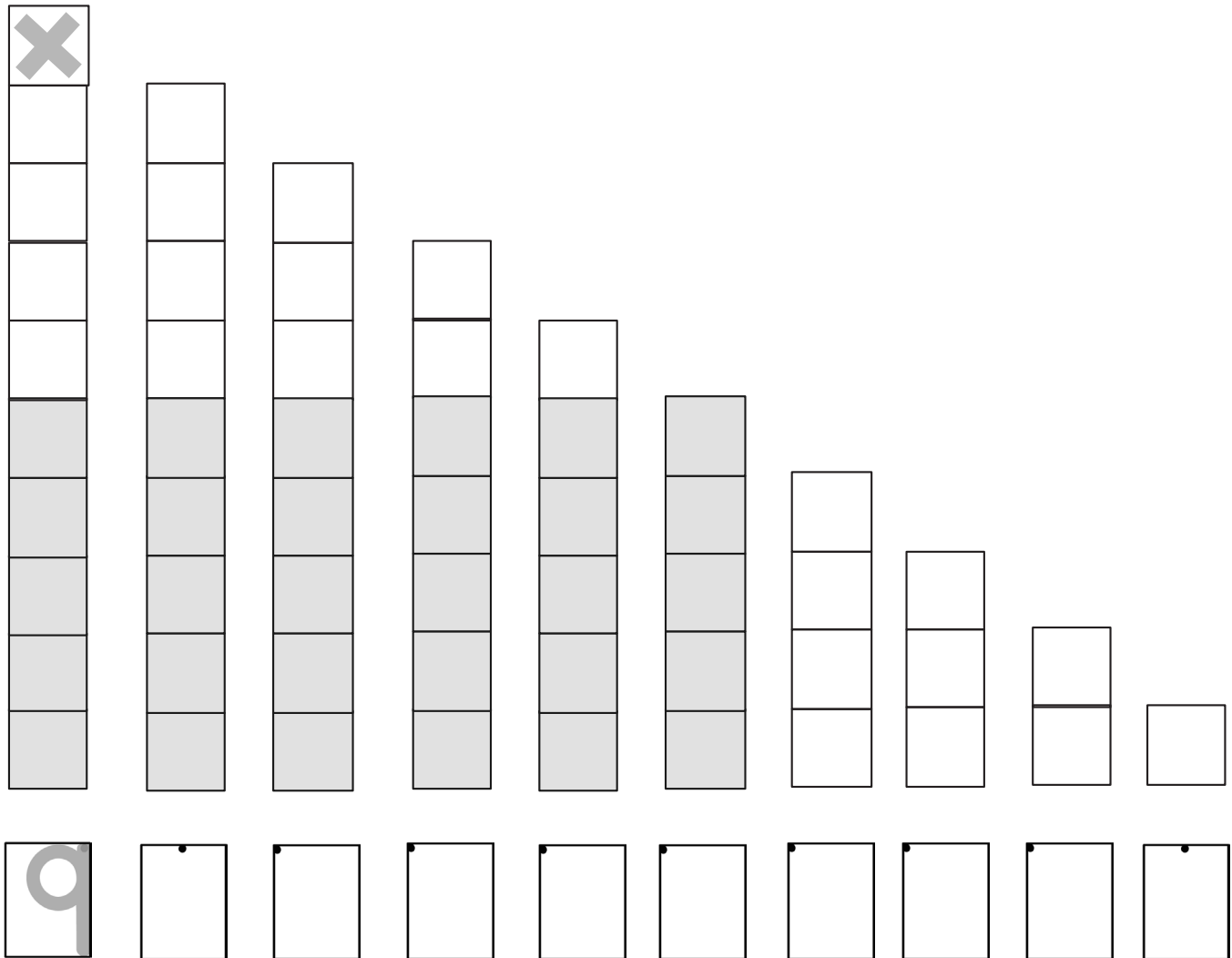
Date _____

Count all the squares in each tower, and write how many. What do you notice?



