Eureka Math™

Grade PK, Module 3

Student File_B

Contains Sprint and Fluency, Exit Ticket, and Assessment Materials

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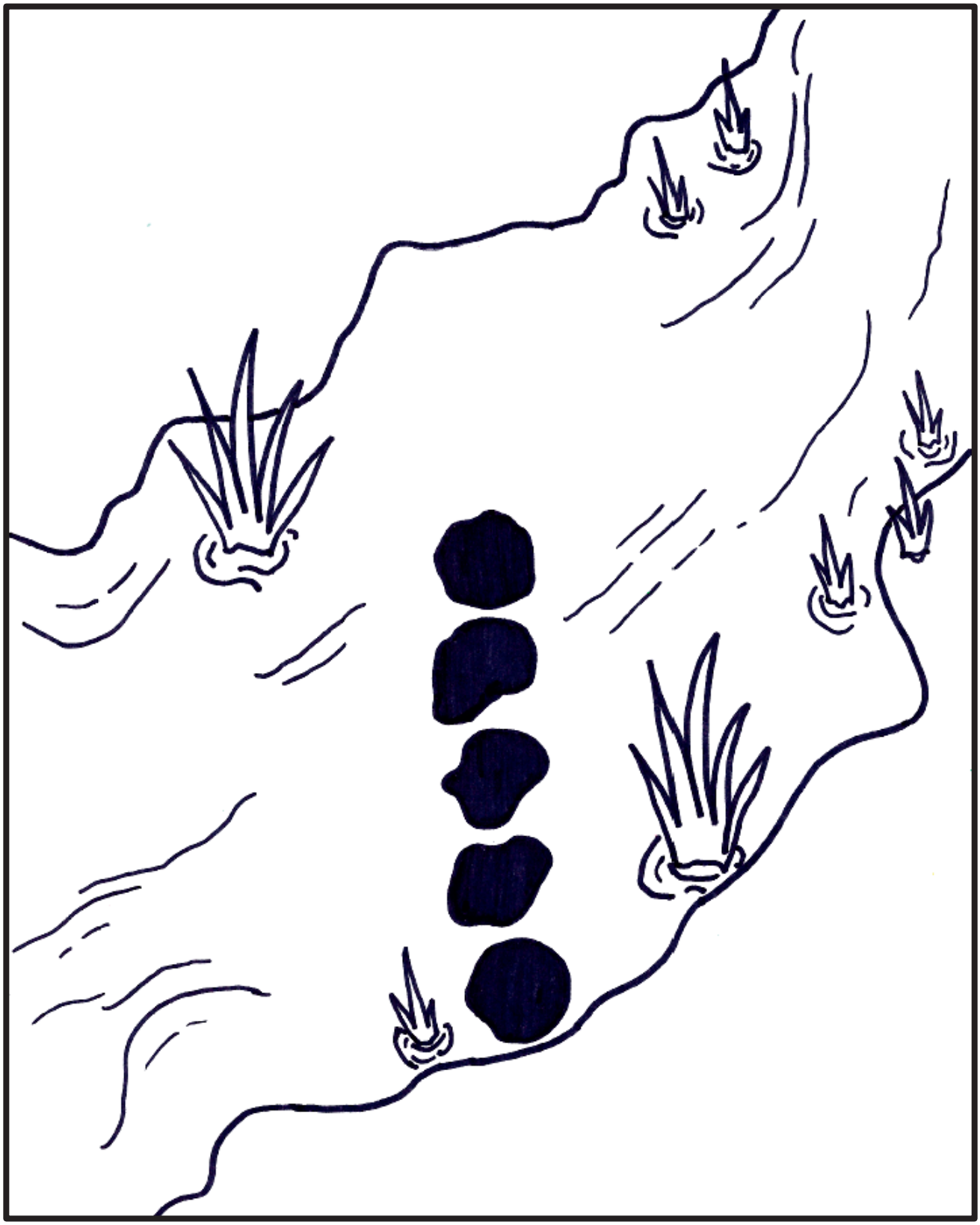
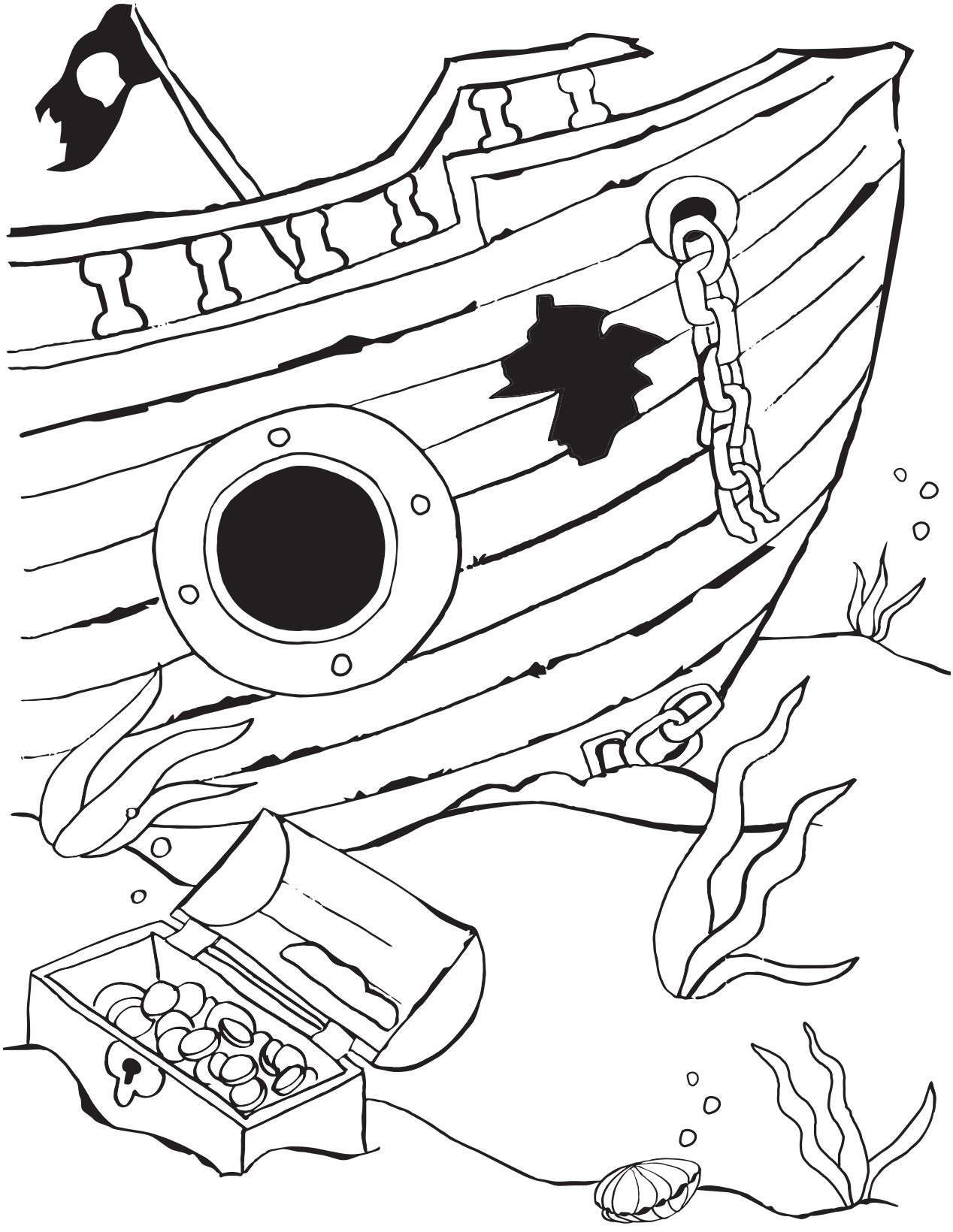