10

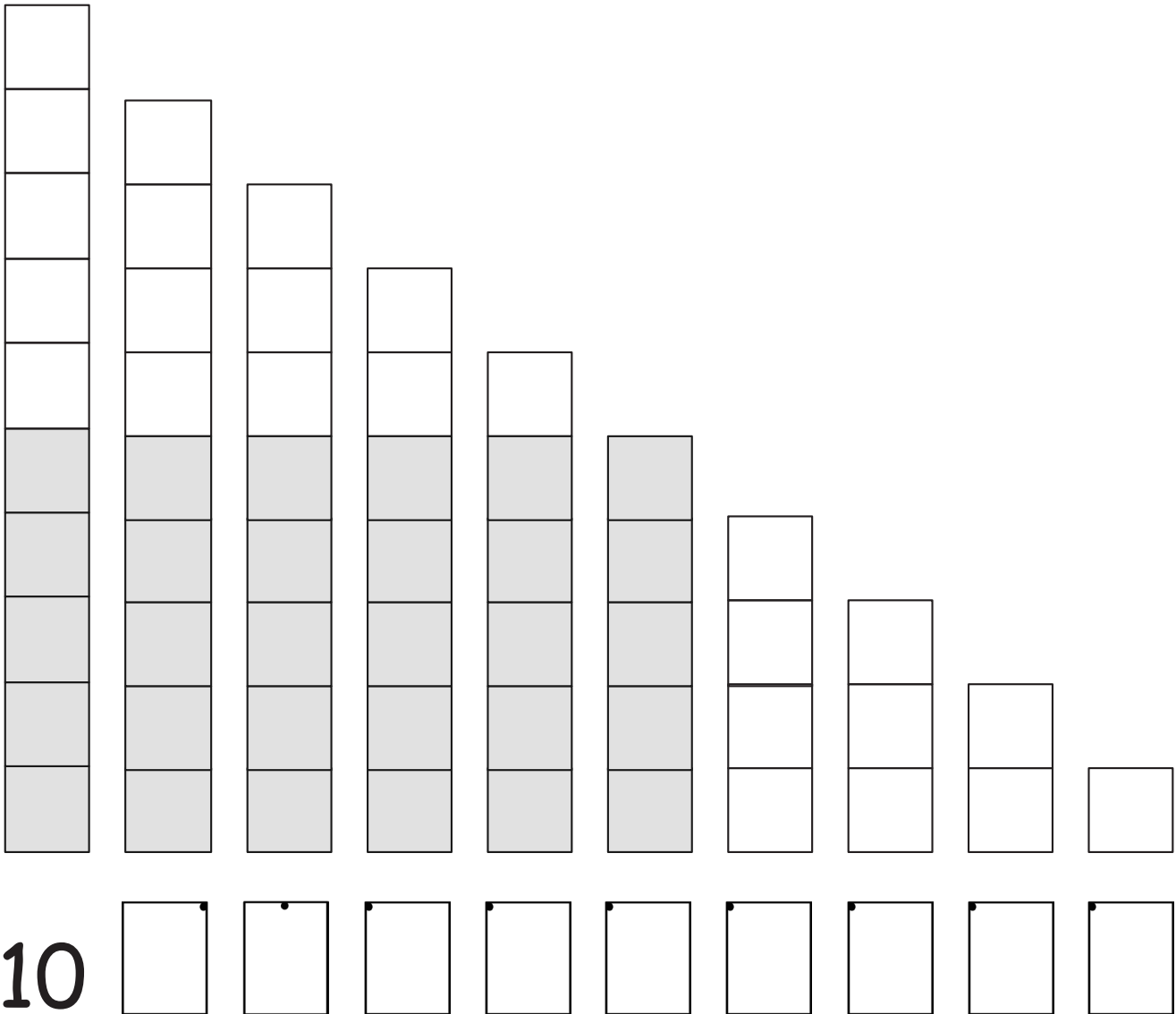
Count the number of squares in each stair. Cross off the top square. Use your words to say, "10. One less is nine. 9. One less is eight." Write how many squares are in each stair after you cross off.



Name _____

Date _____

Count all the squares in each tower, and write how many. Share with someone what you notice!

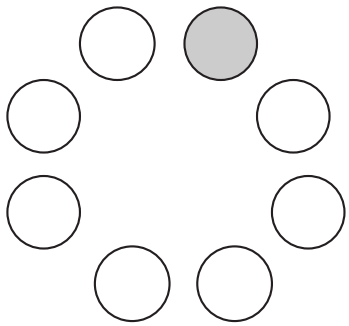


Name _____

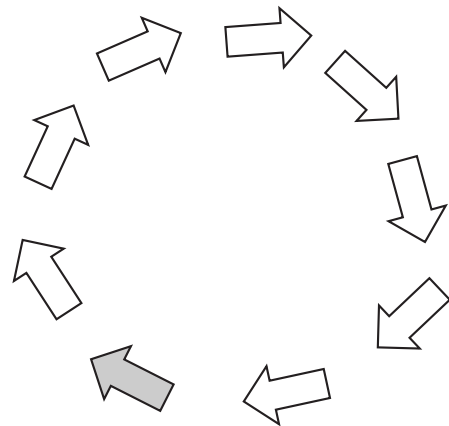
Date _____

Count all the objects. Write the number in the first box.

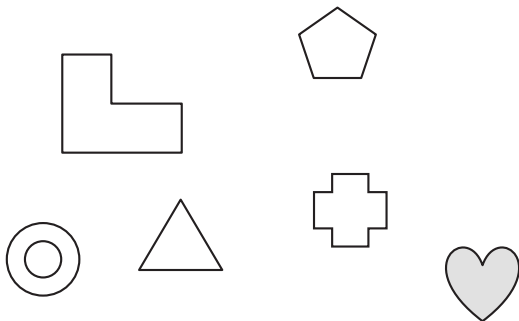
Count the objects that are white. Write that number in the second box.



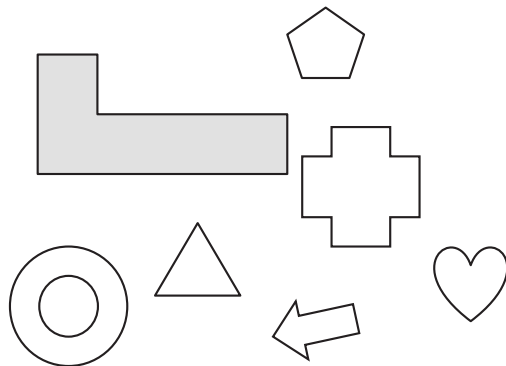
. One less is



. One less is

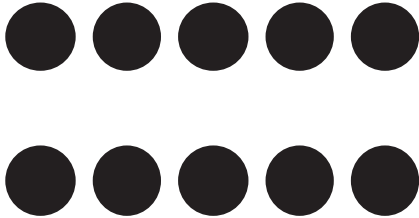


. One less is



. One less is

Count and write how many.

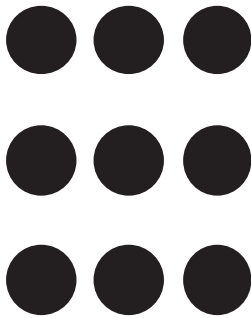


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Draw 1 less. Write how many.

--

Count and write how many.



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Draw 1 less. Write how many.

--

Name _____

Date _____

Draw bracelets with the number of beads shown.

Write the missing number. Hint: The missing number is 1 less!

 5	→	 4	→	
 0	→	 9	→	

Fill in the missing numbers.

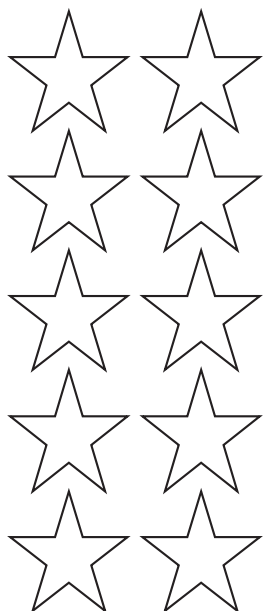
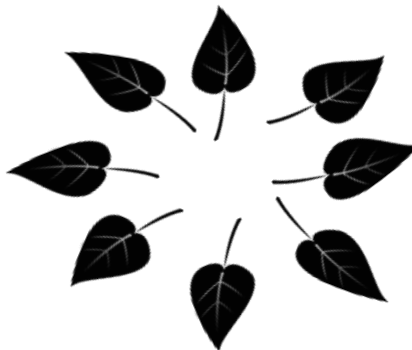
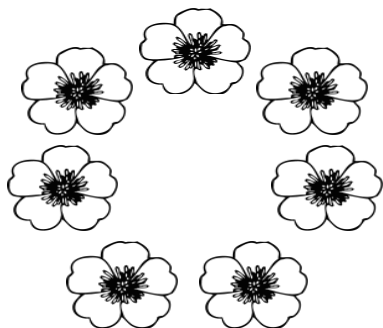
10, , 8, 7, , , , 3, 2, 1,