creek mat



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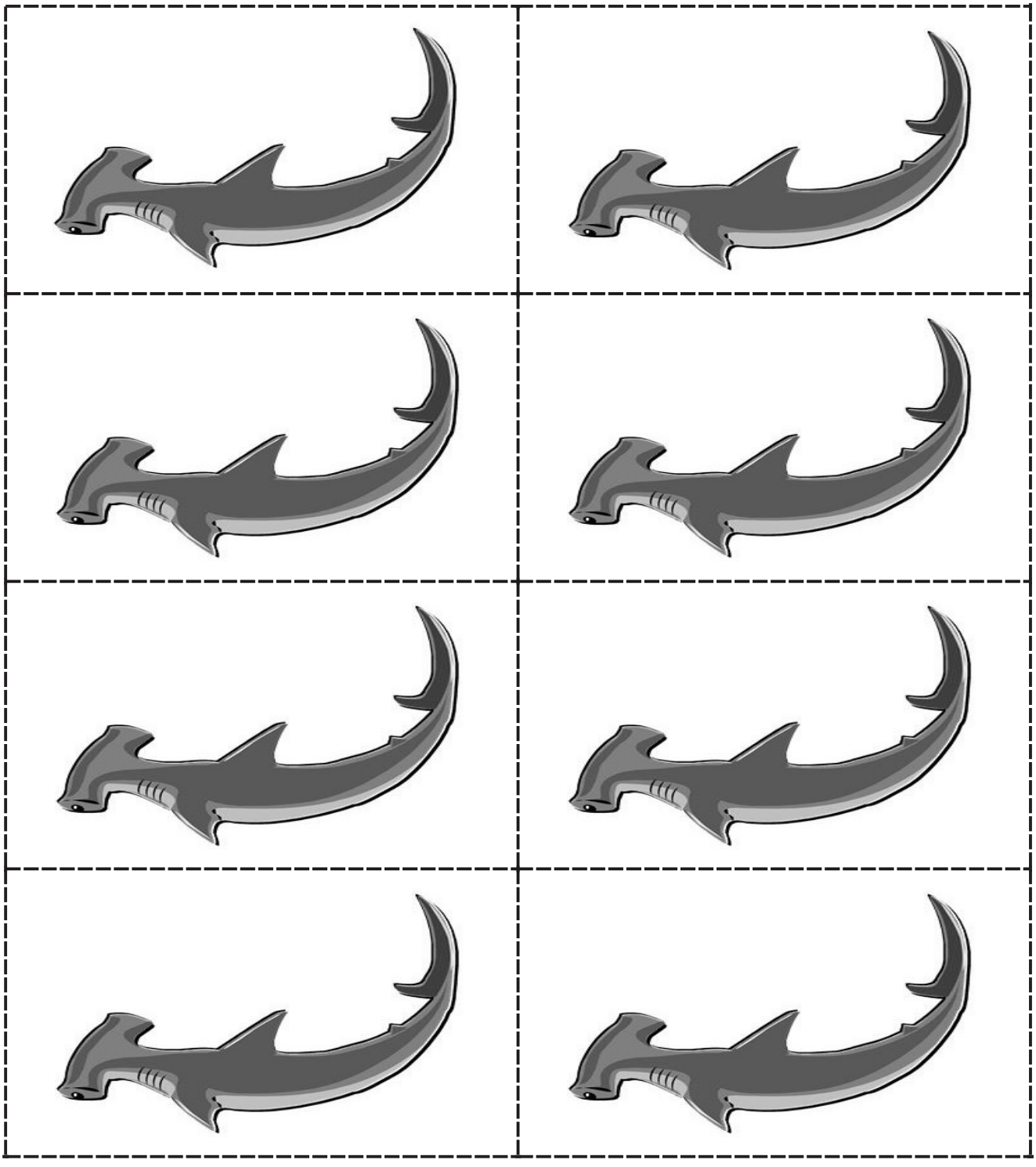
underwater mat