Name _____

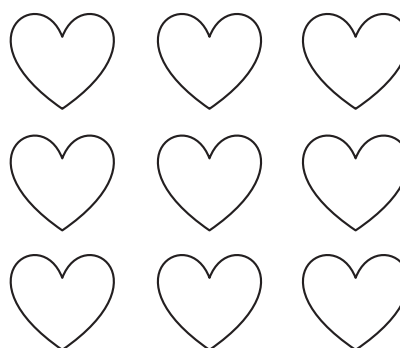
Date _____

Count how many are in each group. Write the number.

CHALLENGE: Circle the smaller group in each row.

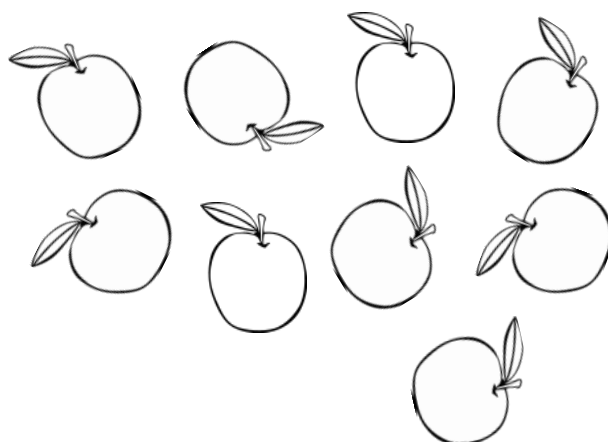


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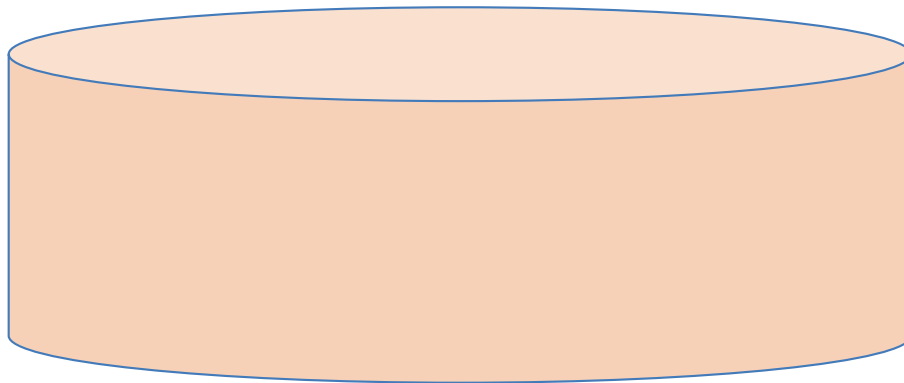
Draw some toys you enjoy.

How many?

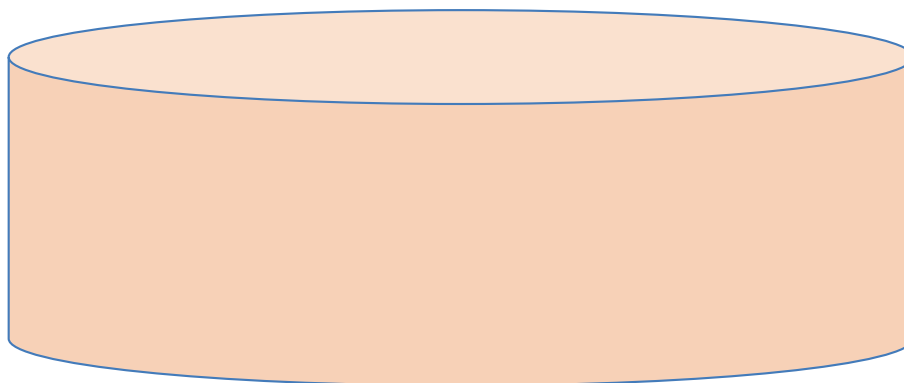
Draw some healthy foods.