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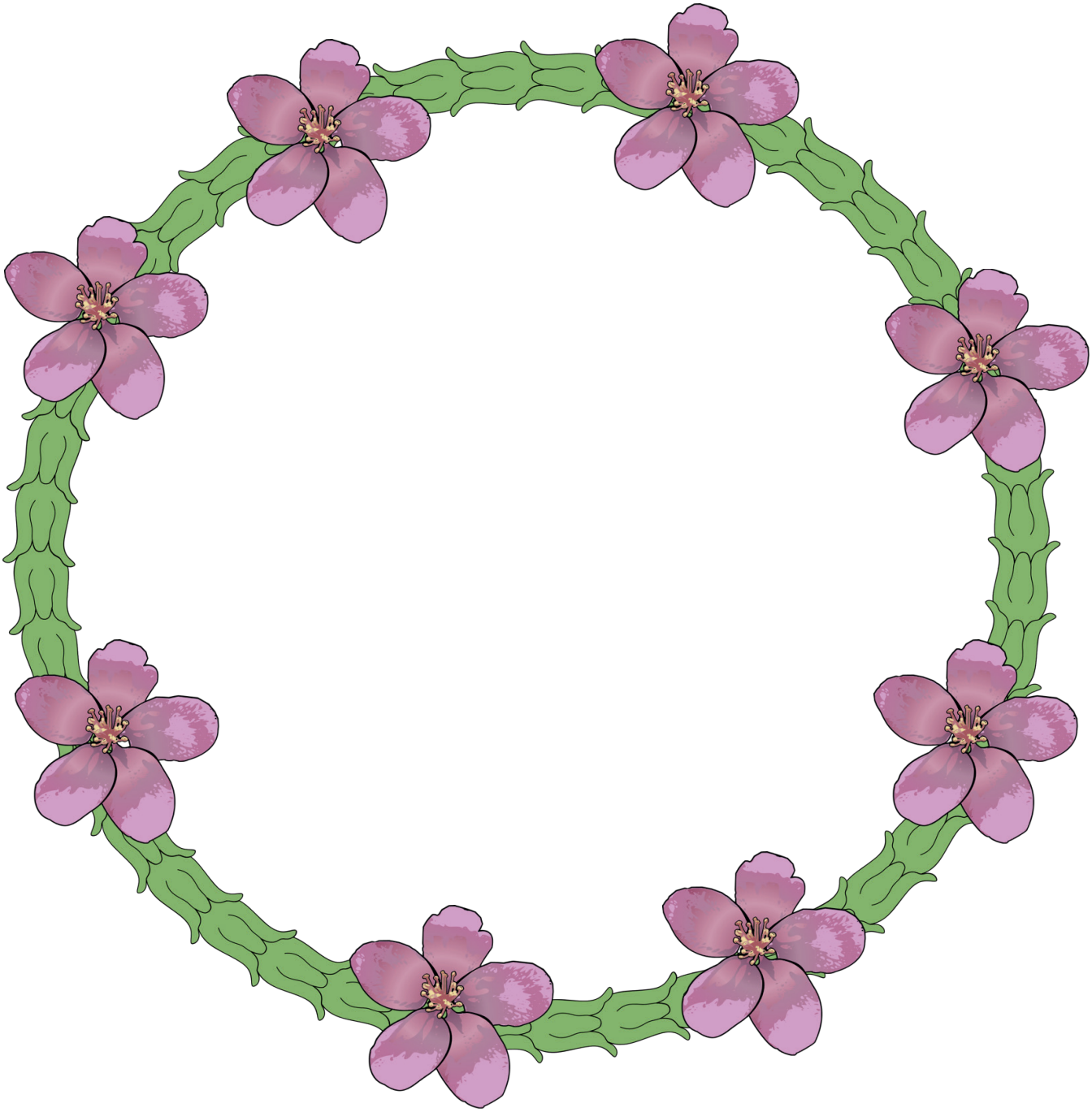


crown picture

Three Blind Mice

Three blind mice. Three blind mice.

See how they run. See how they run.

They all ran after the farmer's wife, who chased them away with a fork and a knife.

Did you ever see such a sight in your life,

As three blind mice?

Three Little Kittens

Three little kittens they lost their mittens,

And they began to cry,

Oh, mother dear, we sadly fear

Our mittens we have lost.

What! Lost your mittens, you naughty kittens!

Then you shall have no pie.

Mee-ow, mee-ow, mee-ow.

No, you shall have no pie.

---

nursery rhymes

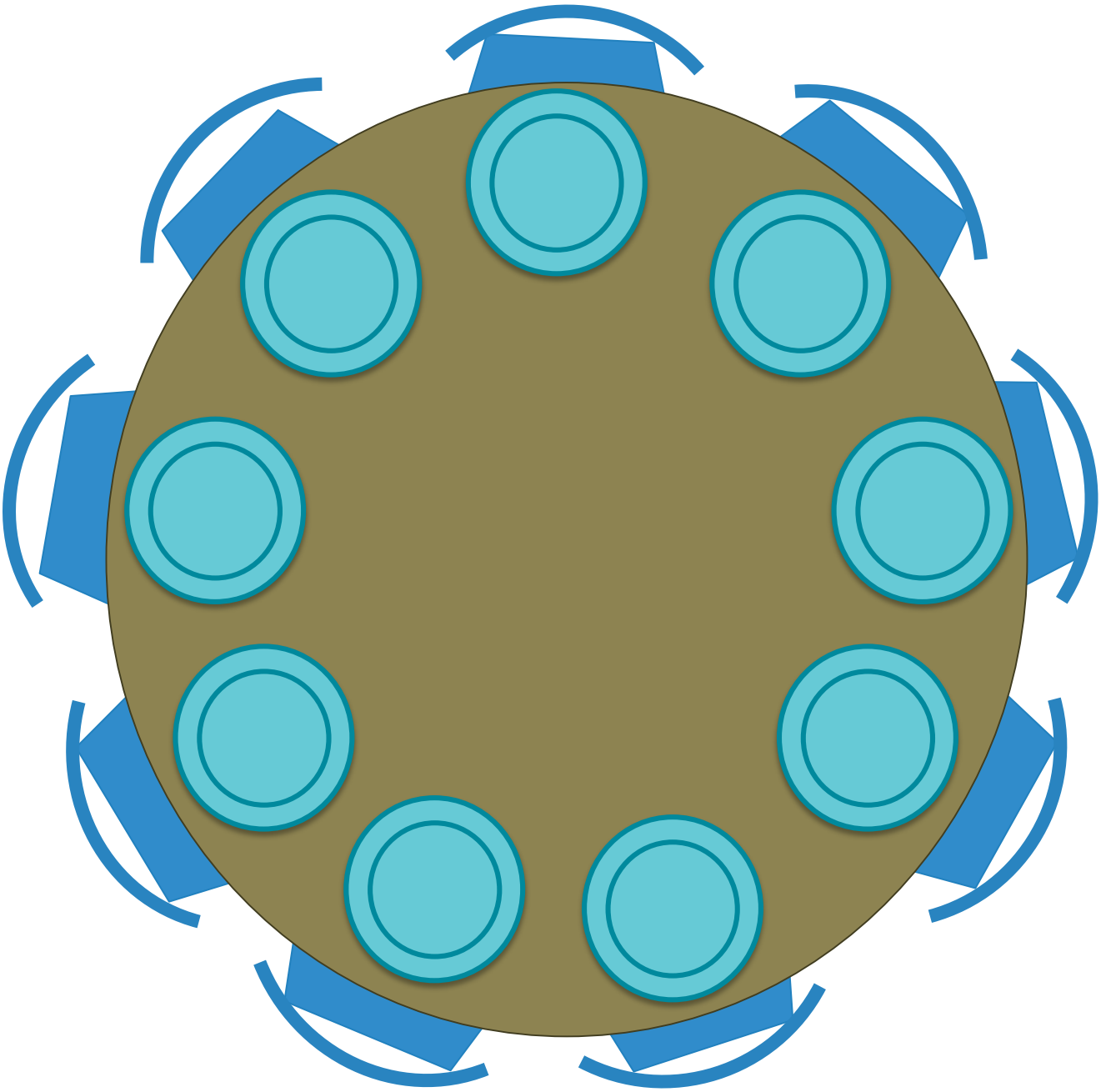
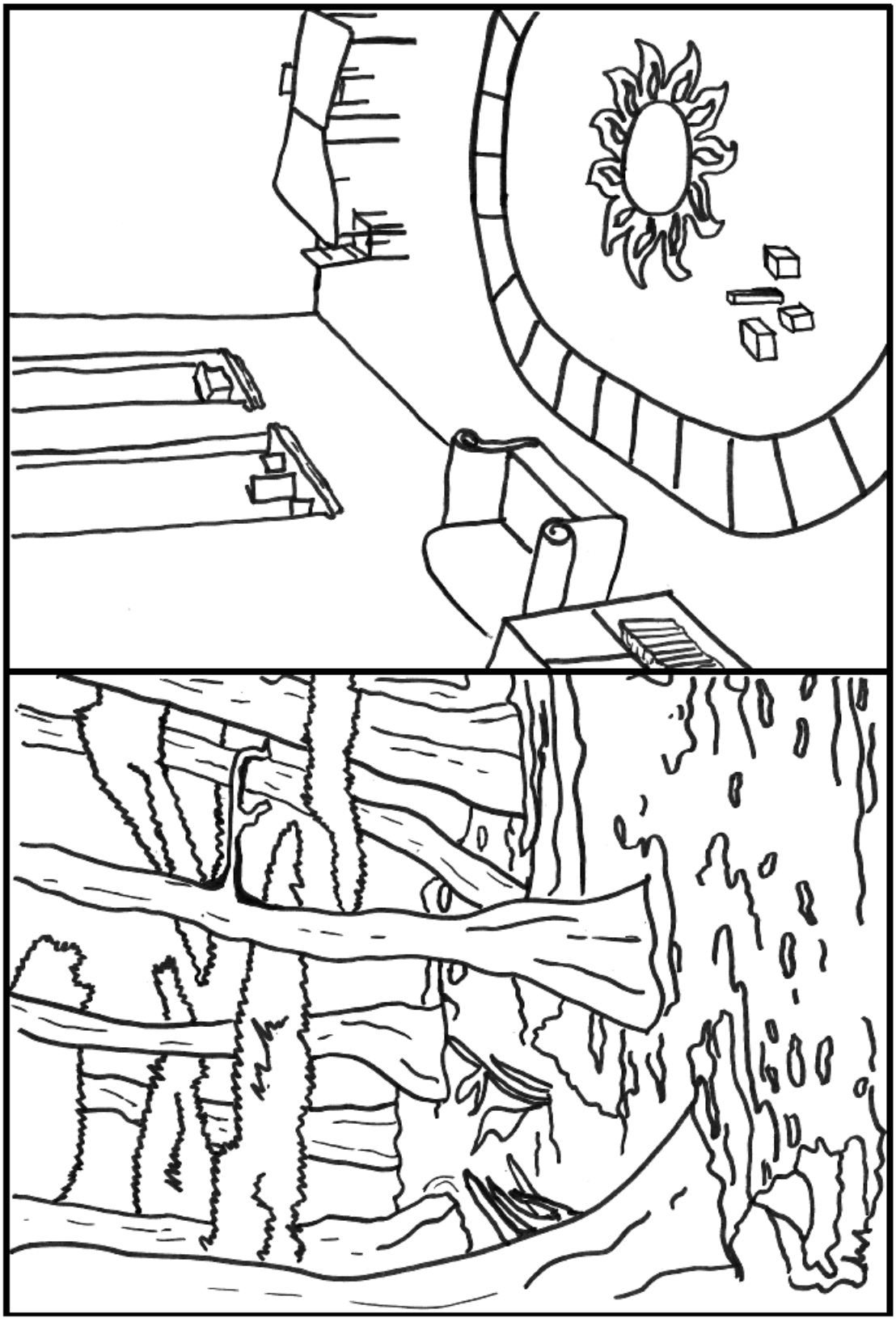
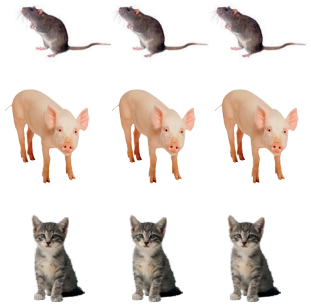
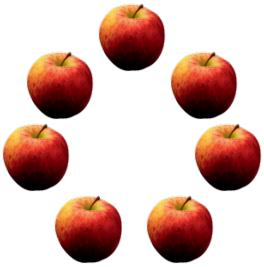
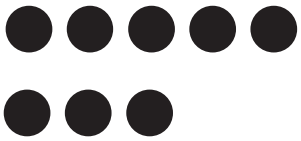
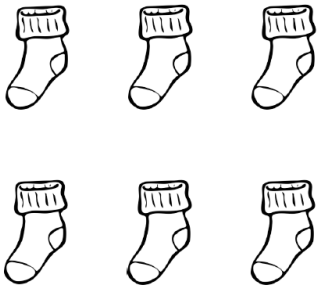