How many?

Cut Out Packet



The Birthday Cake



The Birthday Cake

birthday cake

Cut out one 5-frame for each student.

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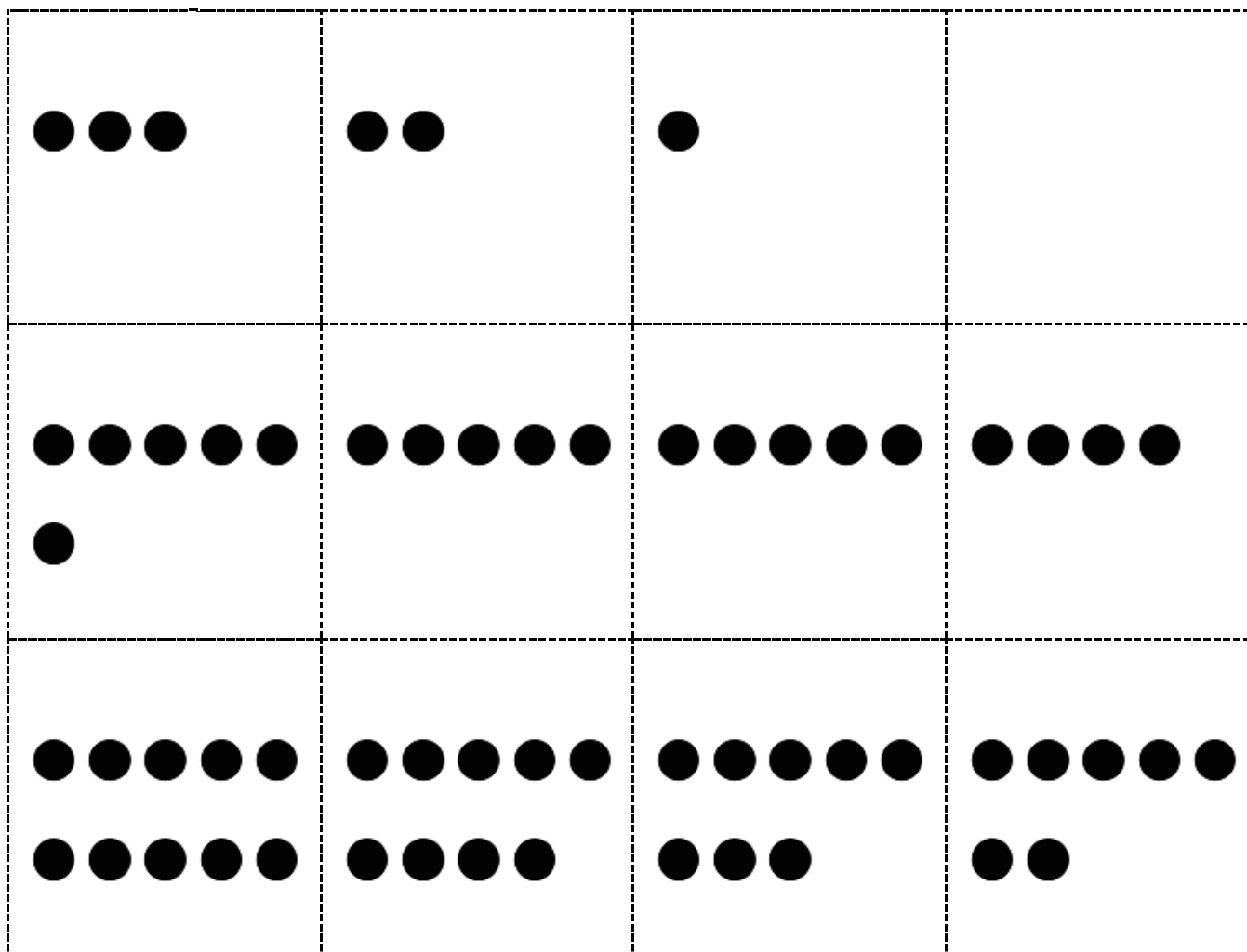
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5-frames

0	1	2	3
4	5	5	<u>6</u>
7	8	<u>9</u>	10

Note: Only cards 1–5 are used in this lesson. Save the full set for use in future lessons. Consider copying on different color card stock for ease of organization.