table template



decomposition mat

B I N G O

		10
5	0	
		

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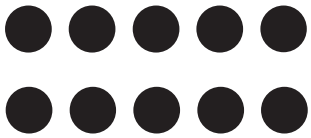
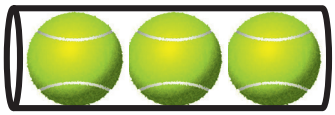
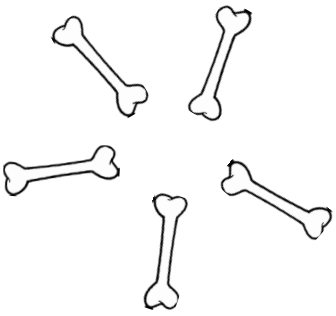
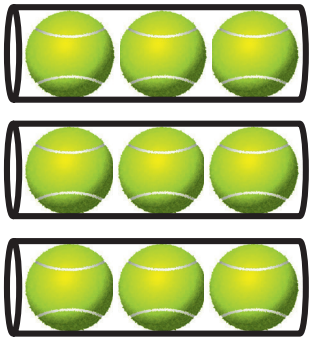
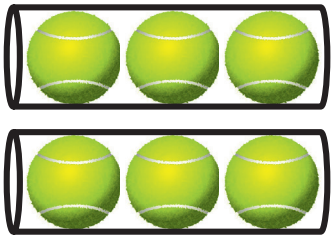
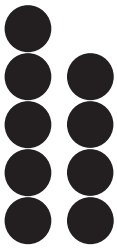
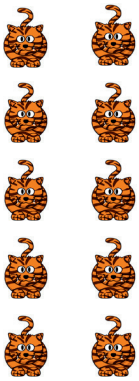
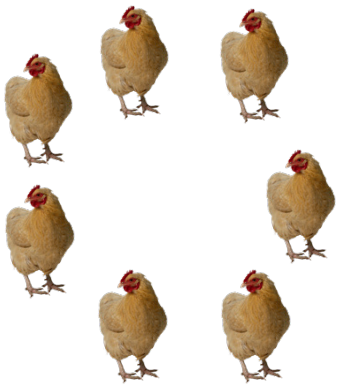
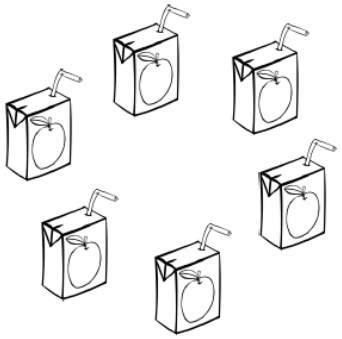
8		
7		4
		

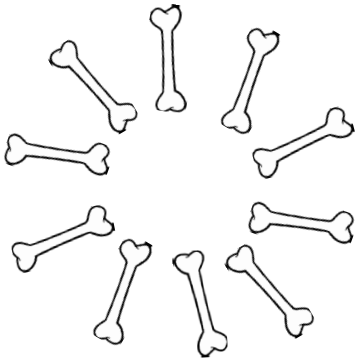
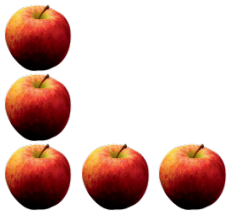
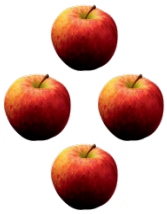
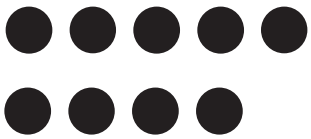
Bingo board 2

BINGO

	8	
		
	1	

Bingo board 3

BINGO

	0	6
		
	2	

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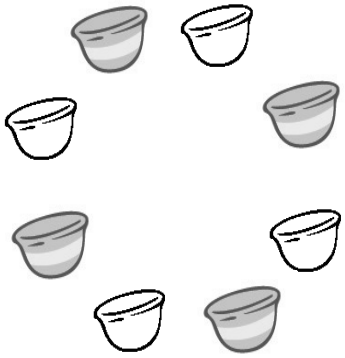
BINGO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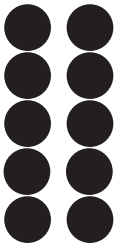		7

Bingo board 5

B I N G O

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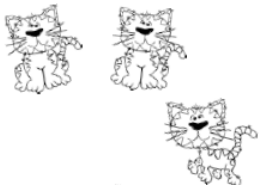
10		
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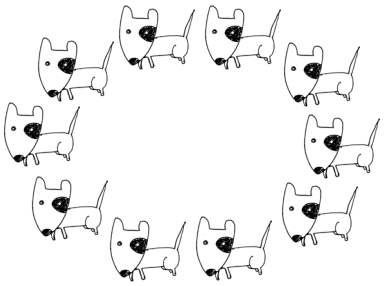
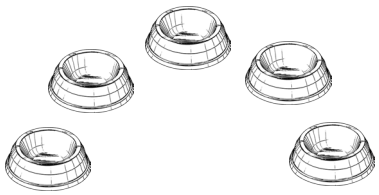
Bingo board 6

BINGO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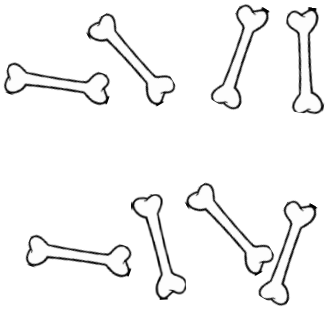
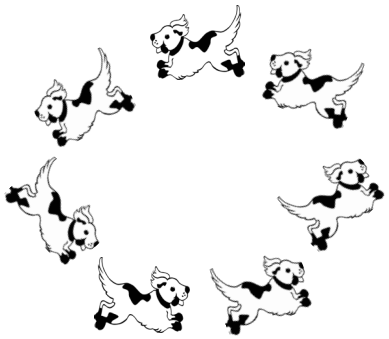
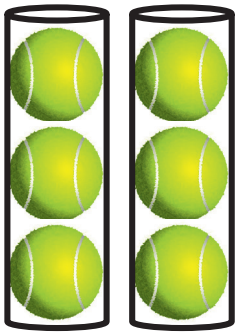
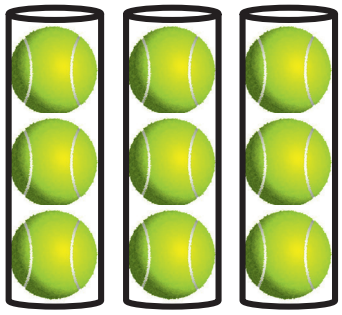
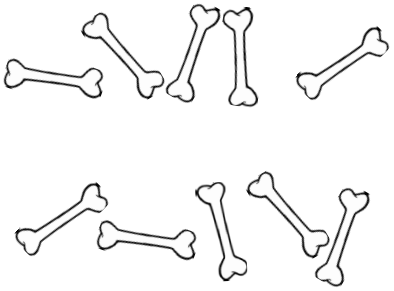
	:	7

Bingo board 7

BINGO

	4	
		
		2

Bingo board 8

BINGO

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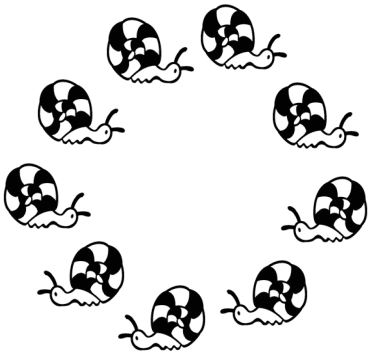
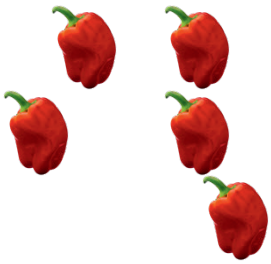
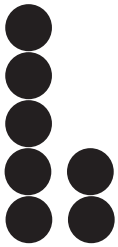
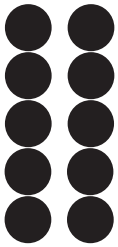
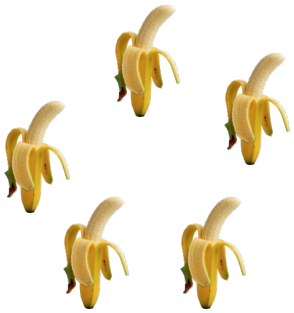
		10
8		

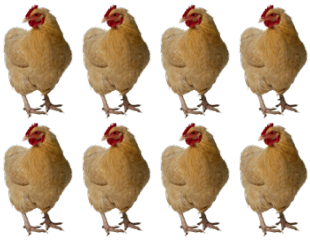
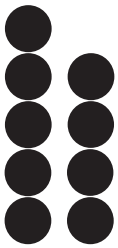
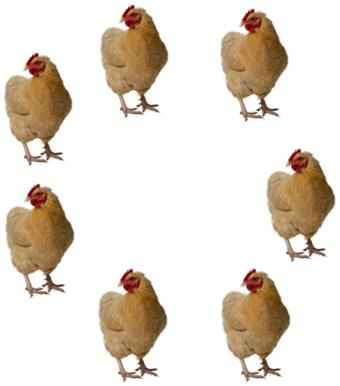
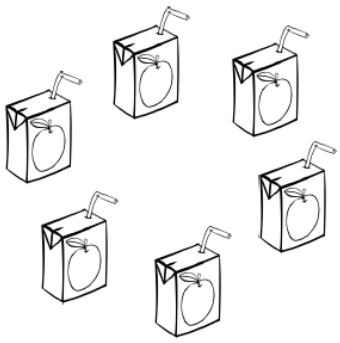
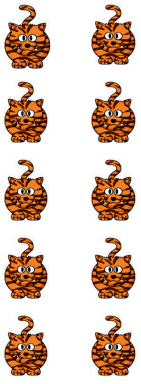
Bingo board 9

B I N G O

	0	
9		3
		

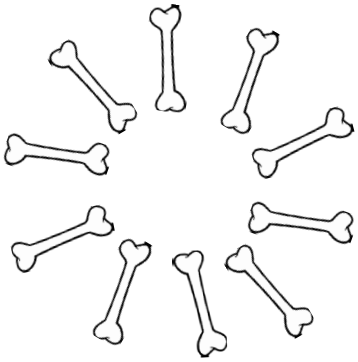
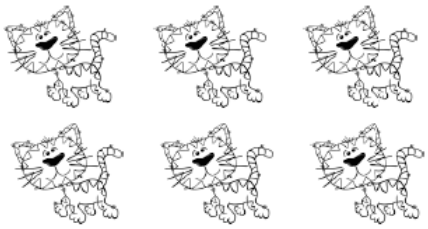
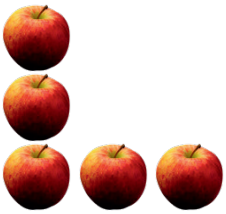
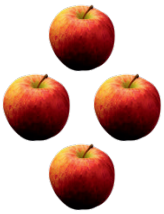
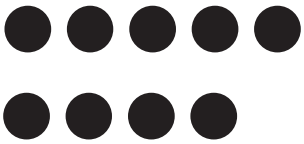
Bingo board 10

BINGO

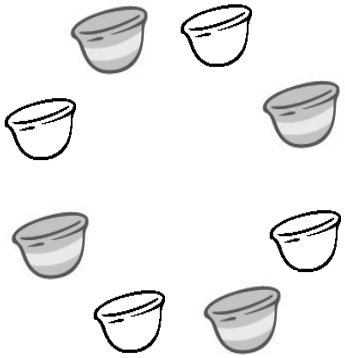
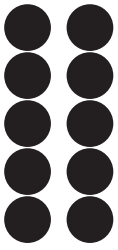
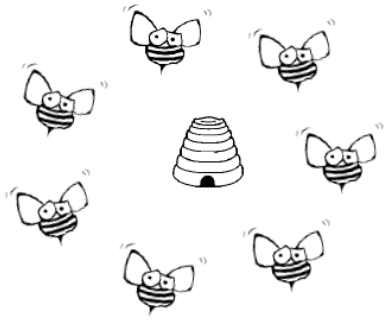
Bingo board 11