5-group cards (numeral side) (Copy double-sided with 5-groups on card stock, and cut.)



5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)

1	2	3	4	5	6	7	8	9	10
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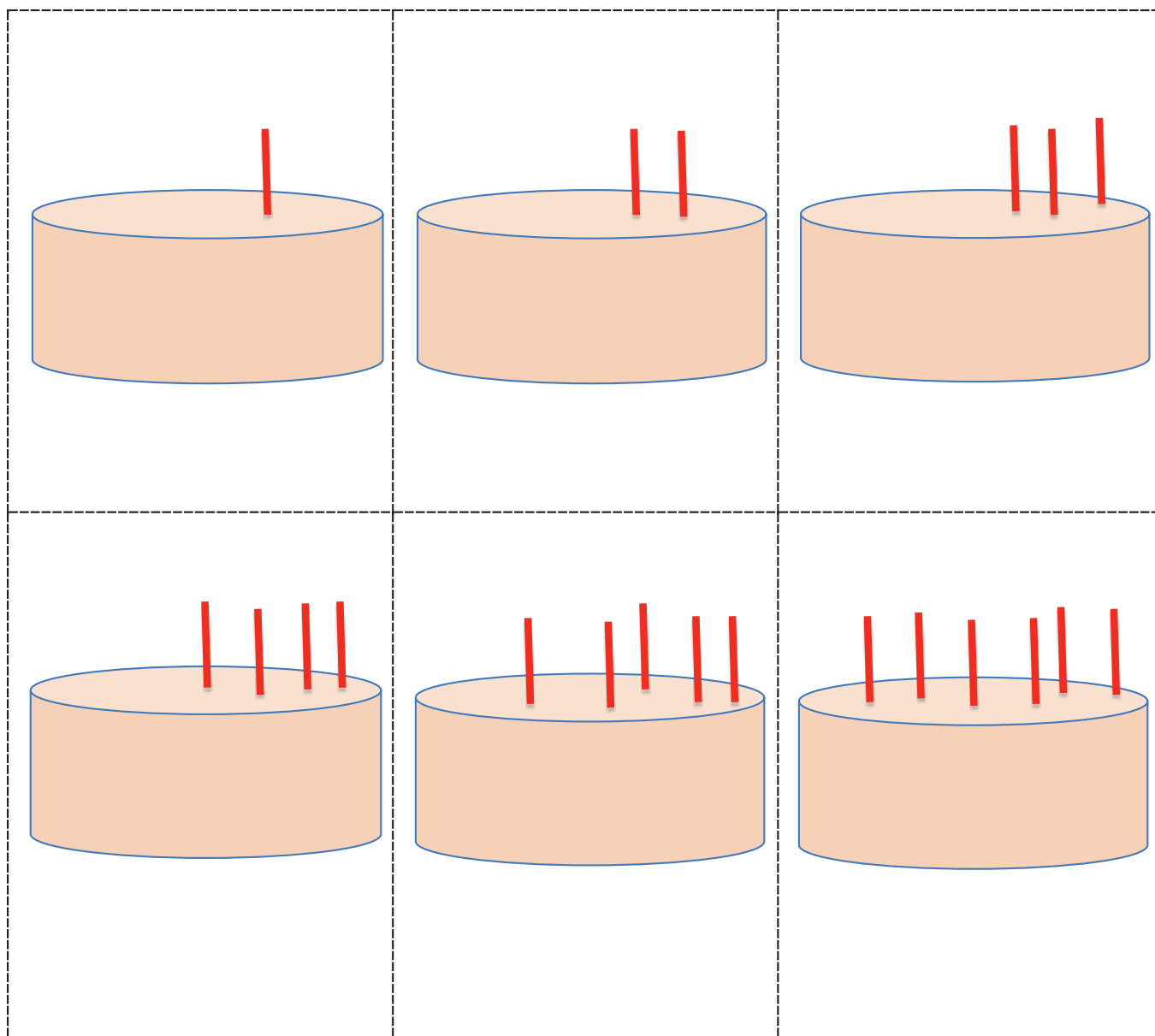
1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

number path



birthday cake number order cards

blank ten-frame