BINGO

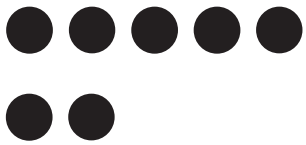
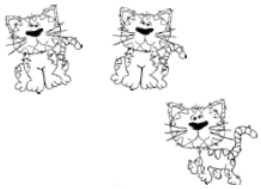
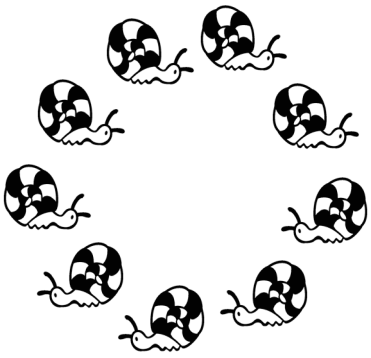
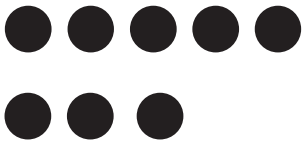
Bingo board 12

B I N G O

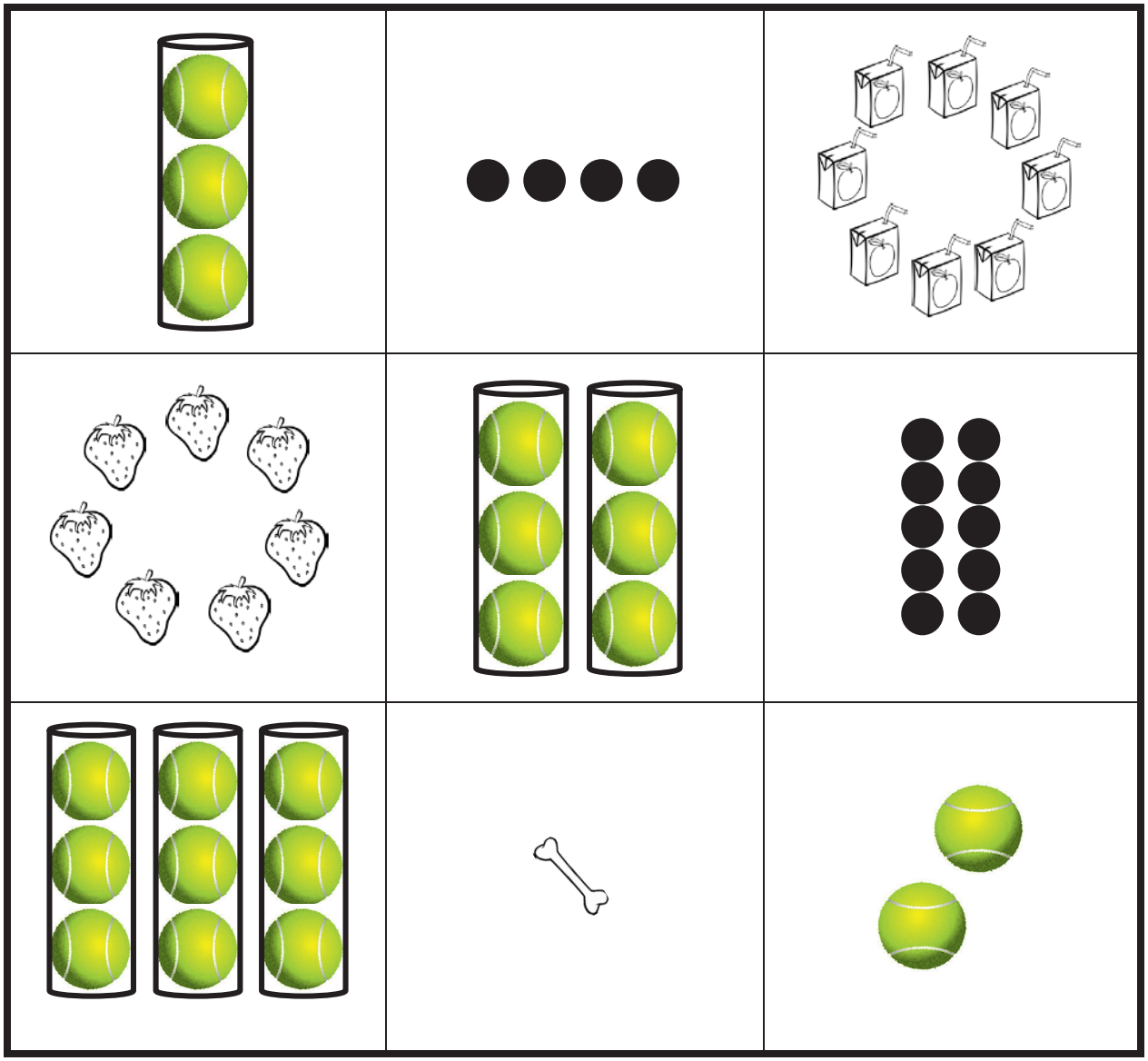
Bingo board 13

B I N G O

Bingo board 14

B I N G O



Bingo board 15

B I N G O

4	1	2
7	9	10
8	3	6

Bingo board 16

B I N G O

5	9	3
0	8	7
4	6	10

Bingo board 17

B I N G O

2	7	6
8	9	3
5	10	0

Bingo board 18

B I N G O

10	9	7
8	1	4
0	5	6

Bingo board 19

B I N G O

7	0	9
2	10	1
5	6	8

Bingo board 20

	Date 1	Date 2	Date 3
Topic A			
Topic B			
Topic C			
Topic D			

Student Name _____

Topic A: *How Many* Questions with up to 7 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 7 small rocks, 7-stick of linking cubes with 5 red and 2 yellow

1. (Put 6 small rocks in a straight horizontal line.) Touch and count the rocks.
2. Put one more rock on the end of the line. How many are there?
3. (Change the rocks for a linking cube stick of 6 cubes with 5 red and 1 yellow.) Count the cubes. How many are there?
4. (Break the stick into 2 threes. Arrange them as two rows.) Count the cubes. How many are there?
5. (Put the stick back together.) Put one more yellow cube on the yellow end. How many cubes are there now?

Note: If a child is unable to count 7 objects with one-to-one correspondence (one object paired with one number word), ask him to rote count to 7. Rote counting (**PK.CC.1**) is a precursor to counting with one-to-one correspondence (**PK.CC.3a**).

What did the student do?	What did the student say?
1. 2. 3. 4. 5.	

Topic B: Matching One Numeral with up to 7 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 7 linking cubes of the same color, 10 small rocks, paper plate, paper clip, numeral cards 1–7

1. (Arrange 6 linking cubes in a circle around the rim of a plate.) Touch and count the cubes. How many cubes are there? You may use the paper clip if it will help you count.
2. (Display the numerals 1, 2, 3, 4, 5, 6, and 7 scattered and out of order on the table.) Hand me the number that shows the number of cubes on the plate.
3. (Arrange 7 linking cubes in a circle around the rim of a plate.) Touch and count the cubes. How many cubes are there? You may use the paper clip if it will help you count.
4. (Remove the linking cubes, and place 10 small rocks in a scattered configuration on the plate. Show the numeral 7.) Put this number of rocks in a straight line.

What did the student do?	What did the student say?
1.	
2.	
3.	
4.	

Topic C: *How Many* Questions with up to 8 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 8 small rocks, 8-stick of linking cubes with 5 red and 3 yellow, paper plate

1. (Put 7 small rocks in a straight horizontal line.) Touch and count the rocks. How many are there?
2. (Put one more rock at the end of the line.) How many are there now?
3. (Exchange the 8 rocks for a linking cube stick of 8 cubes with 5 red and 3 yellow.) Count the cubes. How many are there?
4. (Break the stick into 4 twos. Arrange them as 4 rows.) Count the cubes. How many are there?
5. (Put the stick back together.) How many cubes are there now?

Note: If a child is unable to count 8 objects with one-to-one correspondence (one object paired with one number word), ask her to rote count to 8. Rote counting (**PK.CC.1**) is a precursor to counting with one-to-one correspondence (**PK.CC.3a**).

What did the student do?	What did the student say?
1. 2. 3. 4. 5.	

Topic D: Matching One Numeral with up to 8 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 8 linking cubes of the same color, paper plate, paper clip, numeral cards 1–8

1. (Arrange 8 linking cubes in a circle around the rim of a plate.) Touch and count the cubes. How many cubes are there? You may use the paper clip if it will help you count.
2. (Display the numerals 1, 2, 3, 4, 5, 6, 7, and 8 scattered and out of order on the table.) Hand me the number that shows the number of cubes on the plate.
3. (Remove the linking cubes, and place 10 small rocks in a scattered configuration on the plate. Show the numeral 8.) Put this number of rocks in a straight line.

What did the student do?	What did the student say?
1.	
2.	
3.	

Class Record Sheet of Rubric Scores: Mid-Module 3 Assessment					
Student Names	**Topic A: *How Many* Questions with up to 7 Objects**	**Topic B: Matching One Numeral with up to 7 Objects**	**Topic C: *How Many* Questions with up to 8 Objects**	**Topic D: Matching One Numeral with up to 8 Objects**	**Next Steps:**

Pre-Kindergarten End-of-Module 3 Assessment Instructions (Administer after Topic H)

Student Name _____

Topic E: *How Many* Questions with 0 up to 9 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 9 small leaves, 9-stick of linking cubes with 5 yellow and 4 blue

	Date 1	Date 2	Date 3
Topic E			
Topic F			
Topic G			
Topic H			

1. (Put 8 small leaves in a straight horizontal line.) Touch and count the leaves.
2. Put one more leaf on the end of the line. How many are there?
3. (Exchange the leaves for a linking cube stick of 9 cubes with 5 yellow and 4 blue.) Count the cubes. How many are there?
4. (Break the stick into 3 threes. Arrange them as 3 rows.) Count the cubes. How many are there?
5. (Show an empty plate.) How many cubes are on this plate? Leaves? Elephants?

Note: If a child is unable to count 9 objects with one-to-one correspondence (one object paired with one number word), ask her to rote count to 9. Rote counting (**PK.CC.1**) is a precursor to counting with one-to-one correspondence (**PK.CC.3a**).

What did the student do?	What did the student say?
1. 2. 3.	

Topic F: Matching One Numeral with 0 up to 9 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 9 teddy bear counters of the same color and size, 10–12 leaves, paper plate, linking cube, numerals 0 to 9

1. (Arrange 9 teddy bears in a circle around the rim of a plate.) Touch and count the teddy bears. How many teddy bears are there? You may use the cube if it will help you count.
2. (Display the numerals 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 scattered and out of order on the table.) Hand me the number that shows the number of teddy bears on the plate.
3. (Remove all the teddy bears from the plate.) Hand me the number that shows how many cars are on this plate.
4. (Show a small pile of 10–12 leaves. Show the numeral 9.) Put this number of leaves in a straight line.

What did the student do?	What did the student say?
1. 2. 3. 4.	

Topic G: *How Many* Questions with up to 10 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 12 small leaves, 10-stick of linking cubes with 5 orange and 5 red

1. (Put 9 small leaves in a straight horizontal line.) Touch and count the leaves.
2. Put one more leaf on the end of the line. How many are there now?
3. (Exchange the leaves for a linking cube stick of 10 cubes with 5 orange and 5 red.) Count the cubes. How many are there?
4. (Break the stick into 2 fives. Arrange them as 2 rows.) Count the cubes. How many are there?
5. (Join the stick together again, and then break it into 5 twos in 5 rows.) Count the cubes. How many are there?

Note: If a child is unable to count 10 objects with one-to-one correspondence (one object paired with one number word), ask him to rote count to 10. Rote counting (**PK.CC.1**) is a precursor to counting with one-to-one correspondence (**PK.CC.3a**).

What did the student do?	What did the student say?
1.	
2.	
3.	
4.	
5.	

Topic H: Matching One Numeral with up to 10 Objects

Rubric Score: _____ Time Elapsed: _____

Materials: (S) 10 small paper clips, piece of construction paper, 1 leaf, numerals 0 to 10, 12–15 beans

1. (Arrange 10 paper clips in a circle on the construction paper.) Touch and count the paper clips. How many paper clips are there? You may use the leaf if it will help you count.
2. (Display the numerals 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 scattered and out of order on the table.) Hand me the number that shows the number of paper clips on the plate.
3. (Exchange the paper clips on the paper for 12–15 beans in a scattered configuration. Show the numeral 10.) Put this number of beans in a straight line.

What did the student do?	What did the student say?
1.	
2.	
3.	
4.	

Class Record Sheet of Rubric Scores: End-of-Module 3 Assessment					
Student Names	Topic E: *How Many* Questions with 0 up to 9 Objects	Topic F: Matching One Numeral with 0 up to 9 Objects	Topic G: *How Many* Questions with up to 10 Objects	Topic H: Matching One Numeral with up to 10 Objects	Next Steps: